



Lucas Gardens School

Celebrating Ability Through High Expectations

Cnr Queens Road & Walker Street Canada Bay NSW 2046

Ph: 9744 6461 Fx: 9744 1705 Email: lucasgarde-s.school@det.nsw.edu.au

31 August 2018

Dates for Your Diary

28 September – Last day of Term 3 for students

15 October – First day of Term 4 for students

Principal's Award



Archie for his amazing engagement with the performers during the 'Find Your treasure' show



Book Week shortlisted books

Principal's Message

It has been another busy and productive term at Lucas Gardens School. Walking around the school, I have witnessed high quality lesson delivery and amazing work samples. Once again, we have had other educators visit our school to see our classrooms come alive with great teaching and learning. Congratulations to all staff!

Last week we celebrated Book Week, I would like to thank our Teacher/Librarian Ms Georgia Gouros, for her work leading up to this exciting week. All students participated in reading and art activities and watched a live performance by *Perform! Education* relating to the theme, 'Find Your treasure'. The celebrations concluded with a colourful book parade.



**Book Week 2018
'Find Your Treasure'**

Many organisations and individuals in our local community and beyond, donate to Lucas Gardens School to support our programs. This year, our two main projects have been to establish three 'readiness to learn' rooms and purchase and install fixed outdoor play equipment in the main

Be Safe

Be Respectful

Be a Learner

playground. Both projects require significant funds and we are very grateful for the support that has enabled us to provide this for our students.

This week, Robbie, who has a special connection with one of our families at Lucas Gardens School, visited and generously donated funds to assist us to purchase resources for our 'readiness to learn' initiative. We whole-heartedly thank Robbie and Amanda for their kind gesture. I would like to thank Canada Bay Club, KidzFix as well as a private foundation, for their invaluable donations towards these projects.



**SRC member Emmarisa,
accepts a donation from Robbie**

Home and School Partnership

On Monday, the school's therapy team conducted a workshop for our parents/carers, showing the tools and systems we use to support student-learning outcomes.



Parent/Carer Therapy Workshop

Thank you to all who attended and took this opportunity to learn together and share skills and knowledge.

ASTU Respite Variations

The ASTU has recently changed how they operate in partnership with the NDIS.

The ASTU will continue to manage student transport services when they are transported to and from school.

Contact your respite centre or service provider first, should your child require transport to a respite centre, to determine how they can provide this service. If the respite centre is unable to provide this service, email the following information to lucasgarde-s.school@det.nsw.edu.au :

- Reason for the variation
- Address for student collection and delivery
- Dates transport is required
- Details regarding why the respite centre or service provider is unable to transport your child.

Variations are considered on a case-by-case basis, when they can be accommodated within the existing transport services and where the impact on students is minimal. If a variation cannot be accommodated, discuss your child's transport needs with your NDIS planner.

For your reference, it is a good idea to add Assisted School Travel (**1300 338 278**) to your contacts.

Kind regards

Jenny Zagas

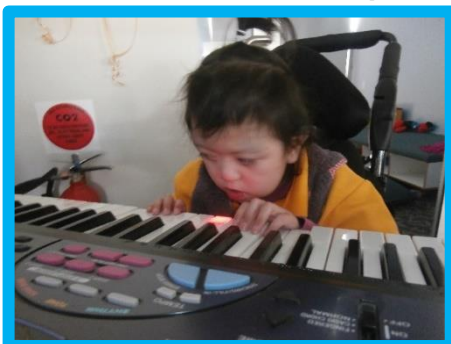
Music

This term, we have been exploring the different genres or categories of music from reggae to musical theatre, classical to pop, ballet, country and western and currently, dance! There is so much exciting, engaging and enjoyable music to introduce to students!

Throughout the program, students have continued to practise their skills, whilst being 'hands on'. Students find these experiences highly engaging, with each having their own talent!



Rebecca experiencing the different sounds and effects of the electric piano!



Emmarisa captivated by the piano



Muhamad played for quite some time!

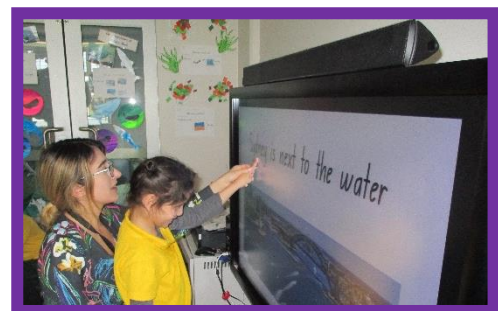
Daryl

Primary 3

In geography, the students are learning about 'places'. They have explored and searched for places on a national, local and personal scale using interactive maps. Students began the unit by locating Australia, Sydney, their school and homes on maps. They also participated in shared writing activities on the concept of 'where'.



Maheen locating Sydney



Reham exploring Sydney and its surroundings

For English, students have been exploring a range of dreamtime texts. They have been engaging in modelled reading lessons. As the text is being read, props, objects, visuals and materials are being used to deepen student's understandings. It is wonderful to see students actively listening and responding to questions in a group setting using visuals, switches and their personalised communication systems.

