



Lucas Gardens School

Celebrating Ability Through High Expectations

Cnr Queens Road & Walker Street Canada Bay NSW 2046

Ph: 9744 6461 Fx: 9744 1705 Email:lucasgarde-s.school@det.nsw.edu.au

1 November 2019

Dates for Your Diary

6 November – P&C Meeting at 7pm

29 November – Graduation Dinner at 6pm

4 December – 2019 Presentation Day at 10am

18 December – Last Day of Term 4 for Students

Principal's Award



***Daniel for sitting at his desk
and completing learning tasks***

Principal's Message

Welcome to Term 4! I hope everyone had a restful spring break and are ready for another dynamic term of learning.

As our school numbers increase, so too does our staffing allocation. This year we were entitled to a third Assistant Principal and it is

with great pleasure that I announce that **Wendy du Plessis** was the successful applicant. Wendy brings to the position a wealth of knowledge in curriculum, student wellbeing and the ability to support all staff in professional growth and compliance. We wish Wendy all the best and offer our sincerest congratulations!

Presently, the leadership team includes myself as Principal, Wendy du Plessis as Assistant Principal and Jen Angelini and Michelle Gray as Relieving Assistant Principals.

Every day, as the Principal of this outstanding school, I walk into an educational setting where everyday practice is based on mutual respect, dedication, commitment to public education and hard work. It is truly a privilege to be part of this school community.

Staff were acknowledged last week by the parents/carers who organised a generous morning tea to celebrate World Teachers' Day. We thank the P&C for coordinating this event and appreciate the kind words and the trust you place in us to provide your children with an outstanding education.

We recently had an addition to our school playground of animals for our *Yarning Circle*. A *Yarning Circle* is based in Australian Indigenous culture and provides a collaborative learning environment where participants are encouraged to share stories in a clockwise direction. We thank Canada Bay Council and the P&C for their kind

Be Safe

Be Respectful

Be a Learner

donation. We look forward to adding more seating to the yarning circle, and we welcome any donations from interested businesses.



P2 enjoying listening to a story around the yarning circle

Communication Matters

Over the past twelve months, Lucas Gardens School has been involved in the Youth Empowerment Lab project.

Led by Ayse Sirikci, this project promotes student voice. All students have a “**Go To Person**” being a staff member that they can ask for, if they need help. Additionally, all students are given an opportunity to select the activity they want to do during recess and lunch, rather than being instructed. This has been a great success across all age groups and classes.



Richard requesting blocks during lunch

This year, we farewell our Year 12 leavers, Katherine and Jacob, and I encourage all

families to attend the Graduation Dinner being held on 29 November at Canada Bay Club to farewell our graduates. Please complete the RSVP that has been sent home and uploaded to the school website. RSVPs close on Friday 22 November, so please complete and return them well before this date if possible.

Being Sun Smart

As the weather starts to warm up, may I encourage parents/carers to place a hat in your child’s bag and apply sunblock on your child, prior to them arriving to school. Please ensure your child’s name is clearly marked on their hat.

If you would like to purchase a school hat, please write a note in your child’s communication book and a school uniform order form will be sent home in their bag.



Marcus and Luke being sun smart

Kind regards

Jenny Zagas

P&C Report

Be Safe

Be Respectful

Be a Learner

Thank you to all the parents/carers who assisted in preparing morning tea for World Teachers' Day and who sent in morning tea items. It was great seeing the community celebrate the teaching staff at Lucas Gardens School. Staff enjoyed a lovely morning tea and were honoured by the generosity and support received.

We are very lucky to have such skilled and talented teachers who support our children every day at Lucas Gardens School. We greatly value and appreciate the teaching and learning that they conduct each day!



