



Lucas Gardens School

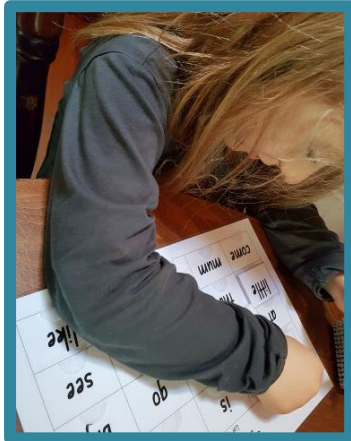
Celebrating Ability Through High Expectations

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15 May 2020

Principal's Award



Congratulations Harriet for 'Outstanding work on the Seesaw online learning platform'

Principal's Message

Amidst these challenging times, I would like to start with two good news stories!

Firstly, to show their support and appreciation for the work and dedication of frontline healthcare professionals, Lucas Gardens School staff donated goods for gift hampers, which were given to Concord Hospital and St George Hospital, for staff to enjoy. This small gesture was designed as a token of appreciation for those who are at the 'coal face' of the COVID-19 pandemic. Many of these staff place themselves at risk to care for others. Their work is helping to stop the spread of this disease, thereby keeping us safe and making the communities we live in safer. We extend our appreciation to all who work in hospitals at this time and say

"Thank you for being unsung heroes"! I would like to thank Nobuko for organising this recognition as well as staff for their generous contributions, which I know were very gratefully received!



THANK YOU to all hospital workers!

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The second Good News Story is that all school students will shortly receive a complimentary Lucas Gardens School uniform polo shirt and winter jacket. These have been funded by a long-term school donor, with the aim of supporting student wellbeing. Wearing a school uniform is not only practical for students, it also promotes a sense of belonging and a sense of school pride. I would like to sincerely thank the donor for supporting our student wellbeing in this way.

Currently, our students are continuing their learning in a range of ways with some parents/carers opting for on-site learning at school, whilst other students are completing the same learning from home online as well as using the learning packs prepared by teaching staff.

Term 2 will continue as outlined in my last parent/carer email dated 8/5/20, which was emailed to parents/carers last week. For further information regarding these arrangements, please refer to our website, which I commend as a valuable and useful source of current information.

Under the current circumstances, some of the ameliorations we have in place at school to protect students and staff include; staff consciously practising social distancing measures, extra deep cleaning of high touch surfaces and using personal protective equipment (PPE). Additionally, we are no longer gathering as a whole school for assembly, we have postponed incursions and are limiting site visitors, in an effort to remain safe. Thank you to parents/carers for your commitment to keeping students and staff safe, by ensuring that students with symptoms of illness are kept at home until all symptoms have been resolved. Working together now will greatly assist us to return school operations to pre COVID-19 status, when it is safe to do so.

My thanks to all those who participated in the P&C Easter raffle last term. Congratulations to all prize winners, who I am sure were delighted with their delicious chocolate Easter treats.

Kind regards

Jenny Zagas



Library

StoryBox Library is a wonderful resource that provides access to quality literature, including Australian texts read by actors and authors. We recently purchased an annual subscription of Storybox to supplement our library collection with digital texts.

The intended purposes include; for use in class, to support the Premier's Reading Challenge (PRC) program and for parents/carers to use with online home learning. Stories have activity links that can be used or adapted to suit classes and home learning.

Parent/Carers can access Storybox through the following link:

<https://www.storyboxlibrary.com.au/>

Username: *lucasgardens*

Password: *books*

We know our families enjoy this new resource and welcome any feedback.

Happy listening and reading!

Georgia

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Primary 7/Secondary 2

There has been great learning happening in our class delivered in a flexible learning mode, including face to face teaching and home learning. For home learning, the students have embraced Seesaw as a way of connecting with their peers and teachers. We have enjoyed sharing their learning experiences using technology to support student progress. The students engaged in face to face teaching have also been accessing the learning activities on Seesaw to ensure consistency in the delivery of learning experiences.

