



# Lucas Gardens School

***Celebrating Ability Through High Expectations***

*Cnr Queens Road & Walker Street Canada Bay NSW 2046*

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19 February 2021

## Dates for Your Diary



***Assistant Principals  
Richard, Wendy and Michelle***

## Principal's Message

Welcome back to the new school year and our first newsletter for 2021. This year, the newsletter will be available for parents/carers twice a term in Weeks 4 and 8. It is available on the school website, with some parents/carers opting for a hard copy. Our newsletter is a rich source of information about student learning and achievement as well as school information and I encourage you to enjoy reading each edition.

A special welcome to new students and their families, we know your child's educational journey will be filled with rich learning experiences.

Students have settled well into their classroom routines and it is a pleasure walking through the school witnessing their work. Thank you to all the dedicated staff at

Lucas Gardens who work tirelessly to support our students'.

We have had some staff changes this year, Diane has taken leave and will return in 2022, we wish her well in her studies. Diane will be teaching on occasions, on a casual basis.

Richard Manchee replaces Bec as relieving Assistant Principal. Richard comes with a wealth of knowledge in the area of high school curriculum/subjects and behaviour management. In addition, I am pleased to announce that Michelle Gray was successful in obtaining the Assistant Principal position at Lucas Gardens. I look forward to working with all three executives, Wendy, Michelle and Richard, to achieve our 2021 goals.

I would like to wholeheartedly thank our P&C who, under challenging circumstances last year, continued to support our school. They successfully secured a State Government grant that enabled us to install a shade cloth. All students have benefitted from this installation as we utilise the outdoor playground for both learning and recreation/leisure activities.

This year, The Rhythm Village music program returns, funded by the P&C. We thank them for organising this and I look forward to hearing about student engagement in these specialist music sessions.

I remind parents/carers to return your fully completed *2021 Annual Student Booklet*, as

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a matter of priority. In many cases, your child's doctor's input is necessary to provide important information, including emergency response plan details and medication requirements. These booklets are essential in ensuring student details are accurate and current. Most new parents/carers will have completed the booklet last year, whilst parents/carers of returning students received the booklet late in 2020. If you cannot locate your booklet, as a matter of urgency, please use the communication book to request another copy from your child's class teacher. Thank you very much for your compliance.

This year we have an additional two classes, bringing our total to eleven classes, operational from Term 2.

The table below details Term 1 2021 classes:

Class	Teacher	SLSO
P1	Jessica Saini	Danielle Sinclair
P2	Jen Angelini	Denise Noordeloos
P3	Paul Kim & Nicole Short	Katerina Ilioglou
P4	Eimear Pendergast	Brianna O'Bree
P5	Vicki Nguyen	Toula Mihalatos
P6	Julia Morgan	Lisa Karaspyros
P7/S1	Michelle Gray	Vicki Stamatopoulos
S2	Richard Manchee	Grace Endacott
S3	Allison Bilbow	Nobuko Nguyen
S4	Sian Dunn	Zenab Zayed

Other staff include Wendy du Plessis, who continues in her role as Assistant Principal, whilst Georgia Gouros is our teacher/librarian working here two days a week. Our administration staff, Vanessa, Hannah and Zoe remain unchanged as does our General Assistant, Donald. Jenny Doumanis will be working in a new role this year as a Healthcare School Learning Support Officer, supporting students and staff. Justin Whyte continues as our School Counsellor, working on a part time basis at Lucas Gardens School.

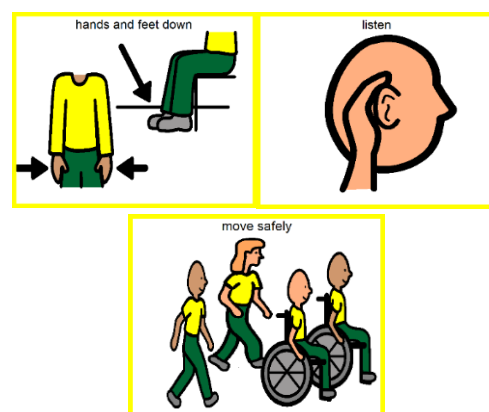
Our *Meet and Greet* was a great opportunity for parents/carers to share dialogue with school staff and visit classrooms. It was a pleasure to 'touch base' with those able to attend and share their sense of excitement about the programs students will be involved in this year.

