



Lucas Gardens School

Celebrating Ability Through High Expectations

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2 November 2018

Dates for Your Diary

17 November – Chalmers Road School Spring Fair

30 November – Year 12 Graduation Dinner

11 December – Presentation Day

Principal's Award



Ryle for 'Working hard during deskwork activities'

Principal's Message

This term we will be formally acknowledging and celebrating student achievement with both our Graduation Dinner and our Presentation Day. I encourage all parents/carers to reserve these dates in their

diaries and RSVP early, as your participation is always appreciated.

School Leadership is both a challenging and rewarding privilege and it gives me great satisfaction to mentor aspiring leaders such as our Relieving Assistant Principals, Wendy du Plessis and Jen Angelini. Whilst both are experienced special educators who understand how our students learn, they recently attended "Leading for Impact" sessions to support their leadership capabilities. It has been a pleasure to witness their development in these roles, with both reporting the value of attending the professional learning which included workshops and an opportunity to network with colleagues. Additionally, I commend Wendy for successfully stepping into the Relieving Principals role during my recent leave and appreciate her wise and measured leadership.



Wendy du Plessis and Jen Angelini – Relieving Assistant Principals

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I would like to thank all parents/carers who attended the Term 4 Parent Coffee Meeting this week. A special thanks to Mary Mouawad for initiating and leading these informative sessions. Our discussions revolved around our 2018 achievements in line with our School Plan, fundraising events and ideas for 2019 planning.

Focus on Learning

Our Term 4 whole school focus is on 'Engaging Asia' connecting with, and learning about, the culture of our close neighbours.

I would like to conclude by thanking Mr Wagner for his donation of plants for our school garden. They were planted by Mrs Ashdown and I am sure our students will be intrigued to witness their growth and development.



Students watering the new plants

Kind regards

Jenny Zagas

Primary 3

This term we are exploring the topic 'Engaging Asia'. Students have been learning about the geography and culture of South Korea. They have identified the Australian and South Korean flags, analysing the visual features and representations of each flag. The students investigated the locations of Australia and South Korea, by using an online interactive map to examine where each country was located. They learned about the aspect of distance and looked at how far apart the countries are from each other. In addition, students have enjoyed engaging in the Korean language by learning key phrases, including 'good morning' and 'goodbye'. As we continue this topic, students will compare cultural similarities and differences between South Korea and Australia, to deepen their intercultural understanding.



Lily and Maheen learning about the meaning of the South Korean Flag

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In art, students have recreated the South Korean flag using a variety of painting techniques. As we continue this unit of work, students will explore a range of Korean artworks including abstract art, fostering our exploration and celebration of South Korean culture!



the origins of the Indian flag and looked at pictures of Indian cultural dresses, offering a point of connection for our science unit 'What We Wear'. We are learning about the similarities and differences in cultures and we look forward to celebrating the Diwali Festival in our classroom.



Antonia using her handprint to create a representation of the Indian flag

In art, we have been utilising the colours of green, white, orange and blue to paint the flag using different methods. We have also decorated our classroom with colourful paper chains.



Joji and Reham painting a representation of the South Korean flag



Harriet painting a representation of the Indian flag

Ayse and Jenny D

Primary 2

Welcome back! Primary 2 are already working hard and are excited about the learning opportunities that this term has to offer! We have commenced by learning about India, the country we have chosen in the 'Engaging Asia' topic. We have learnt about

Students are enjoying discovering animals endemic to India and are very proud of their art and craft skills, successfully creating paper plate elephant heads. Students will also learn about the Sumatran tiger and will create artworks demonstrating their understanding.

This week, we began investigating how to celebrate Diwali. In preparation for our celebration, we made Indian flower garlands, which we will each wear at our festival!



Alana painting her elephant artwork

In numeracy, we have been focusing on fractions. Students have been learning to differentiate between whole and half, through 'hands on' experiences. They cut paper pieces to create a 'pizza', which they used to visually represent different fractions.



Alicia learning about whole and half using a pizza she made

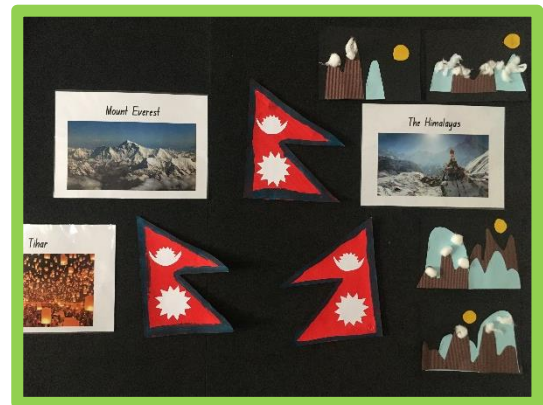
Francyne and Vicki

Primary 1

'Namaste' and welcome to Term 4!

