



# Lucas Gardens School

***Celebrating Ability Through High Expectations***

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11 June 2021

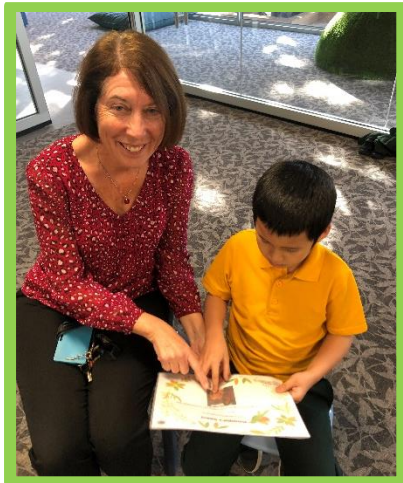
## Dates for Your Diary

Wednesday 23 June – SRC Pyjama Day

Friday 25 June – Last Day Term 2

Tuesday 13 July – Students First Day Term 3

## Principal's Award



***Marcus for his significant progress in developing his communication skills***

## R/Principal's Message

We are fortunate to have such a supportive community at Lucas Gardens School. We recently held our open classrooms morning which was a wonderful opportunity for parents/carers to share in the teaching and learning experiences of their children. It was a pleasure to see so many of our families in

attendance. Students were able to share samples of their learning with their parents/carers.

Last week we also hosted our parent/carer information session around the *Zones of Regulation* program. This is one of the initiatives being implemented as part of our school Strategic Improvement Plan. The session was conducted by our school based occupational therapy contractor who shared with parents/carers the tools and strategies used at school to support the emotional and sensory regulation of students. We have received very positive feedback from families, and I would like to thank Richard, our Relieving Assistant Principal for co-ordinating this event.

I would like to extend my thanks to our extremely dedicated and active P & C and all who were able to contribute to the Easter raffle, which raised \$1105. These funds have been used to purchase a variety of equipment to support students across all classes whilst engaging in hydro sessions.



***New equipment purchased to support hydro sessions***

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Students across the school participated in the *National Simultaneous Storytime* program, a fun event that promotes the value of reading and literacy. This year, the selected book was *Give me some Space*, by Philip Bunting. It was lovely to see students across the school engaged in the shared reading of the book or engaging with the digital version of the text.

On Thursday 20 May, students and staff were engaged in the exciting Oz Opera performance of the *Barber of Seville*. Oz Opera have been wonderfully supportive of Lucas Gardens School and never fail to deliver a lively performance that keeps our students and staff entertained.



**Oz Opera performing the Barber of Seville**

Finally, if you require assistance to purchase school uniforms, please contact the school to make a confidential appointment. We have limited funds that can be used to provide a subsidy to assist families in need and are happy to provide this assistance if required.

Kind regards

**Wendy du Plessis**

**R/Principal**

### Missed Calls

To enhance efficiency, if you receive a missed call from the school, kindly check your voicemail, before phoning the school so that we can assist you and direct your return call to the appropriate member of staff.

Thank you for your assistance with this.

### Positive Behaviour for Learning

We are happy to share that Primary 1, Primary 4 and Primary 5 have all received the class Marlee award this Term for their amazing work in a range of areas! Students engaged in their learning with great work achieved across all learning areas, being **respectful**, adapting to changes and wearing hats whilst in the playground. Our 'Be **Respectful**' focus will end this Term. The concept of **learning** to take turns will then be explored through turn taking games, understanding reciprocal speech to wait your turn to communicate, explicit teaching of *your turn* visual and exploring different areas of the school while waiting *your turn* to access equipment.

During Term 3, our focus will continue on the concept 'Being a **Learner**' including, working first, then doing preferred activities. We will also look at examples of 'good work'.

Students have been working productively on the different expectations they have been taught. We are so proud of our students and have been celebrating with Marlee awards being received by students in all classes. Amazing work everyone!