World Teachers' Day Morning Tea

Mona Joseph

P&C Member

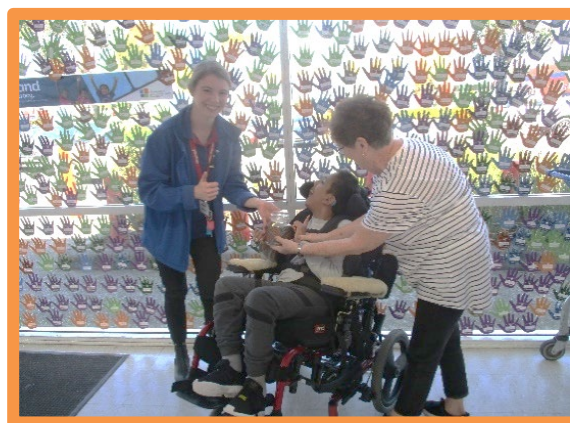
SRC Report

At the conclusion of Term 3, the SRC hosted a Mufti Day. All proceeds were donated to The Australian Literacy & Numeracy Foundation's 'Wall of Hands' campaign, who work in collaboration with Officeworks, to support Indigenous literacy and numeracy programs.



'Wall of Hands' Fundraising Campaign

Thank you to our students and our community who gave generously to make this fundraiser a success.



Isaac presenting the donation to Officeworks staff

Isaac was a great representative of our school, proudly presenting the staff at Officeworks with our donation.

Denise Noordeloos

SRC Coordinator

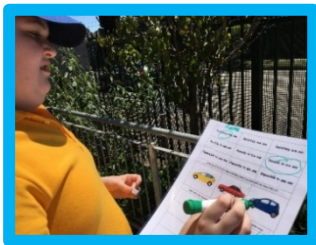
Primary 6/Secondary 1

Term 4 is off to a great start for P6/S1. In PE, students have eagerly returned to swimming and are participating in a ball skills program starting with skills development in cricket. The class continues to enjoy other outdoor learning experiences in different subject areas.



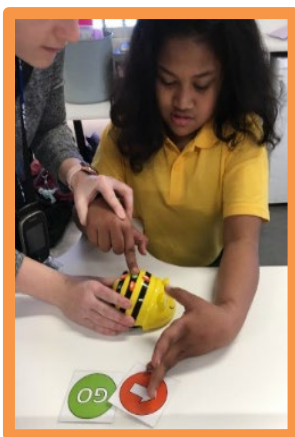
Jayson hitting one for the team in PE

In mathematics, students gathered data on cars that drove by the school, as well as determining the chance and probability of the cars being a specific colour.

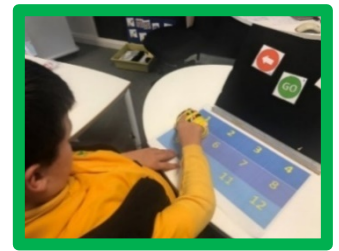


Pierre and Andrew collecting data during outdoor learning in mathematics

This term the class is learning about 3D forms in visual arts, exploring how different materials can be manipulated when creating structures. Students are also engaged in robotics technology by building on their knowledge of coding BeeBots.

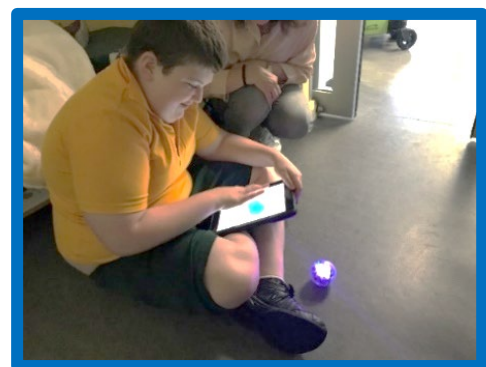


Ake changing the direction of the BeeBot



Morgan and Pierre coding their BeeBots

P6/S1 students have also been introduced to Spheros where they are learning to operate their own robot by giving it directions to change colour and move in a specific way, using control functions on an iPad. We look forward to so many more interesting activities this term!



