



Lucas Gardens School

Celebrating Ability Through High Expectations

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7 June 2019

Dates for Your Diary

14 June - P&C Dinner Dance

5 July - Last Day of Term 2 for Students

23 July - First Day of Term 3 for Students



***The 2019 SRC joined by their families,
teachers and Concord High peers***

Principal's Message

Our school Student Representative Council (SRC) are a group of dedicated students who perform a variety of tasks including greeting guests, participating in assembly and championing causes such as the Exodus's Foundation Annual Food Drive. At our last assembly, we inducted eight new students who I know will proudly represent Lucas Gardens School. Special guests included our School Director, Maria Serafim and students from Concord High School, accompanied by their Principal Victor Newby.

Congratulations to the students and their parents/carers who witnessed this very special ceremony and thank you Denise and Wendy for coordinating this event.

This week, parents/carers attended the school for our *Open Classrooms*. Many commented on the quality of the student's work samples and the engaging areas of

study, including the topic of *sustainability*. As part of this study, each class is focussing on a text related to this important issue, with this subject matter being integrated across many key learning areas. This event was another wonderful opportunity to strengthen the partnership between school and home and 'show off' the quality teaching and learning that occurs on a daily basis.

A reminder to all parents/carers that if your child is unwell they should not attend school for a host of reasons. School staff are unable to provide the level of care required and your child's illness has the capacity to infect other students. Many of our students have compromised immune systems, with staff also being vulnerable. For your convenience, this is the browser link to the Department of Education's *A - Z Too sick to go to school* resource: <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/family-wellbeing/health/too-sick-to-go-to-school> Thank you for your courtesy and consideration of others.

Finally, thank you to all the parents/carers and staff who have already purchased tickets to the P&C Dinner Dance. It promises to be a spectacular evening! I encourage those who would still like to attend to purchase tickets as soon as possible, as this event is fast approaching. Some parents/carers who are unable to attend have made a donation, which is another way to make a difference for our students. Currently, the P&C team are working hard on the 'finishing touches'. I look forward to seeing you there!

Kind regards

Jenny Zagas

Be Safe

Be Respectful

Be a Learner



Saving Trees

Our students are currently learning about the many benefits of recycling and the sustainable use of finite resources. In line with this unit of work, we are encouraging **parents/carers** to read the newsletter we produce 3 times a term, in Weeks 3, 6 & 9, on our school website.

If you would like to do this on an ongoing basis, instead of receiving the 'paper' copy, please let us know next time you are at the school or by emailing:

lucasgarde-s.school@det.nsw.edu.au

Put: ***Saving Trees*** in the subject line.

Thank you for your support for this initiative and thank you to those who have already agreed to read the newsletter in this way.

Wheelchair Repairs

Wheelchair repairs must occur outside of school hours, the exception being if the wheelchair breaks down at school, prohibiting the student from being transported home safely. If this occurs, the parent/carer is required to attend the school with the wheelchair repair person, for the duration of the appointment.

This is necessary due to Department of Education protocols and procedures, and I thank you very much for your compliance with this important matter.

Jenny Zagas

Music

This week in music, we were looking at and listening to the **colourful** world of Opera, Operetta and Musicals! Many of the students are captivated by the musical performances of singers such as Deborah Kerr or Pavarotti singing opera!

Last week we had lots of fun with our 'plastic didgeridoos' which sounded like a 'didge' when blown, however, when they were struck, they all played a different note according to their length. Who would have thought that we would be applying our scientific thinking in music!



Richard replicating the actions of the Indigenous performers in the video!



David demonstrating his musicality!

Daryl

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Secondary 2

In English this term, we have been looking at environmental texts. This is linked to our geography unit where we have been investigating how we can save water in the school environment. There have been many hands-on experiences where students have watered the garden with watering cans made from recycled bottles, used water bottles to drink from and turned the tap off after washing their hands.



Ava using her water bottle to help save water



Sienna making sure she turns off the tap

Science has provided the students with the opportunity to investigate forces. The students have been looking at the forces of 'push and pull,' investigating the difference between these two forces by pushing a car and pulling a zipper.

