



Lucas Gardens School

Celebrating Ability Through High Expectations

Cnr Queens Road & Walker Street Canada Bay NSW 2046

Ph: 9744 6461 Fx: 9744 1705 Email: lucasgarde-s.school@det.nsw.edu.au

22 November 2019

Dates for Your Diary

29 November – Graduation Dinner at 6pm
2 December – New Student Orientation Day
4 December – 2019 Presentation Day at 10am
6 December – PBL Relaunch for Students
18 December – Last Day of Term 4 for Students



***Ayse and Emmarisa proudly displaying the
Strathfield Network Youth Empowerment
Learning Advisory Board Award***

Principal's Message

As we are midway through Term 4, staff have been finalising assessment data as they prepare end of year reports to share with parents/carers. It is wonderful to see the gains students have made across the year. I would like to acknowledge the commitment of parents/carers and families as this shared partnership and commitment

to student learning has contributed to the progress students are making and their ability to generalise their learning between home and school settings.

A reminder to all parents/carers and families that our annual Presentation Day will be held on Wednesday 4 December. This is a special event in our school calendar acknowledging student achievement. Invitations were sent home in Week 2 via your child's communication book, and are also available on the school website.

Lucas Gardens School has been proud to participate in the NSW Department of Education Catalyst Lab Innovation Program. The focus of this program has been on initiatives to promote student voice in schools. In our setting, we explored ways to develop student voice at playtimes ensuring systems are in place to enable them to effectively communicate their preferences for specific activities. I would like to acknowledge Ayse Sirikci who led this initiative and the staff who supported her in resourcing and setting up systems in the playgrounds to promote student voice.

We continue to develop strong community links and partnerships with other schools. We are fortunate to have a strong connection with Marie Bashir Public School with some students from Lucas Gardens School attending a weekly art program with a specialist art teacher. We are grateful to Marie Bashir Public School for providing this ongoing opportunity. Our students have

Be Safe

Be Respectful

Be a Learner

demonstrated considerable development in their artistic capabilities as well as developed social and communication skills during their interactions with a 'buddy' during the art program.



Students from Lucas Gardens School with Kristina, art teacher, at Marie Bashir Public School

This week we welcomed eight students from St Aloysius College who were a wonderful support to our students particularly during robotics and sports activities. We would like to thank these students for their participation.

Kind regards

Wendy du Plessis

Relieving Principal

P&C Report

The P&C are organising a Christmas raffle to raise funds for the school. This will be drawn at Presentation Day on 4 December 2019. If you would like to contribute a gourmet food item towards the hampers or purchase raffle tickets please provide them to the school by Friday 29 November.

Mona Joseph

P&C Member

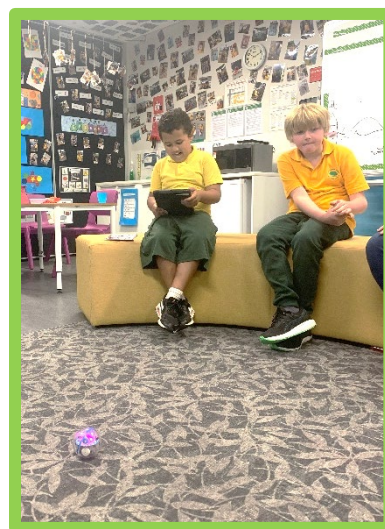
Library

Students have thoroughly enjoyed library's technology focus this semester! They have experimented with directional language and programming using BeeBots, Spheros and iPads. Students have had a great time manoeuvring robots around the room and learning to make sequences to control their robot.

All library books are now due back as we prepare for our end of year stocktake. If you have a library book at home, please return it via your child's school bag.