As part of our whole-school focus on the topic 'Engaging Asia', Primary 1 are studying Nepal. From the mountains of the Himalayas to the Festival of Dashain, what an adventure this will be!

We began our research of Nepal by locating it on a map (we found it – it is hiding in between India and China)! We then looked at the flag of Nepal, which really is quite different from all the other flags in the world. The Nepalese flag is made of two pennants (or triangles – which the students remembered studying in Term 3). The flag holds significant meaning for Nepal with the colour red symbolising the national flower of the rhododendron and the blue representing peace.



Our Nepalese wall display

We have also been busy learning about the Nepalese Festival of Tihar. This is known as the festival of lights and is celebrated over five days. On the second day of the festival, the Nepalese honour their dogs by presenting them with floral garlands. So of course, we had to do the same!



Rebecca making paper flowers for our Tihar celebrations



P1 honours our toy dog with a floral garland for Tihar

The next thing to investigate was the world of Nepalese pottery! Local craftsman in Nepal use clay to make items such as bowls, spoons, and plates. As a result of our research, we decided to 'get our hands dirty' and take part in this tradition.



Emmarisa painting her pottery in the colours of Nepal

Sian and Denise

Secondary 2

'Ni Hao'! Secondary 2 have begun the whole-school focus on Asia, by journeying to China. We are working on welcoming people to our class by saying 'Ni Hao'!

In English, we have continued to work on 'facts', by learning about the flag of China and its geography. We designed a visual information report using pictures and symbols to represent our facts about China. In history, we will continue this focus by writing information reports about special places in ancient China; watch this space!



Katherine creating her representation of the flag of China



Muhamad matching video footage of the Forbidden City to the pictures on his report

We have also been reading recipes as part of our emphasis on Asia and factual information. We read a recipe for fried rice, wrote a shopping list and then cooked fried rice by following the procedure. Students enjoyed developing their fine motor skills by helping to chop the vegetables and mixing the ingredients. Each student demonstrated their ability to work safely and carefully as we completed these learning activities.



Jacob followed the recipe to crack the eggs into a bowl

The students also had an opportunity to try eating with chopsticks. Students chose what they liked eating with and then reported on it. Lina definitely preferred a spoon!



Lina practising her chopsticks skills!

All students have been enjoying the new theme and working hard!

Jen, Toula and Antoinetta

Primary 5



Juliette smiling every time she says 'konnichiwa'!

'Konnichiwa'! Hello from P5 and welcome back to Term 4. We are off to a great start by learning how to pronounce everyday greetings and how to count from 1 to 10 in Japanese. Each student has participated by using the Big Mac switch, which has different recordings of words, phrases and numbers.



Harry using the switch to communicate 'Arigatou' meaning 'thank you'



Jayden pressing the switch to listen to the numbers from 1-10... 'ichi, ni, san, shi, go, roku, shichi, hachi, kyu, ju'

Integrating mathematics with geography, the students constructed a five storey Japanese Pagoda, using boxes wrapped in red paper with each storey having a curved roof. The students explored the height of these buildings as well as the total area of the pagoda rooves. These pagodas are commonly featured in postcards to symbolise Japanese architecture and Buddhist culture. The students placed a special item inside the pagoda, as traditionally it houses relics for the gods or Buddha. Each student has been deepening their cultural awareness of Japan

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and have explored the fascinating cultural traditions and rituals of Japan.



Cara constructing the 5 storey pagoda



Jayden and Juliette placing their special treasures in the Pagoda framework

'Arigatō and Sayōnara!' 'Thank you and good bye' from P5.

Diane and Penny

Primary 4

Primary 4 have been very engaged in learning activities supporting our studies on the geography unit 'Engaging Asia'.

We have embarked on a journey to Indonesia and are exploring its cultural, environmental and geographical features. We utilised maps and Google Earth to locate Indonesia and its position in relation to Australia.

We also explored the climate and the type of clothing worn in Indonesia, focusing on the traditional sarong. Students enjoyed selecting their own sarongs to wear.



Archie and Wendy trying on Indonesian sarongs



Sofia choose to wear her sarong during learning time

In art, we explored the Batik technique, which originated in Indonesia. We created designs with glue and then selected colours to paint our own t-shirts. The glue dried and peeled off leaving white outlines, highlighting the colourful designs. The students were pleased with the results and our t-shirts are on display in our classroom nook, which has been transformed into a window into Indonesia.