All of the students have been really enjoying our athletics program this term. They have been practising their throwing and catching skills and learning how to pass a baton during relay races.



Sofia watering the garden with our watering cans made from recycled materials



Daniel drinking from his water bottle instead of a non-recyclable bottle

Michelle and Zenab

Primary 6/Secondary 1

It is Week 6 already! In geography, the class has been hard at work learning about ways that each of us can help our planet. Students are looking at what they can do at home to conserve resources such as water and electricity, and are considering the use of recyclable items to help reduce landfill.



***Pierre creating his
Kandinsky inspired artwork***



***Morgan, Richard and Isaac
learning about recycling***

Students have focussed on two-dimensional shapes in mathematics. They have partnered their mathematical knowledge of shapes when completing their visual arts activities. We have been inspired by the abstract works of Wassily Kandinsky to produce an artwork using specific colours and shapes. Students were highly motivated as their work neared completion and they began to see the resemblance between their work and the original.



***Jayson putting the finishing
touches on his artwork***

Last week students also had the opportunity to reflect during Reconciliation Week and contributed to creating a class poster for National Sorry Day.



National Sorry Day poster

Claudia and Nobuko

Primary 2

For science this term, students have been learning about the topic 'Forces and Movement'. The students have been experimenting with toys and objects to observe different types of movement. They have been engaging in practical activities to explore whether a toy or object rolls, spins, bounces, floats or sinks. They also enjoyed making predictions and then testing if their predication was true or false.

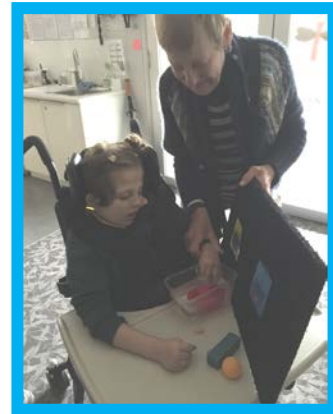


Emmarisa experimenting with a rock and discovering that it sinks



Rebecca discovering that a boat floats

It was a great pleasure to have families of students attend our classrooms so we could share their child's learning. As a whole group, the families engaged in a practical science activity to explore toys and objects that float and sink. Students thoroughly enjoyed working with their families to experiment whether a boat, ball, rock, rubber duck and block would float or sink. The students made predictions using visuals and then tested their predictions using real objects or toys.

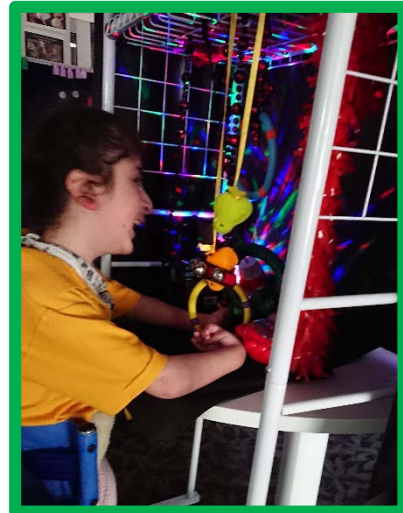


Alana participating in a practical activity with her grandmother to identify that the boat floats

Ayse and Denise

Primary 5

Let's get physical in P5! Students happily engaged in the athletics program; holding and releasing balls, rings and objects, and participating in the obstacle course.



Juliette standing, reaching, grasping and releasing objects for sport

Be Safe

Be Respectful

Be a Learner

Our geography unit has encouraged us to use the variety of outdoor spaces within the school for different purposes. We sat outside and read a story, had morning tea and played ball games. We also enjoyed listening to music and relaxing in the warm sunshine as the aeroplanes soared overhead and the birds chirped away in the trees.



P5 enjoying the features of our outdoor spaces



Science continues to be engaging and fun, with students experiencing the different ways forces move toys and items. Pushing and pulling makes the Liberty Swing work so that Juliette can experience the thrill of swinging. Harry, David and Cara giggled whilst bouncing on the trampoline because its springs change shape when a pushing force is applied.