Jayson and Hermeslla coding BeeBots and Spheros in class



Joji and Archie using the iPad to code the Sphero

Georgia

Be Safe

Be Respectful

Be a Learner

Dance Club

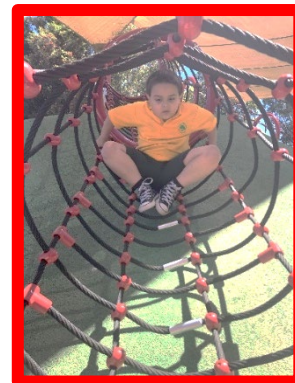
A lunchtime dance program was introduced to students this year providing them with the opportunity to develop their dance, movement and co-ordination skills. All students were encouraged to participate and next year we hope to introduce a formal dance troupe and name it the Lucas Garden Groovers. Students' dancing abilities have developed amazingly throughout the year and we are excited to see what dance routines students will perform next year.



Dance Club rehearsing their dance skills!



Alicia having fun on the rocking horse!



Ryle climbs through the ropes course at Timbrell Park

Students have also been thoroughly engaged during our technology lessons this term. Primary 1 are currently mastering the Sphero – a robot controlled with an iPad. Marcus and Oscar, in particular, have absolutely loved these.

Georgia and Dani

Primary 1

Hello from Yohan, Alicia, Marcus, Oscar, Ryle, Sian and Jenny D!

We had such a wonderful time on our excursion to Timbrell Park. We highly recommend it to anyone looking for an all abilities playground! Students loved exploring the grounds, playing on all the equipment and making new friends! This excursion was a great way to demonstrate our learning from PDHPE about playing safely outdoors.



Marcus coding a Sphero robot

Sian and Jenny D

Be Safe

Be Respectful

Be a Learner

Secondary 2

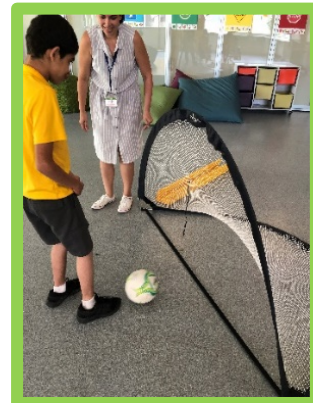
Students in Secondary 2 have continued to have a busy Term 4. In mathematics, we have been looking at data and chance. They have been exploring this concept using a variety of visuals to select their favourite fruit and the likelihood of certain events occurring. The students really enjoyed these activities.



Sienna and Sofia selecting their favourite fruit, for data in mathematics

Throughout our English lessons, students have been continuing to work on identifying important signs in the community, for example, danger, hospital and police. The students have consolidated their knowledge of these important signs through activities that involve identifying and matching.

Students have also been enjoying our physical education sessions where they are continuing to develop ball skills. It is fantastic seeing how enthusiastic the students are to demonstrate their excellent kicking and ball handling skills.



Sehal scoring a goal!



Richard going for a goal!



Daniel demonstrating his soccer skills

Michelle and Zenab

Primary 3

In our history unit of work this term, we have been learning about different festivals that are celebrated by our community and around the world. So far students have enjoyed learning about Eid and Chinese New Year.

Students made beautiful red decorations for our display about Chinese New Year.



Lilu and Lily making their Chinese lanterns

In visual arts, students have been focusing on three-dimensional forms and enjoyed making sculptures with clay and leaves that we collected from the garden. We pushed the leaves into the wet clay and they left a beautiful imprint. Next week we will paint them!



Hermeslla creating her clay sculpture



Reham using leaves from the garden to make imprints

In sport, we have been developing our ball skills by engaging in a variety of fun sports and activities. So far, we have been working on kicking a soccer ball and striking a ball with a bat in t-ball.



Antonia playing soccer while Lily's stepping up to bat in t-ball

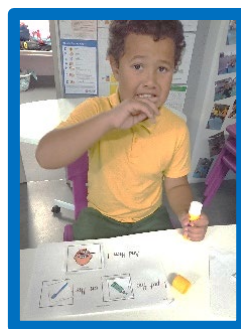
Emily, Wendy and Vicki

Primary 4

Each morning as the students arrive they have the opportunity to 'check into' the Zones of Regulation. Firstly, they organise the colours in order starting with the Blue Zone for being tired or sick, Yellow Zone for being worried or excited, Green Zone for being happy or calm and Red Zone for being loud or angry. They are developing an understanding of the different faces and reactions that relate to different emotions and/or feelings. It has been interesting observing how the students identify with each colour with most of the students checking into the Green or Blue Zone.



