



Lucas Gardens School

Celebrating Ability Through High Expectations

Cnr Queens Road & Walker Street Canada Bay NSW 2046

Ph: 9744 6461 Fx: 9744 1705 Email: lucasgarde-s.school@det.nsw.edu.au

27 March 2020

Dates for Your Diary

7 April - Easter Raffle Draw

9 April - Last Day of Term 1

28 April - First Day of Term 2

13 May - School Photos

Principal's Award



Awarded to Llewelyn for working hard to match and read her sight words

Principal's Message

In the current unchartered circumstances, I would like to reassure all parents/carers that, as the Principal of Lucas Gardens School, I will continue to keep the school community informed of any developments in a clear and transparent manner and detail how we will mitigate any potential issues.

Further to this, I would like to recommend the following very effective ways to remain abreast of any updates:

- School Updates app
- School Website:
www.lucasgarde-s.schools.nsw.edu.au
- School Email:
lucasgarde-s.school@det.nsw.edu.au

The School Updates app can be easily downloaded to your phone by going to your phone 'App Store' icon which may look like this:



Then search for the School Updates app which looks like this:



You will then be prompted to enter '*Lucas Gardens School*'. Downloading this app will enable you to receive push notifications regarding any updates. The landing page is the School Safety page which contains a host of pertinent information including any nonoperational schools, COVID-19 information for parents/carers, support for students and parents/carers and resources and fact sheets.

To date, the school has implemented a number of protocols which have been communicated to parents/carers via school notes and on the school website. As always, please contact the school if you have any relevant information or any queries that have not been covered thus far.

A reminder that as per usual procedure, if your child is unwell they must remain at home until they are no longer experiencing any symptoms. Thank you for the courtesy this extends to all students and staff. Parents/carers will be asked to collect unwell

Be Safe

Be Respectful

Be a Learner

students as a matter of urgency, in the interest of protecting all students and staff.

The P & C Easter egg raffle will go ahead with some necessary adjustments. The school is happy to receive chocolate products and tickets and the raffle will be drawn on Tuesday 7 April at school. All winners will be notified accordingly.

Communication Matters

With the overarching goal that all students leave Lucas Gardens School with well developed communication skills that take them into the community and beyond, we will be introducing *Communication Matters*.

This project will be developed through intensive collaboration with our consultant speech pathologist, Jess Ellis and school staff to ensure that every student has a communication goal and identified success criteria to outline how these targets will be achieved. Through whole school mapping of student progress, staff will be able to collaborate and provide feedback on impact and progress. Outcomes will be evident as our students use their enhanced communication skills to take their place in our community as confident, competent communicators.

In closing, I would like to commend all Lucas Gardens School staff for their unwavering commitment to our students during these extraordinary times. They have collectively embraced all challenges and supported parents/carers and each other with aplomb! I salute every one of you! Additionally, I would like to take this opportunity to mention the work of nurses, medicos, scientists and firefighters. Their dedication and commitment to our safety is indeed inspiring!

Kind regards

Jenny Zagas



‘Kicking Goals’ in Literacy and Numeracy

As a school wide initiative, we continue to strive to develop strategies to promote the teaching of literacy and numeracy and to promote student progress. Following work done last year on the effectiveness of setting specific learning goals in literacy, staff will be expanding on this in 2020 to include numeracy goals for individual students.

Each classroom across the school, will display literacy and numeracy walls outlining specific student goals. Photos of students engaging in their learning will be displayed so that students obtain visual feedback of their achievements and progress.

Teachers will continue to develop their skills and participate in professional learning opportunities to develop effective strategies in teaching literacy and numeracy and will continue to develop appropriate programs and resources to meet the learning needs of our students.

Wendy du Plessis

Literacy and Numeracy Coordinator

Be Safe

Be Respectful

Be a Learner

Primary 4

Students have been very engaged learning about 3D objects and shapes as part of our mathematics study. Rebecca practised her numeracy skills using a peg board to count colours and shapes.

