



# Lucas Gardens School

## *Celebrating Ability Through High Expectations*

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28 June 2019

### **Dates for Your Diary**

5 July - Last Day of Term 2

5 July - SRC Pyjama Day

23 July - First Day of Term 3



***The 2019 P&C***

### **Principal's Message**

Teachers are currently finalising mid-year reports that will arrive home by 5 July, via student bags. This provides parents/carers with a great opportunity to share their child's semester one progress and achievements with them. As a school community, we are very proud of our students' achievements.

The P & C Dinner Dance was an outstanding success. It was a privilege to address guests as the principal of this dynamic school community. Guests included Dr Fiona Martin, Federal Member for Reid, The Honourable John Sidoti, State Member for Drummoyne, colleagues from the Department of Education, staff, families and friends.

Mary Mouawad and the P&C committee put together an extravaganza, guided and mentored by Mrs Jacque Weaver. I wholeheartedly thank them for putting student needs at the forefront of this fundraising effort.

The aim of the Dinner Dance was to raise funds to install shade cloths in the school playground. These shade clothes will allow our students to extend their enjoyment of being outdoors, particularly when the weather is very warm.

Another surprise for the students this week was a visit from Costa Georgiadis, the gardening guru from the ABC's Gardening Australia! This event was the official opening of our Sensory Garden with guests witnessing first-hand the outstanding teaching and learning programs our students engage with both inside and outside the classroom. Under the tutelage of Costa, students planted Pink Kangaroo Paws, which are iconic, Australian, native plants. These are a very fitting addition to our garden.

It was a pleasure hosting Costa, whose quirky hat, engaging nature and garden expertise enthralled all. Our whole school community wish Costa well, as he has been nominated for a Gold Logie for *Most Popular Personality on Australian Television*. Enjoy the photos of this colourful event, on the next page. Thank you Emma Davenport for making this connection possible and to Relieving Director Educational Leadership, Stephanie Searle, for attending this event.

Wishing everyone a safe winter break.

Kind regards

**Jenny Zagas**

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## Costa Visits Lucas Gardens School

## P&C Report

Last Friday evening, we held our first P&C Dinner Dance, organised by parents/carers under the expert guidance of Lucas Gardens School Ambassador Jacque Moyneur Weaver.

Our goal was to raise \$70,000 for a shade cloth, a huge task by any measure; however, I am thrilled to announce that together 'we did it!' We are still finalising the exact amount raised, however, it gives me great joy to tell you that we will exceed our goal.

No doubt, the positive impact our children have on others was a huge part of our success, as was the efforts of our hard working P&C. We are overwhelmed by the support and depth of care expressed.

On the night, positivity was 'bouncing off the walls' and I would like to share one amazing moment. I was tapped on the shoulder by the venue management of *Aqua Luna Waterfront Dining*; they proceeded to inform me that their costs for the night were being covered by one of our guests, who wished to remain anonymous. I was speechless; it meant that we were even closer to our goal before the auction takings were tallied! Thank you to this anonymous donor for your generosity and kindness, it was so unexpected and made a great night even better!

Thank you also to The Honourable John Sidoti and Dr Fiona Martin MP for attending this event – your support is always appreciated.

Others who volunteered their time and expertise were our MC John Alten, auctioneer Charlie Powell, DJ George Zagaz and Jennifer Brankin- Polixenni photography, thank you very much for your wonderful contributions.

Thank you also to all those who attended and/or made donations for this fundraiser,



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without our collective effort it would not have been possible to achieve this amazing result.

Lastly, thank you to the P&C committee members, Mona Joseph, Carla Kok, Emma Davenport, Denise Ohmer, Gina Raad, Bruno Brandon and Regina Ashdown. What a team we made, using our wide range of strengths and abilities to make this event such a huge success. I am sure our children are as proud of us as we are of them!

**Mary Mouawad**

**P&C Fundraising Coordinator**



### **Saving Trees**

As mentioned in the last newsletter, students are currently learning about the many benefits of recycling and the sustainable use of finite resources. In line with this unit of work, we are encouraging parents/carers to read the newsletter we produce 3 times a term, in Weeks 3, 6 & 9, on our school website.

If you would like to do this on an ongoing basis, instead of receiving the 'paper' copy, please let us know next time you are at the school or by emailing:

[lucasgarde-s.school@det.nsw.edu.au](mailto:lucasgarde-s.school@det.nsw.edu.au)

Put: **Saving Trees** in the subject line.