Archie identifying the emotions in each of the zones



Joji identifying morning activities



Joji checking into the Green Zone



Joji participating in hydro to stay active and healthy

Studying the concept of time has provided students with the opportunity to develop individual visual timetables of their daily activities. This enables them to identify the events that occur in sequence at a particular time of day. They have been completing activities to identify what time of the day they perform a particular task.



Archie moving the hour hand to 10

In PDH, students are studying healthy and unhealthy foods and how to live an active and healthy lifestyle.

Diane and Dani

Primary 2

In PDH, students have been engaging in the program 'Looking after Yourself' by learning about healthy food and drink choices. The students have been unpacking their lunchboxes to compare what they have to eat and drink at school. Additionally, students have been exploring personal hygiene practices, which include brushing their teeth and washing their hands. By undertaking a variety of activities, students have been gaining an understanding of why maintaining an active and healthy lifestyle is important.



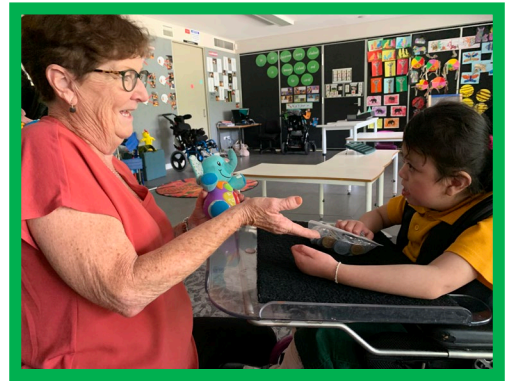
Rebecca practising washing her hands

For PE, students have been participating in a range of ball games. They have been working extremely hard to develop their throwing, catching, kicking and striking skills.



Cooper moving the yellow ball

For mathematics, we have been exploring the topic of 'money' by learning about Australian coins and notes. The students have thoroughly enjoyed participating in a role-play situation to exchange 'money' to receive a desired item.



Emmarisa and Eleanor purchasing products



Alana exchanging money to purchase a desired item

Ayse and Denise

Secondary 3

Secondary 3 have been enjoying participating in a number of events as part of their unit of work on 'Celebrations and Commemorations'. Students made invitations for their friends to join the

celebrations, including information on *who* could come, *when* the event was occurring and *what* the purpose of the event was. Students held a Halloween party in class, helped prepare for the principal's conference, which was held at our school and also began preparations for the Graduation Dinner which is coming up next week.



Luke writing invitations to students for a Halloween party



Katherine picking flowers for the principal's conference

In visual arts, students have been making 3D art-forms based on objects from celebrations and commemorations. Students made a 3D textile poppy painting for Remembrance Day, constructed paper masks for Halloween and also made clay lamps for Diwali, the Indian celebration of light.



Jacob making a 3D paper mask for Halloween

In mathematics, students made and analysed data charts to show items of significance from a variety of celebrations. They enjoyed collecting data from their peers, which included choosing favourite songs for graduation and favourite costumes for Halloween. The students are very excited about the upcoming Graduation Dinner, and we are looking forward to celebrating with the wider school community.

Jen, Toula and Antoinetta

Primary 6/Secondary 1

The students in P6/S1 have enjoyed many exciting learning opportunities in recent weeks. We have worked hard at developing skills in technology and exploring different ways to communicate with devices in the classroom. We have had fun discovering how we can use our voices and eye gaze to interact with control technologies.