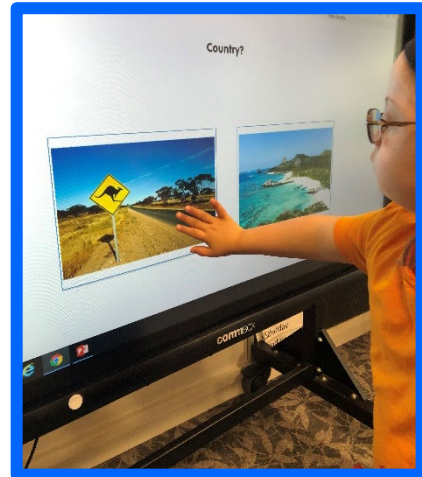
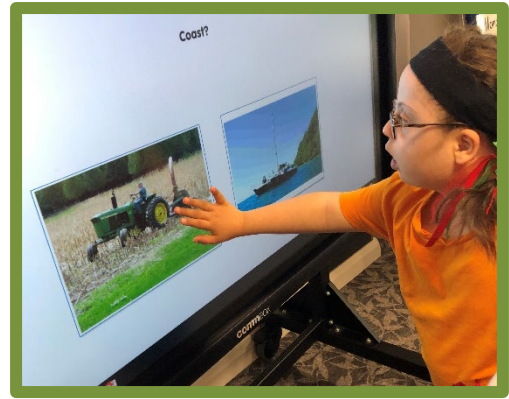


Rebecca refining her numeracy skills

As part of our unit of work on 'Places in Australia' students 'visited' a variety of landforms including coasts, deserts, cities and mountains. They became more familiar with the sights and sounds of our land and appreciated the diversity of our landscape. They explored the differences between the interior and the coast line, learning about things that they might see and experience in both. Alicia correctly identified the characteristics of the country whilst Cooper was impressed by the size and colours of Australia.



Cooper engaging with texts exploring Australian geography



Students engaging in the unit of work 'Places in Australia'

All students enjoyed celebrating **Harmony Day**.

Janice, Paul and Zenab

Primary 7/Secondary 2

We have continued our hard work in Primary 7/Secondary 2. On Friday 20 March we celebrated **Harmony Day**. To acknowledge this important day, we took photos of students across the school using a Harmony Week frame, which will be displayed in our playground.

In English, students have been enjoying reading their PM readers and finding their sight words in these books. The students

Be Safe

Be Respectful

Be a Learner

have also been looking at the text *Mirror* by Jeannie Baker, where the focus has been on visual literacy and the messages that are conveyed and represented through illustrations.

For geography, students made posters to show liveable and non-liveable places in our community. Some of the examples that were discussed that make a place liveable were transport, trees, restaurants and work places.



Ava's Harmony Day photo



Benito typing his PM reader and identifying some of his sight words

Michelle and Nobuko

Primary 1

We are fast approaching the end of Term 1! Students have continued to be involved in engaging learning activities and as mentioned in the first newsletter of this term, we have been creating artworks using fireworks as inspiration. We enjoyed exploring the colour and movement of fireworks in the night sky. Students viewed artworks created by artists such as Ken Done and created their interpretation of that artwork.

We used a variety of media to create our artworks including using the light box overlaid with transparent film and fashioning fireworks using glue and glitter. We also fashioned paintbrushes out of cardboard to paint with and created a sculpture from wire, pipe cleaners and pompoms.

Lastly, Primary 1 has a new student. Alexander has joined us in Kindergarten and has settled in very well. A big welcome to him and his family.

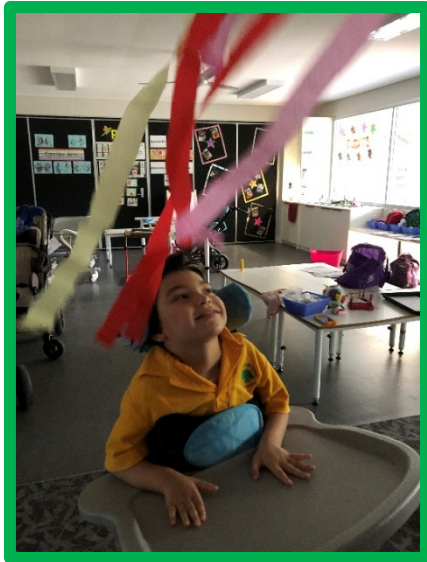


Emmarisa creating her sculpture

Be Safe

Be Respectful

Be a Learner



Archie exploring the movement of fireworks

Julia and Dani

Primary 2

This term in geography, we have been learning about places that are special to us. We have also been learning about different cities in Australia and practising our mapping skills! We have enjoyed learning about the many different places in our school and had fun finding different places on Google Maps.