The focus for English this term is Australian literature and we are complimenting this by undertaking an author study on Mem Fox. We have read 'Wilfred Gordon McDonald Partridge' and 'Tiny Star'. The students have enjoyed engaging with these texts through books, teacher reading on Seesaw and *Story box*.

The students who have been at school have enjoyed discovering our new Yarning Circle. This has been a wonderful place to go to read stories and discuss the important elements of Aboriginal language and culture.

We are looking forward to taking part in more learning as the term continues.

Michelle and Nobuko



Sienna enjoying the new Yarning Circle space in the playground



Sofia posted on Seesaw 2D objects that she found in her home

Primary 4

P4 students have been very busy, some students learning face to face in class and others learning from home, connecting with teachers via Seesaw. The students learning from home have been very busy keeping

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teachers updated about their learning activities.

The focus for English this term is Australian literature and Aboriginal experiences and we have been reading and viewing the Dreamtime story 'Tiddalick the Frog' and investigating Australian animals featured in the story. In science, we have been studying materials and 'What is it made of?' Personal goals in literacy, numeracy, mobility and fine motor skills continue to be a major focus in Primary 4.

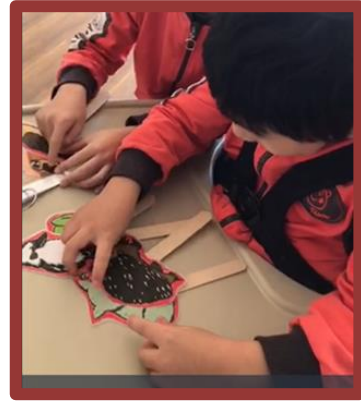
Jan and Zenab



Alana participating in a mathematics activity when learning from home



Alicia participating in a mathematics activity when learning from home



David participating in a 'Tiddalick the Frog' activity when learning from home



Cooper investigating 'What is it made of?' in class



Becki investigating soft and hard materials in the 'mystery box' in class

Primary 3

Primary 3 have been busy working at school and at home on their understanding and skills in a range of areas. Students have been enjoying matching and ordering numbers and learning about different 3 dimensional shapes. Students have been finding 3D

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shapes in their home and school environments including a ball (sphere) and a tissue box (rectangular prism).

Students have been working on a new author study for English as our focus this term is Australian literature and Aboriginal experiences. We started by reading the book 'Chalk Boy' by Margaret Wild and Mandy Ord. Students then used chalk to draw on the chalk board and thoroughly enjoyed learning about this author and illustrator. We will also be looking at a range of Aboriginal stories this term.

Students have also been working on the letters A-H and items that start with these letters. Students have been busy finding things in the classroom and home environments that start with different letters.

During mathematics, students sorted and identified colours and different objects of particular colours and grouped them together.

In science, we observed and felt different objects to determine their different properties and textures. Students explored whether things were hard or soft and if they rolled, which was also part of our PDHPE lessons with rolling balls. Students engaged in rolling and throwing a ball at a target with the help of a ramp and free throw.

We look forward to continuing our learning at both school and home and enjoying seeing the activities students are doing at home on Seesaw.

Jessica, Allison and Vicki



Ethan matching 3D objects



Lily passing a ball to Lulu

Primary 1

Welcome back to Term 2. It has been a unique start to the term, with a number of students learning at home. We have been staying connected through Seesaw via activities and videos of stories and morning circle, which have been posted. It has been wonderful to see photos of students working at home with their parents/carers. Parent/carer support has been much appreciated.

This term, we are studying Aboriginal texts in English and geography to explore the connection to, and the uniqueness of, place. Primary 1 students at home and school have read 'The Rainbow Serpent' over the last two weeks. We 'acted out' the story using

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puppets and made our own rainbow serpents.