Juliette enjoying the Liberty Swing



A push force makes the trampoline bounce

David has also been using switches to communicate his reactions to the different forces we have seen at work. For example, the pushing force of the air makes the ribbons fly, David responded by pressing the switch to play a pre-recorded message.



David presses the switch to say, "It's flying!"

Diane and Penny

Primary 1

We are half way through Term 2! What busy little workers we have been!

Since our last newsletter, we have commenced work on our Education Week project, which will be ready in Term 3. Our focus is the environment and all the little things we can do to help save our planet. We started by working with recycled and found materials to make toys!



Marcus painting some leftover cardboard that we will turn into a ring toss game



Alicia and Jenny embrace their inner artists!

In our PDHPE lessons, we have been practising how to be respectful to each other. This week in particular we have been learning how to use the key word sign for *thank you*, and as Oscar will rightly tell you, good manners are everything.



Marcus identifies symbols for good manners: using a quiet voice and taking turns

Here are some photos that we could not help but share. We have developed into strong and confident swimmers in P1. Hydro is definitely our favourite part of the week!



Ryle progressing to swimming without a floatation vest



Yohan floating using a paddleboard

See you in Week 9!

Sian and Jenny D

Primary 4

Primary 4 have been exploring the issue of sustainability and how to look after our environment. We have been participating in shared reading experiences related to the book 'Michael Recycle' and have been identifying things we can do to save our environment.

We have been using local produce to make a product and we all enjoyed picking lemons from our school lemon tree to make lemonade. We surveyed the staff to determine who would like to taste our school-made lemonade to inform how much we needed to make. The feedback from everyone was that it was delicious!



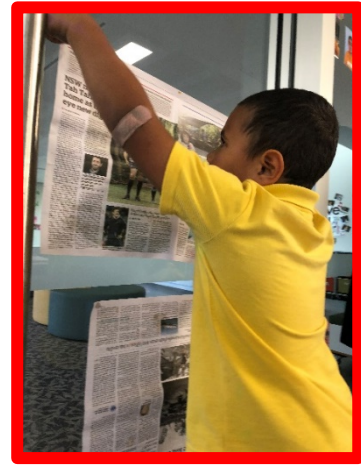
Archie helping to prepare and taste our lemonade

In science, we have been exploring how things move through the air. We enjoyed investigating how we could make different objects move using a hairdryer.



Archie investigating forces

In mathematics, the students have been learning about area. This week we explored area by making predictions as to how many sheets of newspaper were needed to cover the area of our classroom door. We enjoyed testing our predictions and counting how many sheets we used.



Joji investigating the area of the classroom door

Katie and Dani

Secondary 3

Secondary 3 have been working hard on our theme: 'Paper in our World'. This week we focussed on REDUCING paper. We started by thinking about our school newsletter. Do we need a paper copy?

We considered what happens to all the paper from old newsletters. We have been sorting old papers and recycling them in our new paper recycling bins. The students also started to make their own paper using paper scraps from the paper recycling bins.



Katherine placing old newsletters in the paper recycling bin

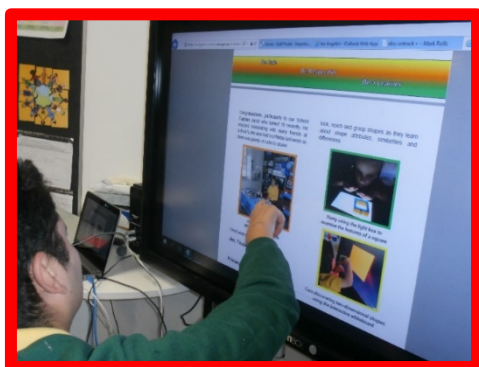


Bianca places scrap paper in the blender

We also thought about other ways that we can read the newsletter, which will reduce the use of paper, such as accessing it online. We encourage all families to consider this option. Our amazing school newsletter is available on our school website. If you are interested please let us know!



Paper or iPad - what uses less paper?