Thank you for your support for this initiative and thank you to those who have already agreed to read the newsletter in this way.

### **Reminder**

#### **Students Late Arrivals and Early Departures**

I would like to take this opportunity to remind all parents/carers of the following:

- School commences every day **at 8.45am** and the expectation is that each student is on site ready for lessons at this time.
- On occasions, where circumstances dictate that your child is late, please sign them in on Passtab. Administration staff will notify the class staff. Whilst class staff make their way to the foyer to collect your child, please remain in the reception area only. Do not make your way to the doors leading to the playground.
- When the staff member collects your child, they must then make their way back to class immediately, so please do not engage in conversations with them, instead they will consult the child's communication book where you have recorded any pertinent communication.
- If your child is late or leaves early due to an appointment, please bring or collect your child outside of lunch and recess hours when staff are transitioning.

In the interest of student safety, and to minimise disruptions to teaching programs, thank you for adhering to these procedures.

**Recess Time: 10.40am - 11.15am**

**Lunch Time: 12.55pm - 1.40pm**

**Jenny Zagas**



## **Nationally Consistent Collection of Data on School Students with Disability**

At this time of the year, all Australian government and non-government schools are required to participate in the *Nationally Consistent Collection of Data on Students with Disability*.

This data assists schools to gain greater insight into how these students are best supported. The data will be collected throughout Terms 2 and 3.

If you have any queries about this, please contact the school so that I can provide you with further information.

**Jenny Zagas**

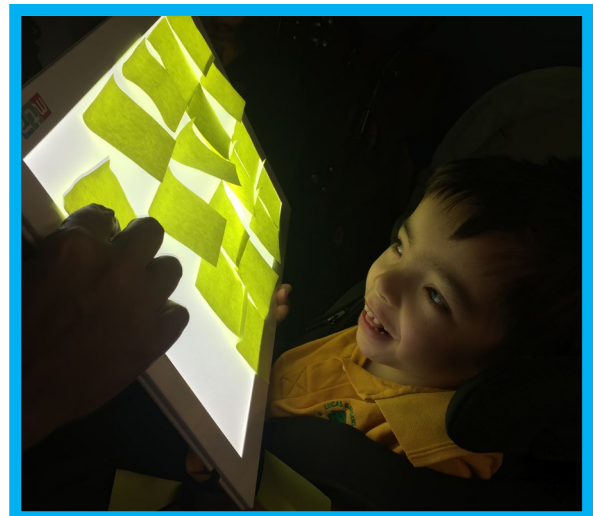


***Rebecca using sticky notes to find the area of her lunch box***

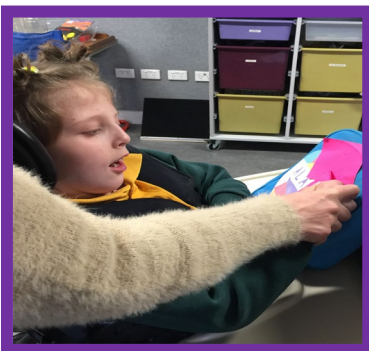
Additionally, students used technology and a range of materials, such as newspaper, paper, and sticky notes to further support their learning. Each student enjoyed covering the Commbox with various sized squares and rectangles to help determine the area. Keep up the good work Primary 2!

## **Primary 2**

In Primary 2, we have been working extremely hard, especially in mathematics. We have continued our numeracy program by having students participate in a range of learning experiences to develop their understanding of area. Primary 2 students have enjoyed taking part in 'hands-on' learning experiences that have enabled them to explore the area of different items or objects in their environment.



***Cooper utilising yellow sticky notes to investigate the area of the light panel***



***Alana and Emmarisa measuring the area of their milk bags***



**Ayse and Denise**

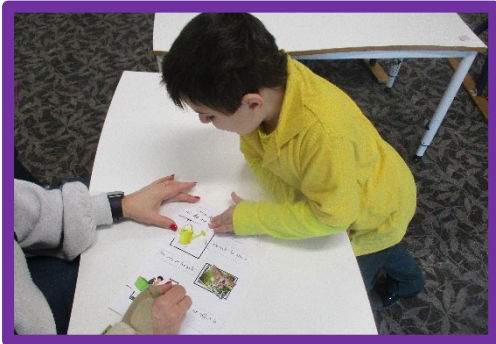
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## Primary 1

This is the last newsletter for Term 2! Please enjoy these photos to catch up on the work we have been doing in Primary 1.