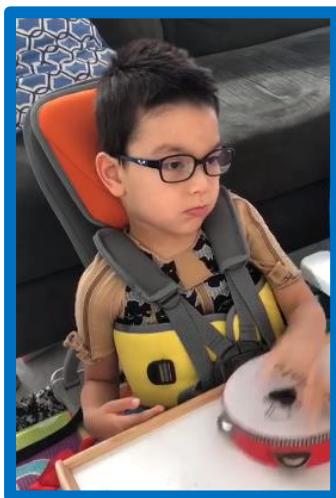
In mathematics this term, we are looking at number and exploring length while in science we are exploring materials. We have investigated hard and soft materials and students have gone in search of these at home and school.

Dani and I are looking forward to the term ahead.

Julia and Dani



Eleanor at home making a Rainbow Serpent



Archie participating in morning circle from home

Primary 5

Primary 5 would like to welcome Grace as our new School Learning Support Officer. The students have enjoyed completing learning activities with the support of Grace. Thank you, Grace, for making learning even more fun and engaging in P5!

This term for mathematics, students have been working extremely hard as they learn about whole numbers, fractions, mass, addition and subtraction. They have continued developing number skills, working towards their individualised goals to count forwards and backwards, number identification, ordering numbers and subitising small collections of objects.



Archie subitising



Joji counting to 12

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Students have begun learning about fractions using playdough to make a whole, halves and quarters.



Rhys giving one half of his playdough to Grace

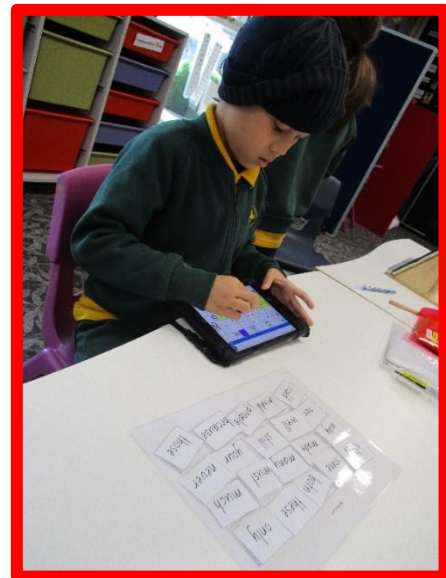
For mass, students explored a variety of objects, describing them in terms of their mass to identify if they were heavier or lighter. In addition and subtraction learning, students used concrete materials to make a group then take away items from that group. They then used a visual number sentence to identify the total.



Ryle making 2 groups

Keep up the great work P5!

Ayse and Grace



Marcus using his iPad (LAMP) to type his sight words

Primary 2

Primary 2 have been working hard both at school and at home. For home learning, students used Seesaw to connect with teachers, sharing the wonderful work that they have been doing at home. Additionally, students working from home have been sent *Home Learning Packs*, so that each and every student receives equal opportunity to learn, just as they would at school. Students working at school have been studiously practising their sight words and engaging in counting activities.

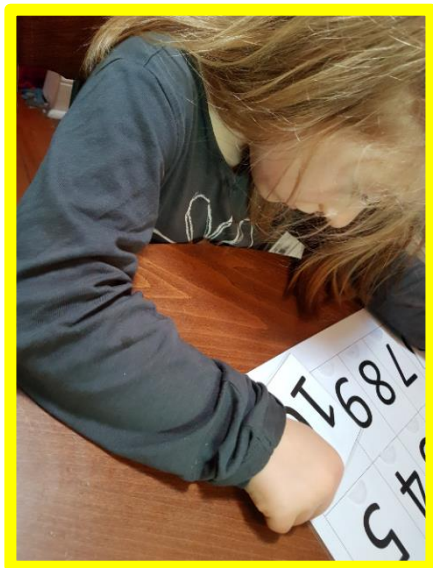
The focus for English this term is Australian literature, therefore, we have been reading a variety of Aboriginal dreamtime stories such as 'When the Snake Bites the Sun' and 'How the Kangaroos Got their Tails'. Students have enjoyed reading these stories as a class and have been completing comprehension tasks to help them better understand the stories.

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We are looking forward to the term as we continue our learning.



Harriet working hard on her number matching at home

Paul and Jenny D

Secondary 3

Learning this term for students has been different, however, it has been great to see all our students enjoying all learning activities whether at home or at school.