Isaac and Andrew coding the instructions to move their Spheros

Claudia and Nobuko

Secondary 2

Students were very enthusiastic about continuing their learning in Term 4. They began by developing their skills across the key learning areas of the curriculum. In English, students have continued working hard on their sight words, communication and their individual reading goals.

For PBL, we are working on *Be Safe*. The students are learning how to stay safe around the school and we use our PBL visuals to help the students identify what safe 'looks like'.



Sienna demonstrating bike safety

For mathematics, we are continuing our focus on money which was commenced last term. This strand of the curriculum is an important life skill for all students, we have been working on the value of money and how money is used to purchase goods.



Daniel exchanging an item for money in mathematics

Throughout the year, we have been conducting many of our subjects outdoors so that students are provided with an alternate

learning space, in addition to our classroom. We have covered a variety of subjects from the curriculum in our outdoor learning areas. For geography, we have been focusing on *sustainability* by gardening, in PE, students have been playing ball sports and for PDH, students have engaged with the topic of *bike safety*. Secondary 2 are thrilled to learn and explore beyond the classroom, as part of the Life Skills syllabus.

We are looking forward to some great learning experiences during our last term.



Sehal, Ava and Sofia participating in some hands on learning in our garden

Michelle and Zenab

Primary 4

Welcome back everyone, we look forward to another fabulous term of teaching and learning! In English, students are exploring factual texts by reading non-fiction books. We began by learning about dogs. Students also enjoyed reading *Davy D.'s Dog* by Jill

Eggleton, which details how a big dog will not go outside. The students really enjoyed locating high frequency sight words, saying the word 'big' and repeating rhyming words such as 'lick and flick' and 'smash and crash'.



Archie locating the word 'big'

During mathematics, students are exploring money, data and chance. The students are supported when using pretend money to exchange for goods and services. They earned five \$1.00 coins by being a safe, respectful learner and used the coins to pay for the trampoline, computer and to buy an icecream.



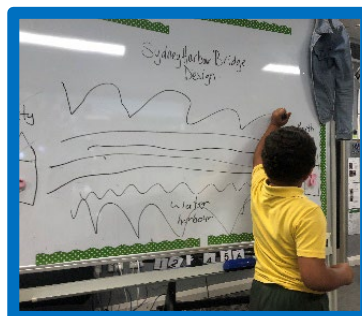
Archie counting five \$1 coins

Visual arts this term will include a variety of 3D sculptures from different artists, sculptors and ceramists. The students took turns by following a simple procedure to create a magnificent sculpture by Jeff Koon titled *Play-Doh*. Archie was excited to show the sculpture to others, so we walked to different classrooms to showcase what he made with his peers and asked the teachers and students to add more playdoh to the top of the artwork.



Archie showing Ayse the Play-Doh sculpture

During history, the students are learning about one of Australia's most famous landmarks - the Sydney Harbour Bridge. They took turns in designing their own bridge to link Northern Sydney to the city. Students then replicated the Sydney Harbour Bridge by drawing their own interpretations of it. They then role-played as engineers by constructing a bridge to enable the cars and trains to cross over the water.



Joji drawing the Sydney Harbour Bridge



Archie and Joji using props to role-play

Diane and Dani

Primary 1

Hello and welcome to Term 4! Here is what we have been up to since our last newsletter.



Ryle working hard during multiplication and division activities in mathematics

In Term 3, we wrapped up our studies of money, multiplication, division and position. For mathematics this term we are learning about fractions and decimals, patterns and algebra, volume and capacity, mass and three-dimensional space!



Alicia making fractions out of a pizza!

We have also been making great use of our classroom whiteboard during English lessons. Each student practises writing their sight words, CVC words and alphabet letters on the whiteboard.