Antonia exploring different places at school

In PDHPE, we have been learning about the 'zones of regulation', focusing on ways to stay calm and happy and ready for learning at school. We have also been learning about our 'Positive Behaviour for Learning' (PBL) initiative, focusing on different ways we can stay safe in the different areas of our school.



Massimo learning to be safe at school

Wendy, Emily and Jen

Secondary 4

Enjoy this update from Secondary 4!

Last Friday, we celebrated **Harmony Day**. Although we were not able to come together as a school, we enjoyed a beautiful slideshow of photos from our schoolmates.



Sehal having his photo taken for the Harmony Day slideshow

Be Safe

Be Respectful

Be a Learner

In our mathematics lessons, we have been learning how to count groups of objects. Through *one to one* correspondence we count objects and place them next to a sequence of numbers.



Isaac counting how many people are at school



Sehal counting to check how many lids are in the container

For science, we have been learning about energy. In our most recent session we studied computers and discussed how computers need electrical energy to work. We then all took turns to share our favourite things to do with computers! Clare enjoys playing computer games and Sehal said he loved to watch movies.



Isaac's favourite thing to do on the computer is to watch Nancy Ajram music videos!

All the best until next time.

Sian and Toula

Secondary 3

Secondary 3 have been working well in class, working hard on number recognition, sequencing and counting objects in different ways (e.g. with blocks and 3D shapes). We have been working on understanding 3D shapes - their properties and how they can be used. Everyone loved building with the shapes!



Jayson and Andrew counting and sorting 3D shapes

Last week, students and staff celebrated **Harmony Day** - which seemed to be particularly meaningful. We focused on our friends at school by looking at all their pictures on the interactive whiteboard. We

Be Safe

Be Respectful

Be a Learner

thought about how we all have different cultural backgrounds, whilst being the same in many ways.



Ake painting her handprint

We made handprints using colours of our cultural flags and also discussed how we can all come together in spirit - even though we are all in separate places.



Hadi painting his handprint for Harmony Day

Finally, we are reinforcing the message of 'be safe' with our students and have focused on each step of the routine for hand washing in the past few weeks. We hope everyone stays safe and well during the holidays!

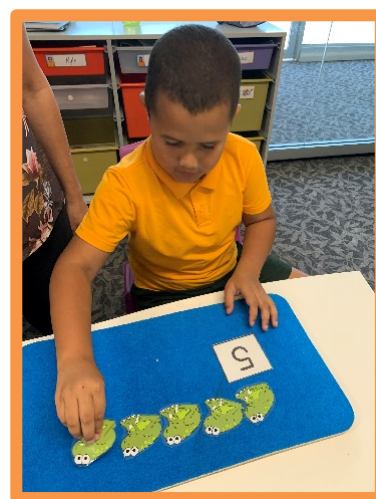


Richard following steps to wash hands

Jen and Lisa

Primary 5

As the term draws to an end, students in Primary 5 have continued working hard in mathematics. In numeracy stations, students have been participating in rotational activities to further develop their number skills. The students have been working on number identification, matching numerals, rote counting, *one to one* correspondence with visuals or objects and using a number line to count.



Joji using visuals to count

Be Safe

Be Respectful

Be a Learner



Archie identifying numbers

The students were excited to learn how to use a new robot called OzoBot. OzoBot is a tiny robot that identifies lines and codes drawn onto paper. After the use of modelled instructions, students drew shapes with a black marker and the OzoBot read the lines by following it.



Rhys using a black marker to draw a rectangle



Ryle placing the Ozobot onto the square he drew

Keep up the great work P5! We look forward to further extending your learning in robotics.

Ayse and Bree

Primary 3

This term has flown by for Primary 3 and we are delighted with the progress we have made with our learning.

In PDHPE, we have been focusing on being safe in the school and community by practising moving safely around the school and learning strategies to use if we feel unsafe.



Ethan learning stop and go

In geography, we have been learning about familiar people and places and the jungles in Borneo.



Lily learning to share in mathematics

Be Safe

Be Respectful

Be a Learner

We have used our counting skills in mathematics to count objects in groups and we practised grouping and separating objects. We are excited to share more engaging learning experiences during the rest of Term 1.