In English, we started our focus on Aboriginal and Australian stories, and are reading 'Welcome to Country' by Joy Murphy. We practised some of the signs and words that we use when reciting the Acknowledgement of Country. This story has also been a focus in Aboriginal languages - with a particular emphasis on listening to words such as 'Welcome' in different Aboriginal Languages.



Andrew making the sign for 'respect'

In science, we started learning about different states of matter and sorted objects into solids, liquids and gas. We made playdough by combining solids and liquids, which was great fun!



Ake pours in the liquid while making playdough



Richard was able to identify that the oil was a 'liquid'

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In art this term, we are making 2D collage pictures, based on collage artworks of different animals and objects. The students enjoyed creating Mother's Day cards using similar techniques. We hope everyone had a wonderful Mother's Day at home.



Jayson and Hadi made Mother's Day cards at home

Jen and Lisa

Primary 6/Secondary 1

We started this term commemorating ANZAC Day by having an inclass assembly with our students. I'm so proud of the students' respectful behaviour as they viewed the entire ANZAC Day slideshow, finishing with the National Anthem. They also completed ANZAC Day learning activities.



After 1-minute silence, Pierre and Morgan quietly listen to "The Rouse"

The students took turns to make and bake ANZAC biscuits to share with their family. This was integrated with mathematics and science, exploring the concepts of volume and capacity 'full and empty' and changes in matter 'solids, liquids and gases'.



Pierre experienced changes from solids to liquid by placing the butter in the microwave

Using the one-cup recipe for the biscuits, students had the opportunity to fill each cup so that it was 'full' with sugar, oats, flour and coconut and then 'empty' each one into a clear bowl, before mixing in the wet ingredients.

Practising whole numbers, students used various tactile and visuals to support their comprehension. Harry used shiny gold and red visuals to represent the number of students in class during roll call. There were 3 boys and 1 girl making it easier to add them together. Morgan used large cogs to encourage him to look, reach out and grasp to hold them. Working with Denise, he practised adding one group to another to calculate the total.

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Hasna and Morgan learning in different learning spaces at school

Taking the learning outside the classroom; capturing the beautiful sunshine, we roleplayed the Dreamtime story 'Tiddalick the Frog' in the Yarning Circle. Each student took on the role of a very thirsty animal whilst Morgan, acting as the greedy frog, began to laugh when the snake got itself into a knot. We completed our learning by each student having a turn to paint the billabong and placing the animals around the edge as they were all happy sharing the waterhole.



Morgan and Harry counting in groups

Diane and Denise

Secondary 4

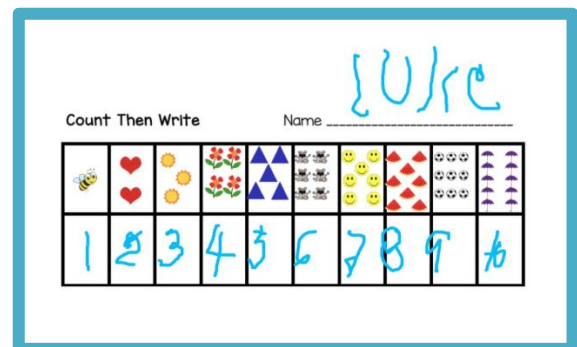
Secondary 4 have been busy working at school and at home. In geography we started a unit of work called 'There's no place like home'. Students have been exploring how each home is different and located different rooms in their house using photos and symbols.

In PDHPE students continued to work on their PLSP goals, including mobility around the home and at school. We started athletics this term and students practised throwing and aiming balls in Bocce.



Sehal practising climbing stairs

In mathematics we continue to focus on number work and students have been engaging in activities in Seesaw. A big shout out to Luke for completing some amazing work!



Luke shows his skills with counting on Seesaw

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In art students made small gifts to celebrate Mother's Day. We hope everyone had a lovely Mother's Day!



Isaac and his mum celebrating Mother's Day

Sian and Toula

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