Kind regards

**Jenny Zagas**

## PBL NEWS

This term, Lucas Gardens School students will be focusing on Being **Safe** during PBL lessons. During these lessons, students will go through what it means to be **safe**. Our expectation for being **safe** includes keeping our hands and feet down, listening to our teachers and moving **safely** around the school. PBL lessons occur across the whole school every Monday afternoon.



Students have been working hard towards receiving Marlee awards already this term. For our new families, Marlee awards are part of our PBL acknowledgement system to reward students' positive behaviours, each student has their own personalised star chart, where they receive stars throughout the day, whether it be in class or out on the

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playground. Once they have gained 10 stars they receive a Marlee award and a free choice activity.

**Our 3-week focus was:** Hats on and Shoes on.



If you have not already sent in your child's hat please do so.

**Our next 3-week focus is:** Hands and feet down.

This year the PBL team will be introducing a class of the week. The class of the week is given to a class that has displayed positive behaviour and demonstrated being **safe** **respectful** **learners** and will receive our Marlee mascot for the week.

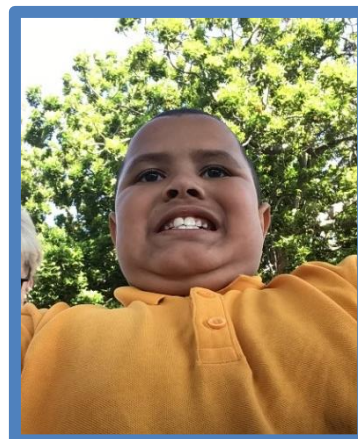
## PBL Team

### Primary 6

Welcome to Term 1 2021! Primary 6 has settled into class very well as we get to know each other. This semester, we are studying *Living Things* in science and *Places* in geography. We have explored the playground to observe the different kinds of plants and trees we can find there.

Students have also been learning about the important places we use in the school, such as the deck area under the beautiful tree in the middle of the school, the basketball court, yarning circle and the trampoline. As we toured the playground, students took photos

with the iPad. In keeping with our studies of *Living Things*, students this term are reading books which have a sustainability theme. We have already read and looked at the lovely illustrations in Marc Martin's book, *A Forest*.



***Joji taking a 'selfie' in front of the Kaffir Plum tree***



***Mahir in the yarning circle***

In mathematics this semester, we are studying money and time. Students are identifying Australian coins and we are using the daily timetable to establish activities we do in the mornings and the afternoons.

We look forward to a great term of learning.

**Julia and Lisa**

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## Primary 3

Welcome back to all the students in Primary 3, it has been a busy first few weeks for all the students. Some students have moved from different classes with different teachers and friends. They have quickly settled into their new environments and settings and are working diligently.

The focus area for Term 1, is *Sustainability*. During our English, science and geography lessons we will be learning about different living and non-living things and how they interact with their environment. Students have been exploring different areas around the school and learning about how to look after and use the equipment appropriately.



**Harriet and Hermeslla exploring different areas using equipment safely**

For mathematics, we will be focusing on our counting and number recognising skills, learning about different forms of time and money.



**Archie ordering and categorising the days of the week**

It has only been four weeks and the students have already made significant progress. We look forward to continue working and learning together.

**Paul, Nicole and Katerina**

## Secondary 3

We would like to introduce the students and staff of Secondary 3 for 2021. We have a diverse class of six students across Stages 4 and 5.



Our intention is to create an inclusive environment for our students. This is to encourage friendships and allow our students to learn in a classroom that is calm and creative.



**S3 staff: Allison and Nobuko**

Following our focus topic of *Sustainability*, all Key Learning Areas will evolve around this concept. In agriculture and food technology, students will be examining the origin of a plant every week and how it is used as a food source. Corn was the crop chosen for Week

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2. We used the student kitchen to cook corn and make popcorn.