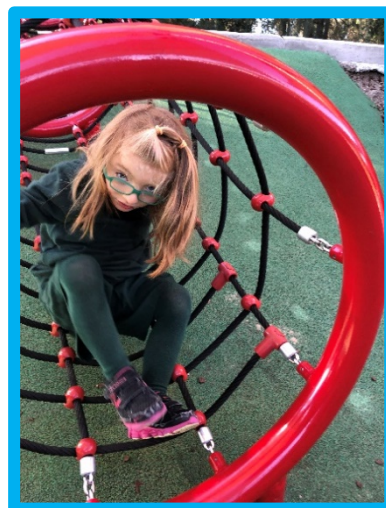


Jacob looking at our school newsletter online, on our school website

Jen, Toula and Antoinetta

Primary 3

Our geography excursion to Timbrell Park to explore the features of a local environment was a great success! Students explored different ways to use the park including playing on a variety of park equipment and enjoying a picnic morning tea in the picnic area. We also considered how to care for the park environment by walking on the pathways and putting our rubbish in the bins provided. The students were great representatives of our school on this excursion demonstrating safe and respectful behaviours!



Hermeslla, Antonia and Harriet exploring the features of the park

Be Safe

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Open Classrooms

In science, we continue to explore different types of forces and the way things move. Our focus this week was on spinning. Students enjoyed engaging in practical investigations exploring the movement of a variety of different objects and toys.



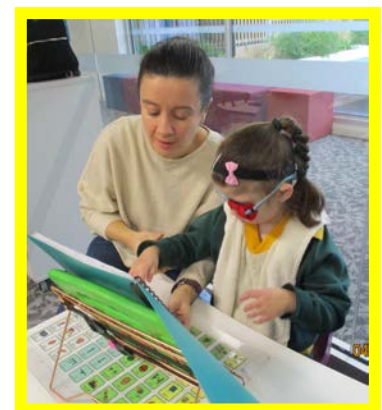
Lily investigating spinning

The **'WOW MOMENT'** this week has been the wonderful progress made by Lily in learning to use her pointer finger. She is now able to press buttons on her communication device and has been enjoying social interactions with her teachers and peers using her communication system. We will be continuing to develop this. Well done, Lily!



'WOW MOMENT' - Lily
*using her pointer finger to
utilise her iPad communication system*

Wendy, Emily and Vicki



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LUCAS GARDENS

P&C DINNER DANCE

Join us for an evening of dining & dancing to help with the finishing touches to the new look Lucas Gardens School.

Aqua Luna Waterfront Dining
461 Henley Marine Drive Drummoyne
Friday June 14th 2019
From 6:30PM - Late
Dress: Lounge Suit

Three course gourmet dinner with beer and wine.
Live and silent auctions, fabulous prizes
and dancing to our guest DJ.

Tickets \$120 per person from: <https://hub.benojo.com>
Search '2019 Lucas Gardens Dinner Dance'



All funds raised will go towards the purchase of a new shade structure to provide sun protection for the kids during outdoor play & learning.

Lucas Gardens School P&C Canada Bay, supporting children with severe and multiple disabilities.

For further information, contact
info.lucasgardens.pc@gmail.com

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POST SCHOOL EXPO

FOR STUDENTS
WITH
A DISABILITY

THURSDAY 20TH
JUNE 2019
10.00 AM - 2.00 PM

JJ CAHILL
MEMORIAL HIGH
SCHOOL
SUTHERLAND
STREET, MASCOT

School leavers, their carers and families will
have the opportunity to visit a variety of
service providers and find out about

- + The National Disability Insurance Scheme (NDIS)
- + School Leaver Employment Supports (SLES)
- + Disability Employment Services (DES)
- + Further education and training, including TAFE and university
- + Social and community participation programs
- + Recreation and leisure options
- + Centrelink



St Vincent de Paul Society
NSW
good works

Delivering the NDIS in your community



Education



TAFE NSW



National Disability Coordination Officer Program
AN AUSTRALIAN GOVERNMENT INITIATIVE

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