***Ryle completing a geography worksheet on how to look after special places***



***Yohan practised picking up rubbish as a way of taking care of special places***



***Marcus matched Positive Behaviour for Learning cards in PDHPE lessons***



***Alicia learns about sliding forces during science***

With only one week left of Term 2, we best get back to work!

**Sian and Jenny D**

## Primary 5

This term, we have been studying- the book ***“A Forest” by Marc Martin***. It describes the evolution of a forest from a few trees through to a dense, old-growth forest that was gradually destroyed through the consequences of deforestation, increased pollution and construction of roads and buildings in our world. After the rain and storm, just one tree remained as the foundation for the new forest with clean air, creature habitat and environmental beauty.



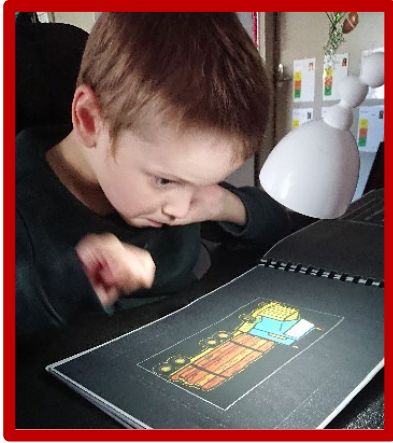
***Juliette cutting down the trees and placing them into the trucks on either side***

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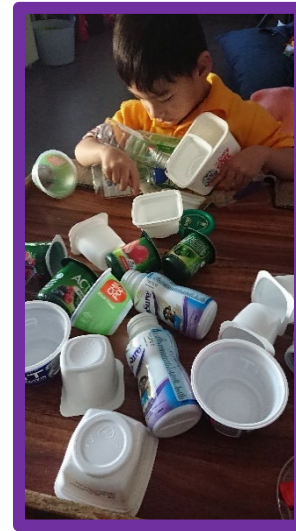
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***Harry looking at the trucks full of timber***

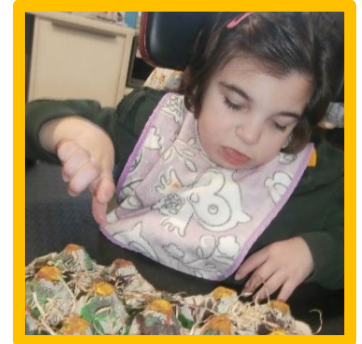


***David collecting the recyclables***



***David demonstrating precipitation and the power of water!***

Throughout this term, we collected recyclables from the students' morning tea, lunch containers and from home. These recyclables were specially designed into 3D models to represent elements with the book. This included using small plastic milk bottles for the trunks of the trees in the forest, small yoghurt containers to represent fallen trees ready to be loaded onto the trucks and much more. Juliette enjoyed the tingling sound as she used her fingers and hands to pick up the container to place into a foil tray that represented the truck. She touched the switch with a recorded message, "I'm chopping down the trees, chop, chop, chop!"



***Harry feels the tropical nature of forests while Cara explores a cut down forest***

## **Daryl and Penny**

### **Primary 3**

We have been exploring the theme of recycling and using waste materials through art. Students have been very engaged in activities creating different artworks using plastic bottle tops and other materials. The students have been encouraged to make choices of materials and colours to use in their artworks. With the support of visuals, they have also been able to express their opinions about their own and others artworks. We look forward to sharing some of these artworks with you during Education Week next term.



***Lilu making colour selections***



***Hermeslla proudly showing her progress on her artwork***

We continue to encourage students to have a voice and to develop their expressive communication skills in different settings within the school. It is important that students all have someone they can 'go to' if they require support or need assistance. All students selected their 'go to' person/s and this is displayed on our 'My go to person is...' wall in the classroom to share with others.



***Antonia selecting her 'go to' person***

In literacy, we have been continuing to develop our ability to match and identify initial letter sounds and sight words. We have been using technology to support us in our learning as well as engaging in more formalised literacy work station activities.



***Lily and Reham exploring initial letter sounds***





Our 'WOW' moment to share in this newsletter is the wonderful progress that Harriet is making using her Picture Exchange Communication System (PECS) to make requests. She has learnt to make an 'I want' sentence selecting the 'I want' symbol from inside her PECS folder and constructing the sentence pointing to each word to communicate her request. Well done Harriet!