***Sofia sampling the corn  
and Ashan de-husking the corn cob***

We are looking forward to the year ahead and sharing our progress with you.

## **Allison and Nobuko**

### **Primary 7/Secondary 1**

We have had a great start to the year in Primary 7/Secondary 1. In addition to getting to know our class mates, students have been working hard on sight words in English, using number and 2D objects in mathematics, and focusing on how to stay safe at school through our PBL lessons.



***Hadi using technology  
to practise his sight words***

For science this term, we are exploring *survival in our world and depending on each*

*other*. To consolidate our knowledge in this area, the students looked at what living things, such as plants, need to survive. Students are growing seeds in the classroom to demonstrate that plants need water, air and sunlight to survive.

For visual arts, students created their own unique bookcovers for their workbooks to showcase their learning. They have been working hard on creating a class '2D shape tree' as a way of combining mathematics with visual arts.



***Pierre painting 2D shapes  
for our class 2D shape tree***

We are excited to continue our learning throughout the term and cannot wait to share more of this learning with you.

## **Michelle and Vicki**

### **Primary 5**

Class Primary 5 have had a busy start to the term. We have been getting to know our teachers and peers as well as settling into new routines.

In science this term, we are learning about *Living Things*. We have started exploring life cycles and have been learning about butterflies. Everyone has engaged in shared reading activities based on 'The Very Hungry Caterpillar,' and have looked at images of how the caterpillar evolved into a butterfly.

Students used paint to create symmetrical artworks creating colourful butterflies.



***Class Primary 5 with their teacher, Vicki***

In mathematics this term we are exploring the concept of length. Students have participated in practical activities and tactile experiences to explore objects of different lengths.



***Eleanor exploring the length of objects***

This week we commenced our music classes and throughout the term we will be exploring Australian music. We have also enjoyed participating in the music club on the deck on a Friday afternoon.



***Cooper and Juliette  
engaging in music classes***

**Vicki, Kathy and Toula**

## **Primary 1**

Primary 1 has had a very busy start to the year. Our teacher is Jessica and our SLSO is Dani. We have welcomed five new kindergarten students to our class and have been learning about our school environment. Our geography unit for this term is about the places we live and we will be exploring different areas of the school environment. We have been on a school tour and been to all the learning and play areas of the school. We are learning to map our environment and the different activities we can do in each area. Our favourite areas at the moment are our classroom, Margaret's Playground and the fixed equipment.



***Johan writing his name***



***Kai climbing***

We are exploring 'The Very Hungry Caterpillar' as our focus text in English and

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visual arts. So far we have made a butterfly with 2D shapes to include our mathematics focus for this term. We have also painted all the foods that the hungry caterpillar eats, created a caterpillar by using circles to overlap them and then used a marker to add features to the caterpillar. Students also painted a butterfly by using their hands.



***Isabel painting a butterfly***

We have been working on our fine motor skills with squeezing a circle grabber to pick up different coloured muffins and place them in a muffin tray. We are also learning to use scissors and glue and have enjoyed making and playing with playdough.



***Alicia sorting colours***



***Isabel and Mason playing with playdough***

We look forward to sharing more of our learning with you over the year.

**Jessica and Dani**

## **Secondary 4**

Welcome back to school for 2021! We are having a great time in Secondary 4. Our teacher is Sian and our SLSO is Zenab. The students in our class are Clare, Sehal, Nezar, Isaac, Morgan and Mariam.



***Isaac smelling the herbs that he found in the school garden***

In geography this term we are finding out all there is to know about our local landscape. We started by going for a walk and exploring the schoolground. Whilst we were walking

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around the school we made a list of some of the things we could see and hear, such as mint, rosemary, gardenias, cicadas and birds.



***Morgan and the gardenia  
he found in the garden***

We also started learning more about the suburb that our school is in, Canada Bay. We looked at photos of places nearby, such as Bayview Park, and worked with water as we thought about the boats on Hen and Chicken Bay.