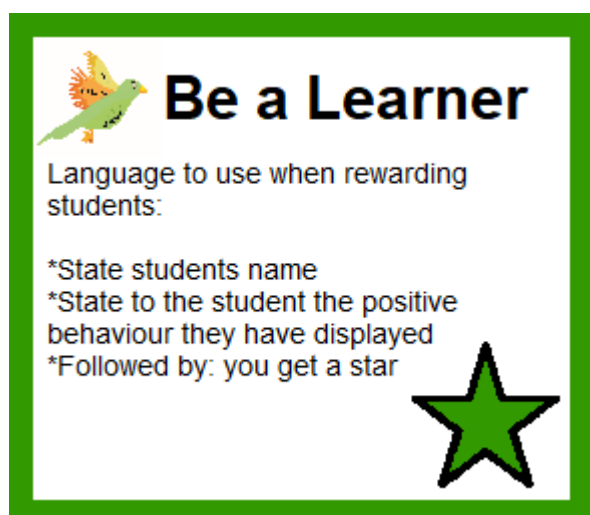
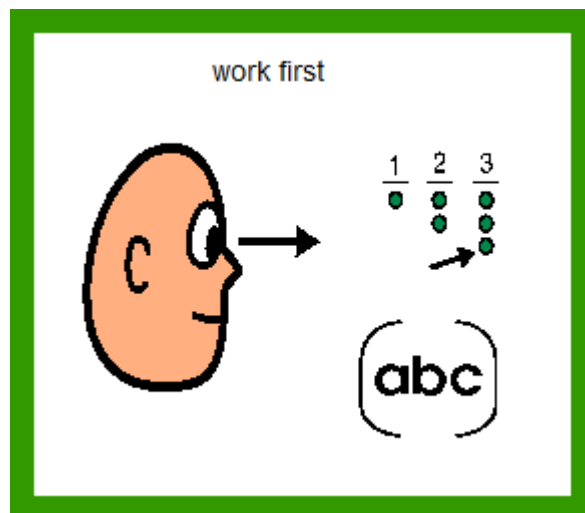
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**Learning** what 'use a quiet voice' looks like



## Primary 1

Students were very excited to share Open Day with their families and engage in an art activity about the learning achieved to date. Students were able to show their families many different learning experiences including painting, drawing, letter recognition, exploring the school environment in the different playgrounds and engaging in music activities.





***Kai with his mum  
gluing pictures together***

Students have started creating our visual literacy product based on the book, *Gorilla*, by Anthony Browne. Students will showcase a range of handprint artwork on different animals during Education Week in Term 3. We will welcome parents/carers back to school to see the amazing learning students have been engaged with.



***Isabel and her mum creating her artwork***

Primary 1 were awarded *class of the week* at the start of this Term, for their fantastic improvements including settling into their new school and class with their peers.

Students have also been enjoying hydro sessions and have been able to share this experience with some of our families who have enjoyed working with their child in the pool.



***Alicia practising her swimming skills with  
her mum in hydro***

**Jessica and Dani**

**Primary 7/Secondary 1**

Students have worked hard this Term, with lots of fun teaching and learning activities taking place. In English, they continued learning about visual literacy by closely examining the book, *Mirror*, by Jeannie Baker. Students completed a variety of activities for this book such as identifying key features in illustrations. Students also provided feedback to teachers on what they learnt and if they enjoyed the lesson, by selecting visuals.



***Richard providing feedback on the Mirror  
lesson for visual literacy***

In science, students have been looking at forces and explored this topic through a variety of practical experiences, including

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dropping objects from a height, pushing a car along a surface and pulling a zipper.



***Hadi engaging with activities on the Commbox for money***

In mathematics, students continued consolidating their understanding of whole numbers. For example counting by 1's, forwards and backwards, we also looked at number recognition. For measurement, students looked at length by identifying and ordering short and long items and explored different length objects using their sense of touch. Students also worked on their recognition of Australian coins by interacting with representations of money and using technology, such as the Commbox.

## **Michelle and Vicki**

## **Primary 2**

Students have been working hard on our theme, *Walking Through the Jungle*. We enjoyed sharing our group reading session with lots of families during Open Morning, and explored our story using toys and a switch to read aloud.

In science this Term, we have been exploring forces and how we can make our bodies and toys move. We engaged in experiments to see how toys move in different ways, and to think about whether we could make the toy spin, roll, bounce or slide.



***Sophia was able to push the toy to make it slide, and look at the 'yes' symbol***

In geography, explored our home in the Australian bush and how Aboriginal people in the area built shelters, or Gunyah, and how we live in houses. We explored the features of a house, including what we do in each room. We also engaged in some amazing shared artwork for Reconciliation Week; using paint to recreate Jessica Johnson's artwork with our peers.



***Archie helping construct a Gunyah or Aboriginal shelter***



***Karim helps with our shared artwork for Reconciliation Week***

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It has been a busy Term, with all our students working diligently. Many of our students received another Marlee Award for great **learning** in the past few weeks. Students have also been **learning** to give feedback about their **learning** by selecting or responding to a 'yes' or 'no' symbol. Great work everyone!



***Trung and Lily happily showing off our class Marlee award***



***Alexander looking at the 'yes' and 'no' symbol to answer questions***

## **Jen and Denise**

### **Primary 4**

What a Term it has been! Firstly, we would like to congratulate all students in Primary 4 for receiving the Class of the Week Award. They showed resilience and quickly adapted to any changes that occurred throughout the Term. Many of our students received Marlee awards for great **learning** in the past few weeks. Well done!