Ava painting her Batik design t-shirt

Students have been participating in the shared reading of the text 'Ayu and the Perfect Moon' by David Cox. We have been engaging in comprehension activities based on some of the key events in the story. Each week students have been contributing to the shared writing of a page from the story by matching key words and selecting visuals that support the meaning. At the end of the term, students will take home their own book, which they are currently creating.

Wendy, Nicole and Zenab

Primary 6

It has been a great start to the term in Primary 6! Students have been working hard across all the key learning areas of the curriculum. In geography, students are enjoying learning about Vietnam as we focus on our 'Engaging Asia' unit. The students have made their own representations of the Vietnamese flag. We also discovered the different types of traditional Vietnamese food and created a poster informing readers about Vietnam. We are looking forward to learning even more about Vietnam as the term continues.



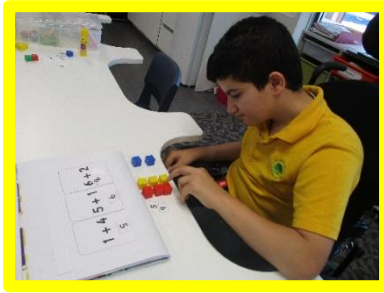
Andrew working hard on our information poster for Vietnam

In English, students have continued to develop their handwriting skills and recognition skills by writing or making their names. They have also used a variety of concrete materials to consolidate their understanding of phonetics.



Jayson practising his writing skills for English

In mathematics, students have been engaged by a variety of 'hands on' experiences, to consolidate their understanding of whole numbers. They have been counting by 1's, 5's and 10's, forwards and backwards, looking at number recognition and determining the pattern of consecutive numbers. Students have been very diligent in extending their addition skills, by combining groups up to the value of 10.



***Richard using
counters for addition***



***Ryle developing
his matching skills***

Michelle and Danielle

Primary 7/Secondary 1

Our theme for this semester across all stages is 'Engaging Asia'. Our class is focusing on Singapore. The students have been very enthusiastic about exploring Singapore's culture, beliefs, values and traditions. Students are currently busy creating artworks representing their understanding of Singapore culture. These artworks will look great in our classroom!



***Clare and Morgan creating their
representation of the flag of Singapore***

During mathematics, we are focusing on whole numbers, with the students working well together in a variety of workstation activities. For each workstation activity we begin by engaging with a song on the interactive board to develop counting skills. Physical and reduced prompting are utilised throughout this activity as the students are counting and matching. They have responded very well to concrete activities, with each student using a variety of materials, like play-dough, to demonstrate their numeracy skills.



***Daniel and Isaac practising
their number skills***

The students are enjoying participating in outdoor sporting activities. We are working 'one on one' across a variety of sports to practise catching and throwing activities, working on the students arm movements and their participation with each other.



***Daniel and Sehal throwing and
catching the ball during sport***

Stanton and Nobuko

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Chalmers Road School

Invites your school community to our

SPRING FAIR

Saturday 17th November 9am to 4pm

23 Chalmers Road Strathfield

- Market Stalls • Jumping castle • BBQ lunch •
- Fun for the whole family • Sydney Thunder Bus •

Raising much needed funds for a wheelchair accessible bus and resources for students with special needs.



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You are invited to attend

Making the most of your NDIS Plan Paid Supports

A Workshop for Participants, Family and Carers

Have you received your approved plan?
Do you have some supports in place?
Do you want to know more about how your plan and your funding work?

Topics:

- Funding, budget categories, and which supports you can purchase
- Working with service providers – increasing your skills and confidence
- Your consumer rights under the NDIS
- How to make a complaint
- Learning from, and connecting with others.



When? Tuesday 20th November 2018
10:30am-1:30pm - please arrive 10 minutes early for registration

Where? PCYC Marrickville, Meeting Room 1, Debbie & Abbey Borgia Rec Centre, 531 Illawarra Road, Marrickville NSW 2204

RSVP: <https://ps-marrickville-nov.eventbrite.com.au>
or 0434 478 305 by 13/11/18

Participants, family members and carers are welcome, and light refreshments will be served.
Please note service providers are welcome if supporting an NDIS Participant to attend.

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When? Friday 7th December 2018

12:30pm-3:30pm - please arrive 10 minutes early for registration

Where? Campsie Library, Meeting Rooms 4/5

14-28 Amy Street, Campsie, NSW 2194

RSVP: <https://ps-campsie-dec.eventbrite.com.au>

or 0434 478 305 by 30/11/18

Participants, family members and carers are welcome, and light refreshments will be served.
Please note service providers are welcome if supporting an NDIS Participant to attend.