Wishing everyone the best in Term 1!

**Sian and Zenab**

## **Primary 4**

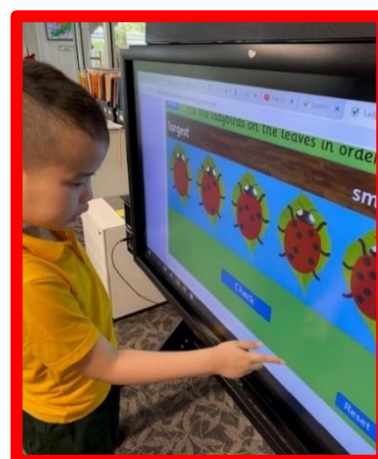
A big hello from Primary 4, we are very excited to see what this school year has in store for us. We have settled so well into our classroom routines already. We are very excited to welcome our friend Antonia into our classroom.



***Antonia reading during library time***

In mathematics, we are focusing on *number* through hands-on learning activities and games. We love singing our counting songs before each lesson. We will also look at the topic of *length* this term too.

Our first week of school we listened to the story 'The Rainbow Fish' to remind us that sharing and taking turns is a nice thing to do. We painted a picture of 'The Rainbow Fish' to display in our classroom. We really enjoyed using a variety of colours and decorating our pictures.



***Trung ordering numbers from highest to  
lowest in our mathematics lesson***

In science we are focusing on the topic *Living and Non-living things*. We read a book at group time that discussed how we can identify the features of a 'living or non-living

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thing'. We also enjoyed looking at short video clips that helped us to identify the two different groups. We then worked with our teachers to complete a sorting activity. We have had a very busy start to the term and are really looking forward to investigating more topics this term.

## Eimear and Bree

### Secondary 2

Secondary 2 has hit the ground running in 2021 with our class diving head-first into our teaching/learning and PBL goals. We have had a busy few weeks as we established our class routines and learned a bit about each of our new classmates. It has been particularly pleasing to see how the class had developed so quickly in having positive social interactions with each other.



***Tjanara showing the class our PBL rules***

This term we are exploring food and agriculture in technology mandatory. Students have looked at where their food comes from, as well as the life cycle of plants and animals. This has included the class creating their own garden, growing carrots, cos lettuce and alfalfa sprouts. We will be sure to update you on our progress!



***Benito with his cos lettuce ready to be added to our garden***

Visual arts this term is taking an animal and plant focus, represented in 2D shapes. This links to our science unit of work on how plants and animals work together to create an ecosystem. The class has enjoyed painting their creations, with our next project using vegetation from the school grounds to make a collage.

## Richard and Grace

### Primary 2

A big warm welcome to our new students and families, and also to those who are returning after the holidays! We have an exciting term planned, and it has been so great to see happy, smiling faces as everyone settles into their new school, class and teachers.

The students have been learning new class routines, thinking about our Zones and what makes them happy at school. We have also been learning all about our PBL rules. All P2 students have already earned stars for our PBL star charts, including for being safe and for being great learners.

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***Alexander receiving a star  
for being safe at school!***

We've begun this term with a focus on *In the Garden*. In English we are looking at a lovely story called 'Isabella's Garden' for the term. We will be making our own version, while also thinking about how we can help our world by planting seeds and looking after our school gardens and environment.



***Karim is listening to words from our story on  
the switch and feeling the seed.***

In science we are thinking about features of a garden and how things need to stay alive to grow. We have been out in our garden and have been planting seeds and watering them to watch them grow. We have also been using the switch to play games about the garden.



***Archie helping to plant a seed for our garden***



***Sophia pressing the switch to observe the  
sun during a game***

In geography we are thinking about local places. We have been exploring our school places- in particular what we can do in our new classroom and where we go at playtimes!



***Here is some of our class under our school  
tree for playtime***

We are looking forward to a lot more fun during the term!