*Harriet making requests using PECS*

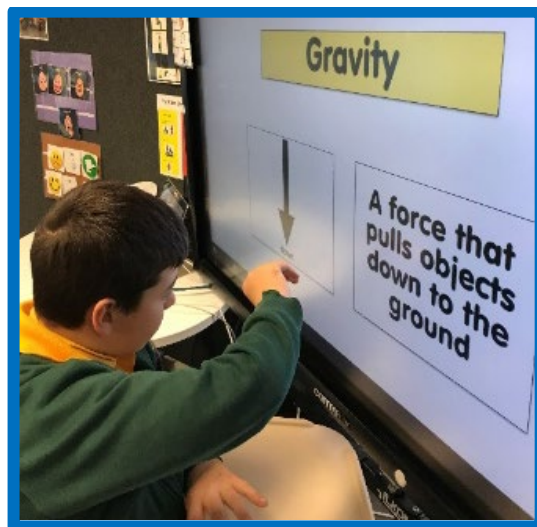
**Wendy, Emily and Vicki**

**Primary 6/Secondary 1**

Nearing the end of term, P6/S1 are participating in practical activities and investigations in science. Students have been exploring the forces of gravity and friction to predict how objects are affected by them.



*Morgan and Isaac paint recycled lids whilst Jayson constructed his artwork*



*Pierre researching the definitions for different forces*



*Richard, Isaac and Morgan investigated friction with sand*

The students continue to learn about the artist, Wassily Kandinsky, and in a cross-curricular artwork using the shape of circles (mathematics) and recycled plastic lids (geography), they created a 3D piece inspired by the artwork, *Concentric Circles*. Students painted recycled round bottle and

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jar lids in vibrant colours before constructing their work.

The class continues to focus on the topics of time and money in mathematics. We hope to put these skills to use in Term 3 during community access.



***Richard sorts Australian coins to find an amount***



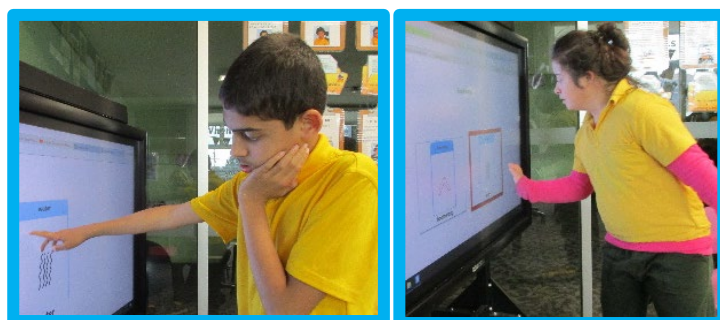
***Daniel using his iPad to request items in class***

The students have been making great progress with Aboriginal languages. This term, we have been focusing on four Aboriginal symbols. To help the students learn these symbols, we have used repetition as well as technology to help them identify these symbols.

## **Claudia and Nobuko**

### **Secondary 2**

Secondary 2 has had a great term with lots of learning taking place. In English, we continued our focus on sight words, reading and writing. Students have been working on their communication goals during literacy sessions. During these lessons, students used their personal communication devices to make requests and express feelings.



***Sehal and Ava using the Commbox to learn about Aboriginal symbols***

For physical education this term, we have been preparing for our Athletics Carnival in Week 10. The students have had a lot of fun practising their throwing and jumping skills as well as moving through different obstacle courses. It has been great to see how some of the students have become more enthusiastic with these activities as we have moved through the term.

