



# Lucas Gardens School

***Celebrating Ability Through High Expectations***

Cnr Queens Road & Walker Street Canada Bay NSW 2046

Ph: 9744 6461 Fx: 9744 1705 Email: [lucasgarde-s.school@det.nsw.edu.au](mailto:lucasgarde-s.school@det.nsw.edu.au)

20 September 2019

## Dates for Your Diary

27 September – Last day of Term 3

14 October – First Day of Term 4

29 November – Graduation Dinner

## Principal's Award



***David, for working hard  
during learning tasks***

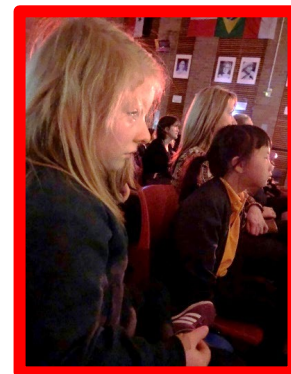
## Principal's Message

Last week, School Learning Support Officer, Dani Sinclair, and I escorted a group of students to Burwood Girls High School to watch their dance programs. The dance styles included classical ballet, tap, lyrical, hip-hop and jazz. Our amazing students sat for one and a half hours totally immersed in the music and dance. It was fantastic being

able to connect with a local high school and celebrate the achievements of the girls involved in the dance program. Thank you to the students and staff of Burwood Girls High School for being such wonderful hosts!



***Emmarisa, Sienna, Harriet and Hermeslla  
visited Burwood Girls High School***



***Harriet and Hermeslla enjoying  
the dance performances***

Our new Positive Behaviour for Learning (PBL) signage has been installed in a range of places around the school. I would like to thank Ayse and the PBL team for the work they are doing to ensure that this program is embedded in our everyday teaching.

Margaret's Playground was officially opened last week by the students who enjoy being

***Be Safe***

***Be Respectful***

***Be a Learner***

active on the climbing equipment each recess and lunch. The students are very excited to go down the slide and climb on the equipment and look forward to every opportunity to use this equipment.



***Margaret's Playground***

### **Focus on Learning**

This term, we have been working closely with our school based speech therapist and occupational therapist to introduce 'The Zones of Regulation' across all classes.

'The Zones of Regulation' is a program geared towards helping students gain skills in consciously regulating their actions, which in turn leads to an increase in control and problem solving. There are four zones, with each using traffic signs as metaphors. The **green** zone represents a calm state of alertness, ready for learning. The **yellow** zone describes a person who is feeling anxious, frustrated or has the wiggles.

The **red** zone suggests an extremely heightened state of alertness and intense emotions, whilst the **blue** zone is used to illustrate a low state of alertness, feeling sad or bored.

Every classroom is implementing this program ensuring consistency of management and language.



***'The Zones of Regulation' posters  
in the multipurpose space***

Finally, I wish all staff, students and families a safe and restful spring holiday!

Kind regards

**Jenny Zagas**

### **Library**

Throughout the term, students have been presented with many exciting and engaging experiences to celebrate Book Week and the theme 'Reading is My Secret Power'. We have had guest performances and fantastic books to read during library time.

In addition to this, we have also continued to focus on technology during library lessons. Students have been exploring Bee-Bots

building on their knowledge of coding. Currently, students are focusing on choosing the correct commands to reach a destination, presenting them with challenges to sequence, problem solve, make decisions and use directional language. I am pleased to report that the students have enthusiastically embraced these challenges.

Next term, students will reinforce their coding skills through the use of new resources in teaching and learning programs.



*Richard using his coding skills during robotics lessons*



*Ava coding the Bee-Bot*

**Georgia Gouros**  
**Teacher/Librarian**

### **Student Illness**

A reminder to all parents/carers that if your child is unwell they should not attend school. School staff are unable to provide the level of care required and your child's illness has the capacity to infect other students. Many of our students have compromised immune systems, with staff also being vulnerable. For your convenience, this is the browser link to the Department of Education's *A - Z Too sick to go to school* resource: <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/family-wellbeing/health/too-sick-to-go-to-school>

When leaving a message on the school phone or email about your child's absence, please ensure you state the **reason for the absence**.

Thank you for your courtesy and consideration of others.

### **Primary 2**

This term in science, students have been learning about the topic *Digital Technologies*. The students began unpacking the topic by exploring the digital technologies they use in their classroom, identifying the interactive whiteboard and iPads. From this, students began to learn about the different parts of iPads, cameras and the classroom interactive whiteboard. The students are working towards following simple instructions to direct them how to use the different devices. Each student thoroughly enjoyed exploring the use of the variety of digital technologies in their classroom.