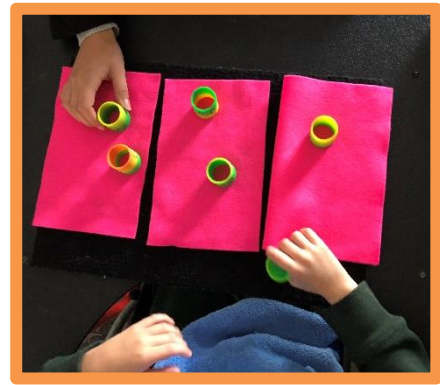
Be Safe

Be Respectful

Be a Learner



Lily and Reham engaging with the text 'Vullah Vunnah Nah' by Patricia Clarke



Harry demonstrating his mathematical knowledge of sharing



Maheen using clapping sticks to connect with the text



Harry reluctant to let go of his 'loot'

Ayse and Jenny D

Primary 5

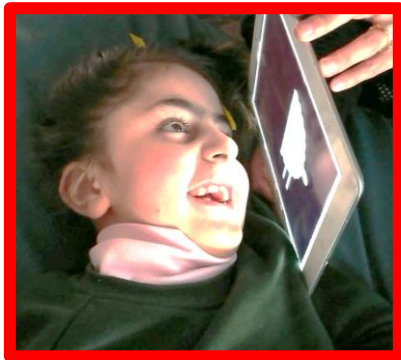
During mathematics, students are engaging in various activities to participate in learning the concepts and skills of grouping and sharing objects. They have also been discovering the concept of 'positioning'. Harry placed 3 groups of 2 gold balls 'in' a bag to represent 6 gold nuggets when he dressed up as a wild-west gold digger during Book Week.

Jayden is standing confidently 'in' his stander with his hand 'on' the switch to activate the Commboss, whilst learning about Australia.



Jayden locating Australia on maps

Juliette is turning her head to the left as she taps the iPad 'on' to activate the screen.



Juliette responding to auditory and visual features to engage in her learning



Cara participating in Book Week with her dress-up items 'on'

Diane and Penny

Primary 1

We have begun a brand new subject – geography!

Our first step was to explore a familiar place. We started by discovering all the locations within our school. We then made a map of the school, labelling important locations like our classroom and the MPS.



The trampoline is Rebecca's favourite place in the school!

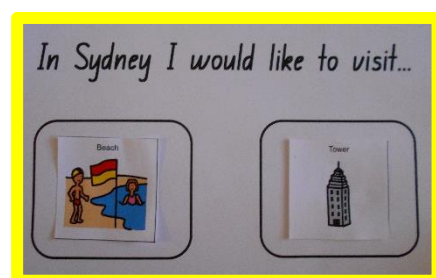


Exploring the new library setup!

Next, we set off to discover our city of Sydney. We learned about local landmarks such as the Opera House and the Harbour Bridge. We also completed an activity about the places we would like to explore!



Cooper deciding which Sydney icons he would like to visit



Madison's worksheet

Be Safe

Be Respectful

Be a Learner

Madison said that she would like to visit the beach and go up the Sydney Tower. That sounds like an amazing day!

This term, we have continued our strong focus on Indigenous Australia. Students will be learning about the Aboriginal land that Sydney was developed on, the Gadigal land of the Eora nation. We will also explore the significance of Aboriginal and Torres Strait Islander landmarks.

In our art program, we have been studying Indigenous artists. Last week we discovered the work of Sally Gabori and read about her birthplace of Bentinck Island in the Gulf of Carpentaria.



Our completed artworks, influenced by Sally Gabori

Each week we have been adding the students beautiful artworks to what we now call the P1 Art Gallery!

Sian and Denise

Secondary 2

We have continued to work hard this term with all things 'In the News', including

learning about Book Week and about our new Prime Minister! Students brought a 'treasure' from home for the parade and used this to draft a writing piece in English.

In science this term, students are exploring 'forces' and their application to everyday life. We learned about push, pull and gravity. The students experimented with objects we use regularly to discover what happens when you push or pull it. We all realised how some of the items were difficult to push or pull.



Luke identifying that the cabinet was NOT easy to move!



Jacob pulling the door open to go out to lunch

In art and history, we have been replicating artefacts and artworks based on our topic 'The Making of the Modern World-Gallipoli'. We began by making sensory uniforms of the ANZAC soldiers. Each student made a sensory landscape silhouette of the ANZACs at war based on pictures by Jacqueline Hurley.



Muhamad placing poppies onto his artwork



Katherine completing her history-based artwork

Jen, Toula and Antoinetta

Primary 4

We have been continuing to develop our literacy skills through our individual literacy programs this term. Students have focussed on developing their sight word recognition through guided reading activities and by identifying and matching key sight words. The students then constructed sentences

with their sight words. They have been making wonderful progress!



Sienna constructing sentences using her sight words

We are continuing to use technology to support our learning programs. The school has purchased a 'big keys' keyboard for use in the classroom. This has enabled us to start developing our keyboard skills, as well as extend our classroom literacy programs.