Morgan using the eye gaze device to play 'Custard Pies'

We have also been having a ball in PE playing tetherball and team games! We have practised our communication skills and had fun learning to use different equipment. We have enjoyed how team sports help us learn resilience and positive sportsmanship so we can all have fun together.



Ake passing a ball to Morgan during team games



Isaac receiving a pass

In history, we have been learning about ceremonies and celebrations. We created hanging ornaments for Dia De Los Muertos and poppies for Remembrance Day. We also linked ceremonies with the different emotions that we have learnt about in PDHPE. Students were able to demonstrate that some ceremonies are happy and others can be sombre.



Jayson and Pierre painting poppies with a potato stamp



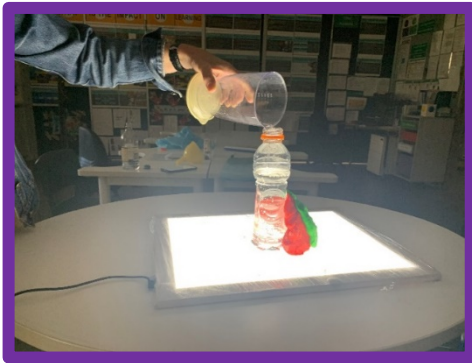
Andrew using a potato stamp to paint poppies

We have had a very busy and exciting term and are looking forward to more learning adventures in the final few weeks.

Allison and Nobuko

Primary 5

Primary 5 have been busy learning about our changing Earth. Students have investigated the effects of erosion through building a sand hill and observing what happens when waves lap at its base. As a class, we also built a spectacular volcano. We poured in soap, vinegar and water into a bottle. Then we made a mixture of bicarb soda and poured in the mixture. Magic! The ingredients reacted and we had a spectacular flow of 'lava'.



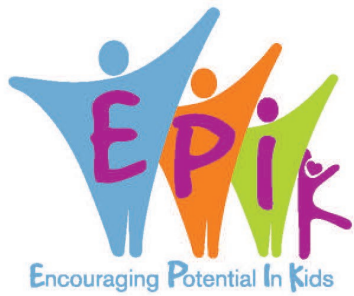
P5's successful volcano experiment

We are busily continuing with PDHPE lessons on health. We have practised washing our hands and how to clean our teeth. We have also been discussing the Zones of Regulation and how to be in the 'happy' or 'green' zone.



Our erupting volcano!

Julia and Penny



Accommodation

Short Term

EPIK Disability Service provides quality short term accommodation for children and young people. Overnight stays are specifically tailored to meet individual needs with strong focus to work towards and achieve goals.

“ *It is such a relief my son is so happy to stay over at EPIK, from the very first night he was ready to overcome his anxieties. He has developed more confidence and seems to enjoy the time away from home.*

The staff are not only impressively trained but they really are attentive to the individual goals and requirements of each child – so sincere and kind”.

– *Petra, Declan's Mum.*

- Our cottages are homely, well equipped and secure.
- Wide range of indoor and outdoor activities and extensive collection of sensory equipment to suits all needs.
- Conveniently located in the Inner West. Pick and drop off available.

Along with the exciting experience of a night away from home, parents also have the added benefit of taking a break from their caring role to relax and recharge.

Start the conversation today and contact our EPIK Team on 02 9747 5782 or email: enquiries@safc.org.au



EPIK Disability Service is delivered by St Anthony's Family Care



St Anthony's Family Care
children • families • communities



Be Safe

Be Respectful

Be a Learner



EPIK's Support Coordination provides information and support for participants to achieve goals with their NDIS plan and budget.

We understand the challenges of navigating the system and look for opportunities to fit your needs.

EPIK Support Coordination offers to:

- Assist in developing a plan to meet individual choices and needs
- Explore and engage with providers to meet individual supports.

- Link with mainstream services to achieve goals.
- Provide direction to lodge a review if circumstances change.
- Assist in monitoring how and where funds are spent.
- Assist preparing for a review meeting.

Start the conversation today and contact our EPIK Team on 02 9747 5782 or email: enquiries@safc.org.au