Our focus for English this Term is visual literacy, where we explored the book, *Where the Wild Things Are*, by Maurice Sendak. Students learnt to decode, interpret and analyse the visuals and images found on the book. Students then used this information to respond to comprehension questions regarding the story plot, settings and characters.



***Antonia identifying different objects found in Max's room***

In geography, students explored the natural and human features of Australian landscapes such as the bush and coastline. We identified and compared their characteristics by exploring different sensory boxes that contained objects and materials representing the features found in these landscapes.

### **Nicole and Bree**

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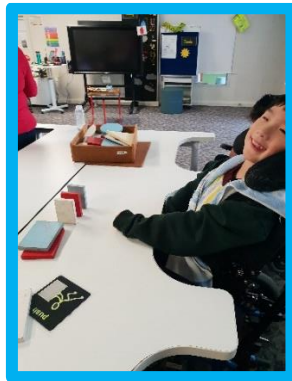
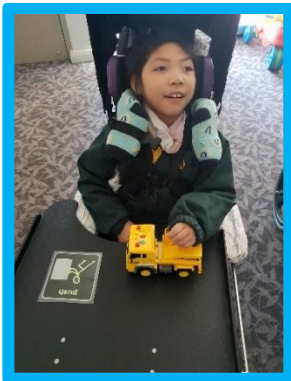
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## Primary 5

Term 2 is nearly coming to an end, but our students are still working hard being **safe** **respectful** **learners**. Every lunch time we are **safe** by making sure we wear protective gears when we are outside in the sun. As a result, we won the Class of the Week award.



***The P5 girls showing us how to be sun smart with the Marlee award***

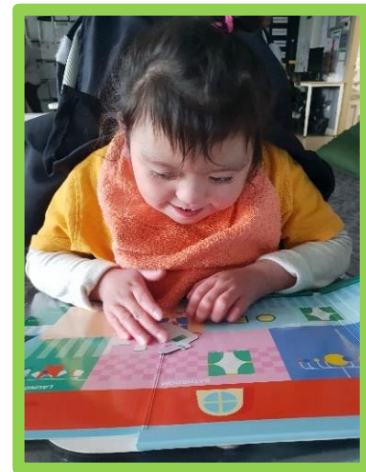


***Chloe pushing the truck and David watching the blocks being pushed***

The class enjoyed our science unit on 'forces,' exploring and engaging in contact, versus non-contact force. Students have been busy rolling balls, pushing dominoe blocks, pulling strings, making spinners and picking objects up with magnets.

In geography, we are continuing to learn about the bushland using our visual literacy book, *A Walk in the Bush*. We began comparing the bushland environment with our own homes. We looked at rooms in a house through photos and videos and looked

at features in those rooms by engaging with household objects.



***Emmarisa placing the bathtub in the bathroom***

## Vicki and Toula

## Primary 6

Students are busily working their way through the Term, engaging in learning across all curriculum areas.

Primary 6 have really enjoyed music sessions and have been using *Chrome Music Lab* to independently make high and low sounds, explore rhythms and create simple compositions. Students have been engaged by the visual representation of the music they created on the interactive whiteboard.



***Joji creating music on the Commbox with Chrome Music Lab***

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Primary 6 also participated enthusiastically in music with Michael from *The Rhythm Village*. We enjoyed playing a variety of instruments, including helping strum the notes on the guitar and feeling the vibrations of the strings.



**Hasna painting our  
Reconciliation Week artwork**

Students participated in a range of activities to mark Reconciliation Week. Primary 6 painted a canvas using the artwork *Action*, by Jessica Johnson, as the inspiration. Primary 6's canvas will form part of a whole school artwork to be displayed in the school.

In English this Term, we have been looking at different visual texts including, *Pete the Cat*. Students explored the text in several ways, including listening to a musical version of the story and writing responses to the story using key words and visuals.



**Christian using a push  
force to move a toy car**

## Julia and Josh

### Primary 8

Students in Primary 8 have been working hard throughout the final weeks of semester one. In Personal Development and Health, they have been working with Victoria, our consultant occupational therapist, on understanding their emotions using the *Zones of Regulation*. Students have been focusing on how to identify their emotions and are learning about the self-regulation tools they can use to move into the 'green zone' and be ready to **learn**. Students have engaged in activities around the American text, *The Color Monster*, for English and visual arts to practise matching colours with emotions.