Jess, Allison and Vicki

Primary 6/Secondary 1

The students took turns to identify and match their emotions to the 'Zones of Regulation', which are consistent across our school. Adjustments are made for each student with Morgan, Pierre and Hasna using the four coloured visuals with the emotions, whilst Harry and Cara use the four coloured lights.



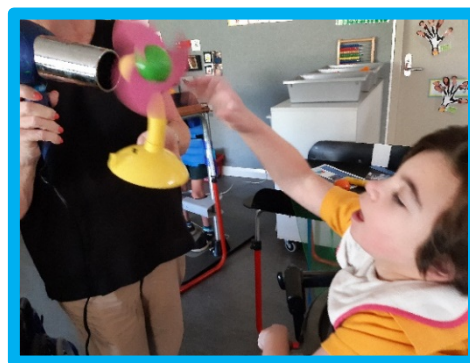
Morgan is Happy in the Green Zone

For science this term, students explored various aspects of energy used in their daily lives. Hasna explored a variety of objects and sources that produce light, such as battery-operated fairy lights and torches. She explored the sun's light and warm features and observed her shadow whilst jumping on the trampoline.



Hasna exploring 'light' sources

Cara, Harry and Pierre explored safe and unsafe uses of electricity and how energy works. They were able to experience what happens when you turn 'on' or 'off' the electricity, as their reactions and responses were different. Cara's hand extended when the air was generated by the air-dryer making the fan or windmill turn, whereas Harry turned to look towards the fairy lights when the electricity was turned 'on'. Pierre instructed me to turn on the electricity so that the popcorn machine would cook the corn kernels. He was very happy to eat the popcorn.



Cara moving towards the wind source

Be Safe

Be Respectful

Be a Learner



Harry captivated by the light source



Pierre observing the popcorn maker popping corn when the electricity is 'ON'

Thank you, take care and see you in Term 2.

Diane and Denise




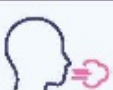






Be Safe

Be Respectful

Be a Learner

COVID-19: IDENTIFYING THE SYMPTOMS

Coronavirus
(COVID-19)

SYMPTOMS		COVID-19	COLD	FLU
		Symptoms range from mild to severe	Gradual onset of symptoms	Abrupt onset of symptoms
Fever		Common	Rare	Common
Cough		Common	Common	Common
Sore Throat		Sometimes	Common	Common
Shortness of Breath		Sometimes	No	No
Fatigue		Sometimes	Sometimes	Common
Aches & Pains		Sometimes	No	Common
Headaches		Sometimes	Common	Common
Runny or Stuffy Nose		Sometimes	Common	Sometimes
Diarrhea		Rare	No	Sometimes, especially for children
Sneezing		No	Common	No

Adapted from material produced by WHO, Centers for Disease Control and Prevention.



TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information about **Coronavirus (COVID-19)** visit health.gov.au



Australian Government

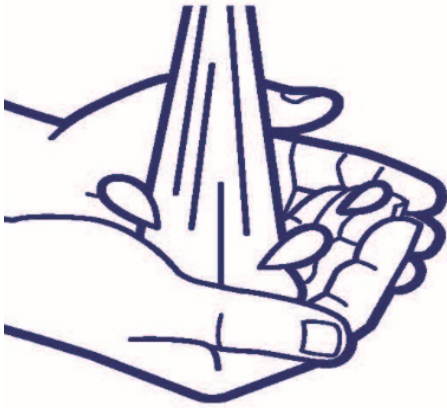
Be Safe

Be Respectful

Be a Learner

Practise simple hygiene by washing hands regularly

1 Wet hands



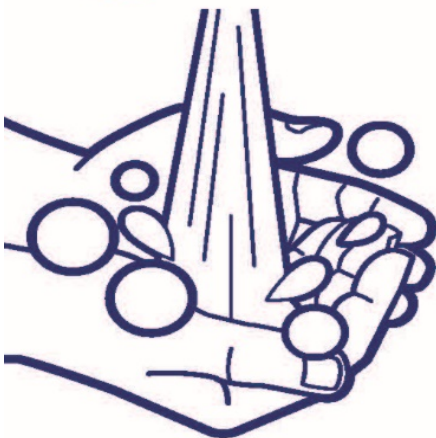
2 Apply soap



3 Lather & scrub



4 Rinse hands



5 Turn off tap



6 Dry hands



Spend **20 seconds** washing your hands.