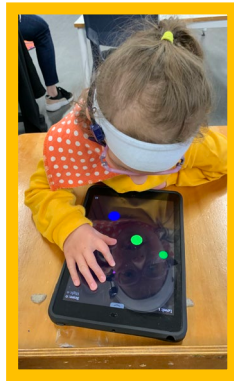




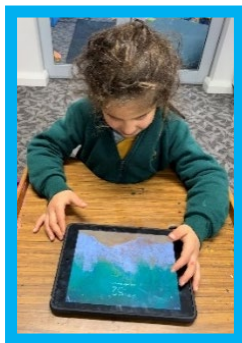
bike helmet, how to sit safely on a bike and how to avoid being in the path of a moving bike. The students really enjoyed this lesson and were all very enthusiastic participants.



***'Mock up' of Ava modelling how to sit correctly on the bike***



***Cooper, Emmarisa and Eleanor engaging with the cause and effect games on the iPad***



***Rebecca and Alana turning the iPad on and off***



***Richard demonstrating being safe by wearing a helmet***

## **Ayse and Denise**

### **Secondary 2**

For health this term, students have been exploring the concept of safety and how to remain safe within the school and the wider school community. One of our learning activities included looking at how to stay safe on a bike. During this lesson, students learned about the importance of wearing a

This term students have been introduced to Bee-Bots. The purpose of these lessons is for students to learn how to program Bee-Bots to move according to their instructions. The students in Secondary 2 have been focusing on using the 'go', 'forward' and 'sideways' buttons. They have really enjoyed this new form of technology and are looking forward to using other types of technology in our classroom, as the year progresses.



***Sofia and Sienna using visuals to support their interactions with the Bee-Bots***

**Michelle and Zenab**

## **Primary 1**

Welcome to the last newsletter of Term 3!  
Here are some of the things we have been doing in Primary 1.



***Ryle completing a worksheet about how to be safe on the trampoline***

Our PDH unit of work this term is *Playing Together* and we have been learning about how to be safe, active and healthy in outdoor spaces. Last week, we spent one of our lessons practising how to use the trampoline

at school. We studied the rules and learnt that we need to take our shoes and socks off before we enter the trampoline area and that we also need to follow our school PBL expectations of listening to our teachers and taking turns. We matched and identified these rules using some Smart Notebook games on the CommBox to assist in completing our worksheets. We then went outside to put our hard work into practice!

We have also nearly finished our film study of *Frozen*! This movie has been a favourite in our classroom, with lots of laughter during these English lessons!



***Marcus working independently during English!***

We have also had a lot of excitement learning about technology during our science lessons, this term. Two weeks ago, we used our classroom cameras and practised turning them on and off, taking photos and learning about what the various buttons do. We have also been exploring how to use the school computers in our technology lessons.



***Alicia investigating the computer during science lessons***

***Be Safe***

***Be Respectful***

***Be a Learner***

Have a wonderful break and Primary 1 will see you back here in Term 4.

## Sian and Jenny D

### Secondary 3

Secondary 3 have been working hard in a number of different key learning areas in the past few weeks. In English, as part of our film study of *The Greatest Showman*, we have been exploring 'This is Me', a song about being yourself.

"No one ever  
made a difference  
by being like  
everyone else."

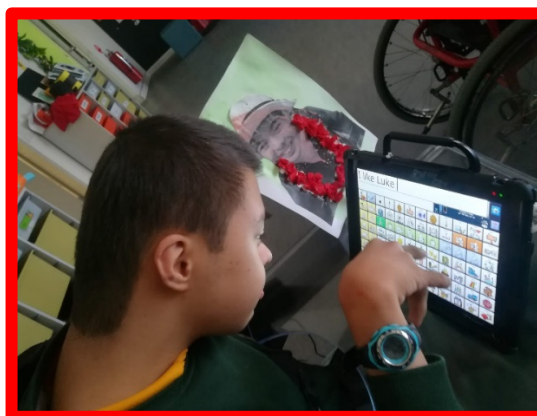
\*\*\*\*\*  
P.T. BARNUM

We thought about things 'I can do...', what 'I like...' and what 'I don't like...'. Students used different communication methods to examine their abilities, likes and dislikes, including the use of gesture and facial expressions, and devices such as PODD books, LAMP or Proloquo2go on an iPad. This is particularly useful as some of our students are beginning to introduce themselves to staff from post-school settings. The work will come together in a short film the students are contributing to, about 'This Is Me'. Students are now making posters to advertise their film!



***Bianca showing Jen that she likes cooking***

The students also examined likes and dislikes as part of our artist appreciation unit of work based on the work of Frida Kahlo. Her self-portraits fitted in nicely with our unit *This is Me*, and students enjoyed taking selfies and adding colour and texture. They then decided which artworks they particularly liked.