Marcus writes his sight words on the whiteboard

In a few weeks, Primary 1 are going on an excursion! Students will visit Timbrell Park where we can practise how to safely play in outdoor spaces. This will assist students in consolidating their understanding of our PDH unit of work; *Playing Together*. It will provide students with the opportunity to demonstrate everything we have learnt at school! Students will be encouraged to take turns using the equipment, venturing up the stairs and sliding down the slide.



Ryle playing on the slide in Margaret's Playground

Sian and Jenny D

Be Safe

Be Respectful

Be a Learner

Primary 5

Students have been very enthusiastic and engaged as Term 4 began. This has set a great foundation for the term as we have lots of learning ahead of us!

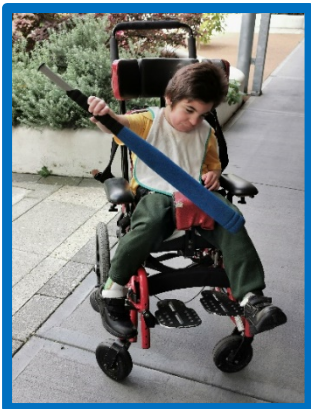
P5 have enjoyed resuming their hydro sessions. It was great to see that students are committed to improving their water safety and swimming skills.



Juliette excited to resume hydro lessons

This term we are exploring 3D forms in mathematics. Students have also been inspired by the work of Jeff Koon and created their own Play-Doh masterpiece!

As a class, we have been venturing outdoors to use a variety of learning spaces in the school. Students are enjoying learning about different ball sports, each having a turn at hitting one out of the park in T-ball!



Cara warming up to swing!

Our mathematical learning has extended to the playground with students using the trampoline and the liberty swing to practise counting forwards and backwards. Students have also enjoyed engaging in shared reading activities surrounded by the beautiful grounds of Lucas Gardens School.

We look forward to lots of interesting and exciting learning opportunities this term.

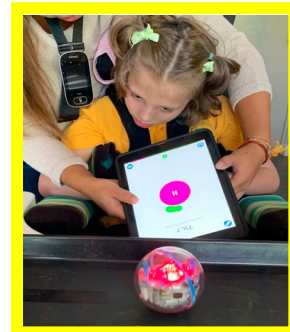


P5 enjoying shared reading

Julia and Penny

Primary 2

Hello from P2! We began this term by introducing the students to two new robots: Sphero and Makey Makey. The students have enjoyed learning to connect the iPads to the Sphero to make it move in different directions, change colours, make sounds and create a simple sequence.

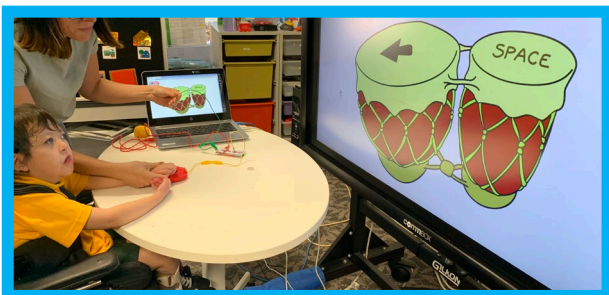


Alana using the iPad to manoeuvre the Sphero

The students were fascinated when utilising the Makey Makey robot, as they connected it to everyday items to then play musical instruments on the board. They thoroughly enjoyed tapping a banana or playdoh and listening to the different sounds and admiring the colours, while they played with the guitar, harp and piano.



Cooper watching his BeeBot following his code



Emmarisa tapping on playdoh to play the bongos on the Commbox



Rebecca making the BeeBot move 'up' within a boundary



Eleanor tapping on a banana to play the piano on the Commbox

Additionally, students have been participating in the unit *Playing Together* for PDHPE to engage in outdoor learning. The students are also learning to respond to the PBL expectations to learn to safely use the equipment, wait their turn and share with their peers.

The students have continued to enthusiastically explore coding with the BeeBots. They are learning to follow a single step visual sequence to make the BeeBot move up or down. Adjustments have been made for our students by creating a boundary using a box, bubble wrap and the finished symbol, so students can determine the direction the BeeBot will move. Also, we have engineered our environment by making another resource using a black box with yellow tape. This resource supports learning, as it caters for students that experience Cortical Vision Impairment (CVI).