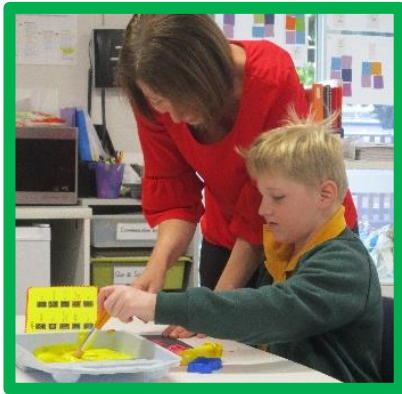


Malayka learning to write her name using the 'big keys' keyboard

In geography, we have been exploring the significance of places to people. We enjoyed reading 'You and Me: Our Place' by Leonie Norrington, learning about the similarities that different cultures have as well as understanding the importance of the land to Aboriginal people. We viewed and identified different Aboriginal symbols and each student selected and recreated a symbol.



Ava viewing and selecting an Aboriginal symbol



Archie using paint to recreate an Aboriginal symbol for 'rain'



Wendy, Nicole and Zenab

Primary 7/Secondary 1

Society is ever changing and fast paced, as such, we have been keeping track of current events in our immediate environment, the country and around the world.

The theme for English this semester has been 'What's in the news?' Students have been reading, listening and watching different types of media and news. Like many of us, students followed the media attention on parliament and the appointment of our new Prime Minister!

Students learning about current events

During our reading sessions, Daniel focussed on the concepts of 'who, what, when and where'. He formulated a response to each of these questions by examining news articles and media reports.



Daniel using this week's current events to answer 'who, what, when and where'

Students participated in Book Week, with each student embracing the spirit of this celebration! What an engaging day with students, parent/carers and teachers all taking on different book characters! Students are to be praised for their enthusiastic participation in listening, engaging and reacting to the activities and presentations, especially during the whole school assembly.



Morgan's colourful outfit for Book Week inspired by 'How the Birds got Their Colours' by Mary Albert

Stanton and Nobuko

Primary 2

We have been engaged in our geography activities learning about the concept of 'Our Place'. Students have been on learning walks around the school to explore different locations and settings, identifying the connections they have with places within the school. We produced maps of our classroom and of the school and used these to navigate and find our favourite places!



P7/S1 dressed up for Book Week!



P2 exploring the outdoor deck area



P2 navigating to and exploring the Principal's office

In art we have been exploring Aboriginal paintings, both traditional and modern. We created our own dot paintings and used different utensils to create a variety of effects. We have been viewing some of the Aboriginal symbols and have been recreating these for our class artwork.



Antonia creating her dot painting

We are continuing to develop our literacy and numeracy skills through our daily learning experiences. This week we all enjoyed our shared reading activities based on the big book 'The Very Cranky Bear' by Nick Bland. Students identified the characters and analysed the sequence of events during the beginning, middle and end of the story.

Francyne and Vicki

Primary 6

We would like to welcome our new student Ryle, into Primary 6. He has settled in well to Lucas Gardens School and to the great learning that students are engaged in each day. He has enjoyed reading books and practising writing his name.



Ryle participating in learning activities

Students have been working hard during visual arts on their 'Earth Globes'. The students have been constructing these out of Papier Mache. The globes are part of our geography unit, helping us to understand environmental sustainability.



P6 students creating their globes

We look forward to continuing our great learning activities!

Michelle and Danielle

Book Week 2018

'Find Your Treasure'



Uniting Belfield House



The perfect home away from home.

Short term accommodation (respite) for children with disability

Uniting Belfield House is a safe, nurturing place that caters at specific times to children with disability aged between seven and 17. It's a newly redeveloped house with six beds and offers stays from just one night or a weekend to a week or more.

At Uniting, we understand it's important your child feels at home. Together, we work with you to create a profile of likes, interests, preferred ways to communicate and anything else we might need to know to make your child comfortable and happy. Our communication wall means your child can express their thoughts, feelings and needs visually.

We're child led, meaning we plan our daily programs around what children tell us they prefer doing, for example, going to the park, or watching a film. And there's a lot to do at Belfield House, including:

- An in-ground trampoline
- A sensory room with swing
- Education-based games and apps on iPads
- Books to read and interactive games to play

Our staff ratio is 1:1 or 1:2 and children are grouped according to common abilities and interests. We also focus on building your child's skills at age-appropriate levels.

Safety and security matter, which is why we carry out risk assessments each time your child visits. Our grounds are fully gated to allow children the freedom to explore safely.

Belfield House is easily accessible and we can arrange for one of our professionally converted accessible vehicles to come to you.

Your child's spot can be funded under the NDIS if you have core supports, short-term accommodation in your plan. Or, you can simply book with us directly.

We're happy to discuss our services, so please get in touch today.

Learn more.
disability@uniting.org
1800 864 846
uniting.org

Uniting

© Copyright Uniting 2018
18-DGA-257.APR18

Be Safe

Be Respectful

Be a Learner