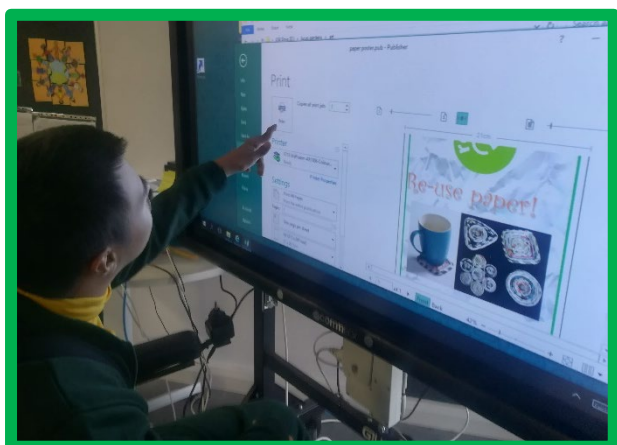


***Sienna and Sofia practising their throwing skills***

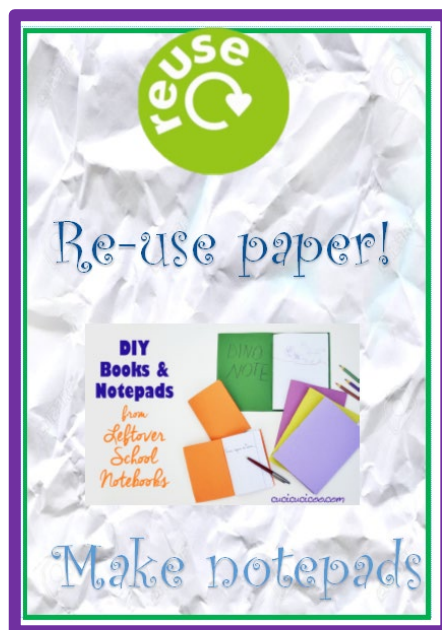
## **Michelle and Zenab**

### **Secondary 3**

In our integrated unit on sustainability; 'Paper in our World', Secondary 3 have been trialling a number of recycled paper products, and are now selecting their favourite product to make and share. This combined units of work from geography, science and art. Students explored how to find out about paper recycling, focused on sustainable solutions for paper use, and then trialled making recycled magazine coasters, paper notepads and also make their own paper from paper mulch.



***Luke printing his poster***



***Nezar's poster for re-using paper***

In English, students have been making persuasive posters to broadcast the message of reducing, reusing or recycling paper to our school community. Each student chose one of their 'go to' people that they wanted to share their message with.



***'My go to' people for our class***





***Katherine shares her poster with Penny - one of her 'go to people'***

Students have also been focusing on developing speaking and listening skills in English; in particular, passing on their messages effectively when interacting with peers and staff. In PDHPE our focus has been on using good manners during these conversations, in line with our PBL rule; 'Be respectful'.



***Jacob making the request 'Jen, I want help with the chips please'***

It has been a very busy term, and we hope students and families have a relaxing break. We look forward to sharing our terms work during Education Day in Week 3.

## **Jen, Toula and Antoinetta**

### **Primary 4**

During science, students surprised us with their ability to draw on their own experience, skills and prior knowledge. They interacted and manipulated toys to discover their movements when they applied a pushing force to make the toy spin or slide. By providing students with active, 'hands-on' learning, they learn by 'doing', take risks and problem solve to connect, thrive and succeed.

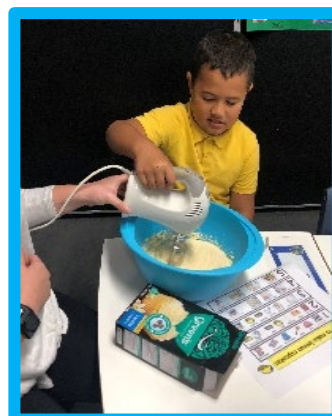


***Learning is a lot of fun when students take risks to problem solve***

Students took turns to slide toys down the ramp with different surfaces. They discovered, by raising the ramp, that gravity works faster on a slope compared to a flat surface. Joji and Archie experimented by racing a puck down rough and smooth surfaces to discover if one was faster than the other. They found that the smoother the surface, the faster the puck would roll.



**Following a step-by-step visual procedure to make lemon iced cupcakes**



Recently, Primary 4 students followed cooking procedures to make lemon iced cupcakes and fairy-bread. This activity was integrated with the PBL rules for literacy, maths and communication. The students waited patiently for their turn, used polite manners, listened to instructions and followed a step-by-step visual recipe

procedure. They iced the cupcakes and sprinkled them with some 100s and 1000s before eating them for afternoon tea.

Integrating 2D shapes by making fairy-bread generalised their learning as students identified the square piece of bread, a circle shaped plate and the triangle shaped sandwich once the fairy-bread was cut in half.



***Joji decided to cut his fairy-bread into the shape of a rectangle***

We hope you have a safe and relaxing break and look forward to seeing you all next term. Remember Education Day is in Week 3, when we will be showcasing our '**Student Voice Lemon Project**'.

**Diane and Dani**



# P&C Dinner Dance



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# P&C Dinner Dance



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