***Luke liked his self-portrait  
based on Frida's work***

This term students have had the opportunity to explore simple robotics using Bee-Bots to program and move. Students have been able to follow instructions in order to move their Bee-Bot, and have been motivated to move it towards symbols and photos of things they like!





***Katherine programming her Bee-Bot to move towards a picture of her favourite song***



***Jacob exploring how he feels as we discuss 'The Zones of Regulation'***

In PDHPE students have begun to learn about 'The Zones of Regulation', supporting them to understand their emotions and consider what they can do to remain calm and happy in order to learn. It has been a fantastic term with lots of exciting learning opportunities! Have a great break everyone.

**Jen, Toula and Antoinetta**

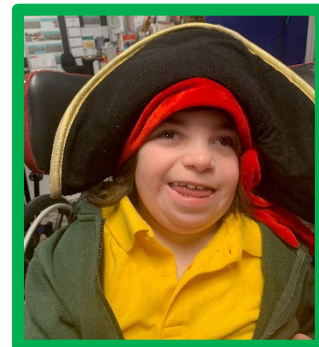
## **Primary 5**

The students in P5 are continuing to work very hard and are enjoying their learning. We have continued our investigation of first

contact between Aboriginal people and the First Fleet arrivals. We tasted and smelled different ingredients used by Indigenous Australians such as lemon myrtle and wattle seeds. We added these to our Johnny Cake mixture. Students enjoyed sifting the flour! We also learned about Captain Cook by building ships, launching them in water, and engaging in some role play, dressing up as Captain Cook.



***Juliette was excited to combine the ingredients***



***Cara and David dressing up as Captain Cook***

P5 have also participated in outdoor learning experiences this term, to explore the concepts of 'The Zones of Regulation'.

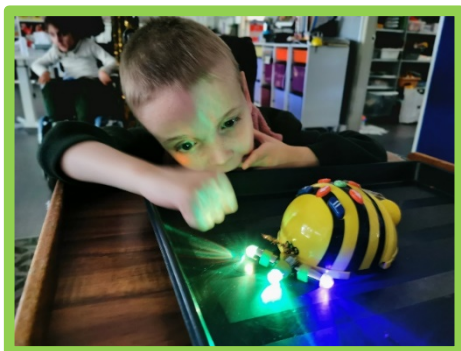
*Be Safe*

*Be Respectful*

*Be a Learner*

Students have been using the swing and the trampoline to get themselves into 'the green zone', to feel calm and happy and ready to learn.

We have also engaged in STEM lessons each week using Bee-Bots, a programmable robot for young learners. Each student has enjoyed programming them to move in a sequence.



***Harry programming his Bee-Bot***

It has been a busy and happy term, and we wish families a relaxing break before the dash to the end of the year in Term 4.

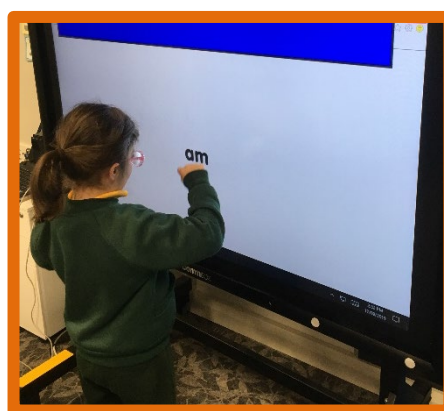
## **Julia and Penny**

### **Primary 3**

We are delighted with the progress students are making in the area of literacy. Students continue to engage in activities to develop their ability to match and read key words and symbols. We have been using technology to support this. We continue to participate in daily reading activities developing our pre and early reading skills.



***Hermeslla adding the new words she can read to the class literacy wall***



***Antonia using 'Choose it Maker' to identify her sight words***

On the 19 September all classes across the school participated in Reading Hour to promote reading, in line with the initiative across all schools. Students were engaged in a variety of reading experiences including shared reading of the big book *Dear Zoo* (one of our class favourites), guided reading activities as well as independent engagement with a variety of books.

All students have been very engaged in our weekly library lessons focusing on technology. We have been learning how to use Bee-Bots and how to program them to move and change directions. This has been a lot of fun and we continue to build on our skills each week.