Rebecca and Eleanor engaging in outdoor learning

Ayse and Denise

Secondary 3

Term 4 is typically busy for students in our class, as there are a lot of preparations for transition to post-school options, and the graduation dinner. Secondary 3 have been discussing these 'celebrations' in our English unit of work, as well as considering celebrations such as Diwali and Halloween. The students have explored the origins of these celebrations, have focused on objects of significance and are currently developing invitations to the events.



Bianca sorting objects related to Diwali

In history, students continue a unit on Indigenous studies and have considered the role of Acknowledgement of Country in meetings and celebrations in Australia. We have been practising signing and saying parts of the Acknowledgement of Country. Students have also considered how Aboriginal and Torres Strait Islanders dress for celebrations of their culture, and made representations of cultural dress.



Jacob wearing a Torres Strait Islander headdress he made

This term, students have been enjoying Lucas Gardens' outdoor learning spaces for joint PE lessons with P6/S1. We have been focusing on ball games, and all students had a great time in the first few weeks as they learnt how to play cricket on the school's grass area. This involved striking the ball and moving between the wickets. Quite a few runs were made!



Katherine and Luke focusing on their cricket skills

We are looking forward to getting outside for more learning opportunities as the term progresses!

Jen, Toula and Antoinetta

Primary 3

We have been really engaged in our new science topic exploring how daily and seasonal changes affect the environment. Students have been identifying the weather and using our outdoor thermometer to record the temperature on the basketball court. We have enjoyed investigating the concepts of 'hot' and 'cold' through a variety of sensory experiences.

Everyone has been making wonderful gains in our literacy programs for reading and writing activities. This term we are focusing on non-fiction texts and everyone was very engaged in the big book *My Face* exploring facial features and identifying our own and others features.



Reham labelling the parts of her face in shared writing



Lily engaging in guided reading



Lili reading and identifying her sight words

This term in mathematics, we are exploring the concept of money and have been learning to match and identify Australian currency.



Harriet sorting Australian notes

Students have really been enjoying our 'Margaret's Playground' facilities during both playtimes and PDHPE lessons. Students are thrilled to explore the equipment, including learning to ascend and descend stairs and climb up, down and across the climbing apparatus.



Hermeslla enjoying her time in 'Margaret's Playground'

Wendy, Emily and Vicki



9 Alexandra Avenue
Croydon NSW 2132
Phone: 02 9747 5782
Fax: 02 9747 1969
enquiries@safc.org.au
www.safc.org.au

25th October 2019

Dear Families and Carers,

I am writing to introduce EPIK Disability Service as we will be offering our holiday program during the January school break at Wangee Park School and at St Anthony's Family Care.

EPIK Disability Service operates under St Anthony's Family Care who are established in the Inner West for supporting children with additional needs. We have attached a copy of the holiday program and we will be operating between 9am-3pm but have the potential to extend hours if requested. EPIK welcome the opportunity to individually tailor program activities where possible.

EPIK offer the following services:

- Individual and Group Supports (Weekends, Afterschool and Holidays)
- Short Term Accommodation
- Support Coordination

We are open to meet individually or in small groups for an information session.

This program is NDIS registered and has fee for service options too.

To start the conversation please contact our School Holiday Coordinator, Kenneth Feint on 9747 5782 or email kenneth.feint@safc.org.au

Kind Regards,

Simon Bartholomew

Manager, Disability Services



EPIK Disability Service is delivered by St Anthony's Family Care, ABN 95 053 182 335

To view the holiday program and booking form please visit the following website and scroll to the bottom of the website: <https://lucasgarde-s.schools.nsw.gov.au/supporting-our-students/student-health-and-safety.html>

Be Safe

Be Respectful

Be a Learner