**Jen and Denise**

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## Pedestrian Access and Mobility Plan



# Please check in before entering our premises.

**We're helping keep our community COVID safe by recording contact details.**

The PAMP outlines an infrastructure strategy to improve pedestrian accessibility, connectivity, and safety within the local area. In the delivery of the strategy we aim to see more people choosing walking as a form of active transport.

We would like to hear from you about your experience of pedestrian access and mobility in the City of Canada Bay and how this can be improved to better meet the needs of the community.

The consultation is running now until 22 February 2021, so please take some time to contribute your feedback via our survey and/or mapping tool at Collaborate Canada Bay:

<https://collaborate.canadabay.nsw.gov.au/p/amp>



**It's easy to check in:**

- 1 Scan the QR code with your smartphone camera or QR code reader.
- 2 Follow the prompts on the Service NSW app or on the Service NSW webform.
- 3 Show a staff member that you've signed in.

Regards

**Michelle Carpenter**  
**Roads and Traffic Team**  
**City of Canada Bay**

### We respect your privacy

When you scan the QR code, the only personal information sent to Service NSW is your Customer ID, the location of the business you are visiting, time and the date of your visit. The business will not see or collect this information and it will only be used for contact tracing. We only keep this information for 28 days unless required for contact tracing related to a COVID-19 hotspot. Please refer to the collection notice in the app for more information.

This QR code is for Lucas Gardens School, located at Walker Street FIVE DOCK NSW 2046.



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# School zones: understanding the rules

Children are small,  
harder to see, behave  
unpredictably and  
are extremely vulnerable.

They need you to take extra  
care when driving and parking  
around school zones.

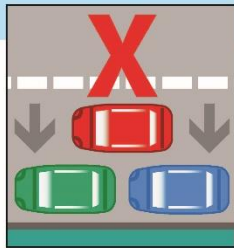
## PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

### DOUBLE PARKING

You must not stop on the road  
alongside a car that is parked at  
anytime.

**Fine:** exceeds \$349  
**Demerit points:** 2



### NO PARKING

You have two minutes to drop-off or pick-up and  
must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the  
road way or in any other zones while waiting for a  
space. You will need to drive away and park elsewhere,  
only returning when there is space to pull up.

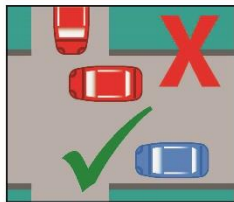
**Fine:** exceeds \$194  
**Demerit points:** 2



### FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway,  
footpath and nature strip for any reason.

**Fine:** exceeds \$349  
**Demerit points:** 2



### NO STOPPING

You cannot stop in a no stopping zone for any  
reason (including queuing or waiting for a space).

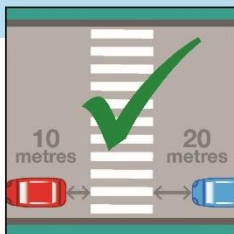
**Fine:** exceeds \$349  
**Demerit points:** 2



### PEDESTRIAN CROSSING

You must not stop on or within 20  
metres before a pedestrian crossing or  
10 metres after a crossing (unless a sign  
allows you to park there).

**Fine:** exceeds \$464  
**Demerit points:** 2



### BUS ZONE

You must not stop or park in a bus zone for any  
reason (including queuing or waiting for a space)  
unless you are driving a bus.

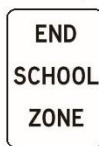
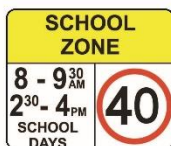
**Fine:** exceeds \$349  
**Demerit points:** 2



### SPEEDING

40km/h school zones are in force on all days which are not a weekend, a public holiday or  
a publicly notified school holiday for government schools. School zone days include school  
development days, also known as student-free days.

**Fine:** maximum penalty \$3,995  
**Demerit points:** +7



### PEDESTRIANS

#### STOP

one step back from the kerb

#### LOOK

for traffic to your right, left and right again

#### LISTEN

for the sounds of approaching traffic

#### THINK

whether it is safe to cross

Information effective at 1 July 2020 and subject to change.