***Lily learning how to make her Bee-Bot move***



***Harriet programming her Bee-Bot to move to a specific number***

**Wendy, Emily and Vicki**

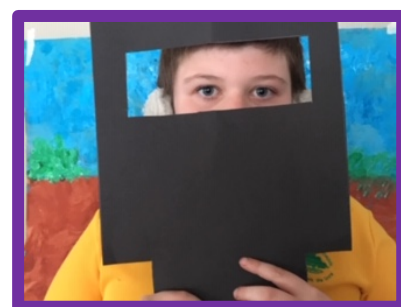
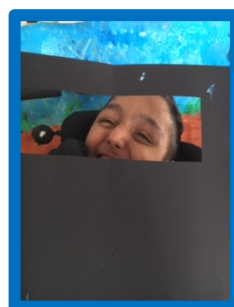
### **Primary 6/Secondary 1**

This term, students have been consolidating cross-curricular skills in food technology. They have practised safety and hygiene (health) in the classroom kitchen, prepared ingredients and followed recipes (English), and used measurement skills (mathematics) to cook a batch of microwave brownies. They also prepared a special gift for their loved ones for Father's Day. *Nobuko's Easy Teriyaki* recipe was made by the students, bottled and sent home for families to enjoy!

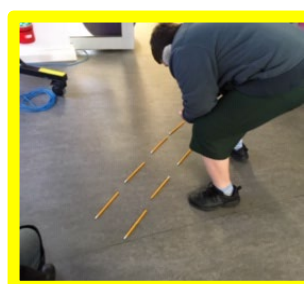


***Ake, Isaac and Jayson making teriyaki sauce***

In history and visual arts, students have studied the terrain of Australia's early colonial era, and collaboratively painted a single landscape in the style of artist, Sidney Nolan. They enjoyed creating a Ned Kelly mask and placing themselves in the foreground of the artwork.



***Isaac and Andrew as Ned Kelly in a Nolan landscape***



***Andrew and Jayson solving multiplication problems***

The class has covered multiple strands in mathematics including time, multiplication and fractions. Students are immersed daily in varied activities to reinforce each concept, meeting individual learning styles. They have also been developing their skills in position and directional awareness across weekly robotics lessons for their studies of technology.



***Morgan and Pierre exploring fractions***

With only one week of term to go, we wish all families a happy and restful break!

**Claudia and Nobuko**

## Primary 4

During mathematics students have been consolidating their understanding by placing objects in different locations to demonstrate their knowledge of positioning. Each morning students take their belongings ‘**out**’ of their bags and place them ‘**in**’ the tubs. For a stretch break, we complete a bootcamp circuit using furniture to walk ‘**around**’, crawl ‘**under**’ and/or ‘**over**’ and ‘**between**’. The students line up at the door and indicate if

they are in ‘**front**’ or ‘**behind**’ their peers. They are encouraged to use visuals, symbols and words to describe what they are doing using positional language and direction.



***Joji identifying the position of the spoon***

Also in mathematics, students made two groups using different objects or items to sort according to their attributes, colour or type. Students were encouraged to count and label the number of objects in a group to achieve their learning outcomes, using a hierarchical level of prompting.

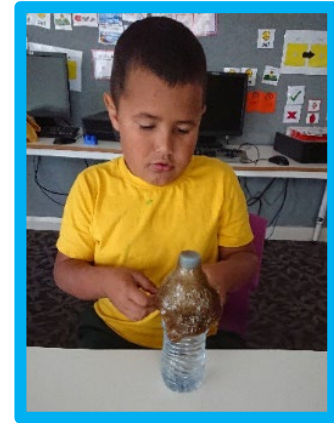


***Archie sorting and sharing items into two equal groups***

Each week, the class looks forward to their library lesson with Georgia. During this time, they have been using Bee-Bots to program a series of codes. Joji is motivated to press the commands in the correct order so that his Bee-Bot moves to locate his picture. He can also program more than one Bee-Bot at a time with the same commands, so that when he presses ‘GO’ they move simultaneously.



***Joji coding the Bee-Bots  
to locate his picture***



***Joji focusing on his creation***

The students' appreciation of our artist Joan Miro has developed over the weeks by completing painting and sculpting activities. Students were thoroughly engaged by using playdough, slime, clay and plasticine to mould, roll out and stamp unique artworks. Just like Miro who famously said "I never know what it will look like, until I am finished", the students were often surprised by their creations.

Have a safe and restful break and we look forward to seeing you all next term.

## **Diane and Dani**



***Archie moulding playdough***





THE RHYTHM VILLAGE

PRESENTS

## **School Holiday Music Workshops for children with special needs and their siblings**

Join us for a 1-hr interactive music workshop (10-11am) or stay on for our percussion making workshop (11:15am-12pm). Bring siblings along for a fun and exciting opportunity for bonding with one another through music and rhythm.



**At Sydney Olympic Park**

**Tues 1st Oct - 10am** - primary school aged children

**Tues 8th Oct - 10am** - secondary school aged children



**Tickets are limited, so secure yours early:**

**1st Oct:** <http://eventbrite.com.au/e/70868961973>

**8th Oct:** <http://eventbrite.com.au/e/72210548695>

*Be Safe*

*Be Respectful*

*Be a Learner*