**Massimo creating a painting  
about 'The Colour Monster'**

During Reconciliation Week, students teamed up with their peers to work on a collaborative painting. They selected colours for the artwork, assisted with painting and learned about the cultural significance of each part of the piece.



Students continued to learn about push and pull forces for science and Personal Development Health and Physical Education, by riding bikes outside and experimenting with different ways they can make their favourite toys move. They have had fun playing tug-o-war to learn about pull forces and to practise our PBL rule of the week to 'take turns.' Congratulations to the students in Primary 8 for winning the PBL Class of the Week award in Week 8, for demonstrating **safe** transitions around the school!

**Allison and Lisa**

### Primary 3

Another Term is almost coming to an end. Primary 3 have continued to work enthusiastically in all curriculum activities. They have also significantly improved their communication skills, engaging with different staff members and classmates, and participating in turn taking activities.

Students enjoyed mathematics this Term, engaging in different number activities and learning about shapes and their properties. Students particularly liked drawing and making different shapes using magnets.



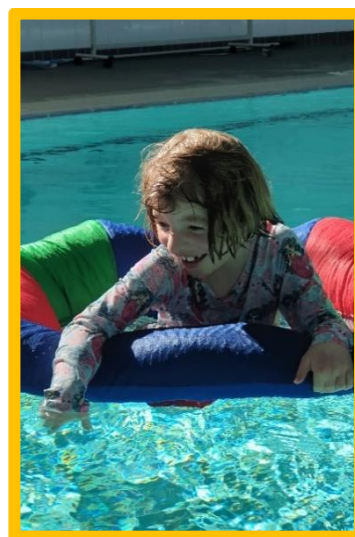
*Hermeslla creating different shapes using magnets*

For science, students continued to learn about forces, learning to move their bodies and a variety of objects using a push and pull motion.



*Marcus using a push force to move different objects*

During Personal Development Health and Physical Education, students continued to enjoy taking part in hydro lessons, further developing their water confidence. They have also continued to work on the *Zones of Regulations*, taking part in breathing exercises to promote calm in order to get ready to **learn**.



*Harriet enjoying using the equipment during hydro sessions*

**Paul and Katerina**

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## Secondary 4

Secondary 4 cannot believe that we are nearly half-way through the year!

Students have been working extra hard on their *communication matters* goals. Some of us are finding new ways to communicate, for example Ake is now beginning to use Proloquo2Go, and others, like Isaac, are now able to mount their communication device onto their wheelchair, so that they can talk all day long! Communicating improves our independence in Secondary 4.



***Sehal uses a new set of photo visuals to communicate during mealtimes***

In mathematics lessons, we continue to work hard on learning numbers as well as making and counting groups of objects. Students have also been studying area and are learning to calculate the surface area of a range of familiar objects. For example, did you know that it takes 8 post-it notes to cover an iPad? Well, now you do!



***Morgan uses his eye-gaze device during a mathematics lesson to identify numbers***

One of our favourite things about Term 2 has been our Personal Development Health and Physical Education lessons with our friends in Secondary 3. Each week, we come together as a group and play a range of different games and activities. We have so much fun and it's the most wonderful way to build positive relationships with people in our school community.



***Clare, Zenab and Nobuko during one of our parachute games with Secondary 3***

**Sian and Zenab**

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## Secondary 3

Secondary 3 and 4 have been joining for a weekly sports program. Students are exploring ways to overcome movement challenges in an inclusive, **safe**, fun and **respectful** way, following the Lucas Gardens PBL rules. The parachute has been used to roll balls and bounce them like popcorn, it's lifted high like a mushroom, floating long enough for students to pass under it from one side to the other. Target practise, throwing and relays have also been a great source of fun for the group.



### ***Secondary 3 and 4 parachuting***

Dash, our robot, has been introduced to Secondary 3 students over the last couple of weeks. Students can program Dash using a touch pad on a compatible tablet to talk, wink, spin and move around.



***Ashan navigating Dash around the cones***



***Daniel and Amaan coding  
Dash to bark and spin***

**Allison and Nobuko**

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COME ALONG TO OUR FREE  
**COMMUNITY  
FUNDAY**

**SUNDAY 13TH JUNE, 2PM-6PM**  
Drummoyne Oval (Taplin park entrance)  
Ticket Required for Entry!

**FIREWORKS BEGIN AT 5:30PM**

👉 RIDES 👉 FIREWORKS 👉 LOCAL PERFORMANCES  
👉 PETTING ZOO 👉 FOOD TRUCKS 👉 COMMUNITY STALLS

Visit [communitiesforcommunities.com.au](https://communitiesforcommunities.com.au)  
to register for your **FREE** entry ticket

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