



Lucas Gardens School

Celebrating Ability Through High Expectations

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5 June 2020

Dates for Your Diary

3 July – Last day of Term 2

21 July – First day of Term 3

Principal's Message

This term, our new Student Representative Council (SRC) members were inducted by our Coordinator, Denise, and myself. We visited each class to announce the successful candidates. Congratulations to the following students: Eleanor, Hermeslla, Llewelyn, Alicia, Hasna, Joji, Isaac, Benito and Hadi. They all agreed to the school pledge and Denise pinned the SRC badge on their shirts. I know the 2020 SRC members will fulfil their role with pride and commitment. I look forward to calling on them to participate in special events as well as to help organise fundraising events.

The 2019 Annual School Report has been completed and can be found on the school's website. I encourage all families to read this report as it showcases our successes and many achievements.

The majority of students have returned to school full time. I thank all parents/carers for working in partnership with the school to ensure a safe and smooth transition.

This term, students enjoyed using a variety of new equipment in the playground during their recess and lunch breaks. This included new trampolines, bikes and board games. Due to the enhanced cleaning in our school all equipment is wiped down throughout the day.

2020

Student Representative Council



Denise congratulating Hadi

Kind Regards

Jenny Zagas

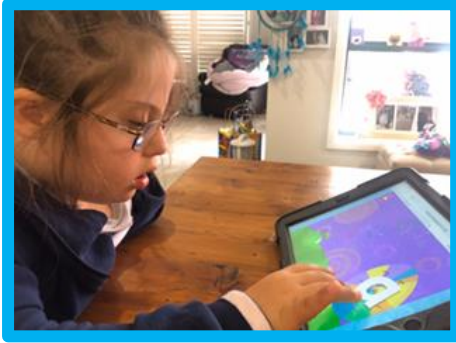
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Primary 4

Primary 4 students have been diligently working during this busy term. For English, students have been focusing on developing their phonemic awareness through phonics programs on their iPads.



Alicia working on her phonics program

In mathematics, students have been using a variety of methods to count from 1 to 5. As they use pegs, Velcro dots and cubes for counters, P4 are continuing to improve their counting skills.



Alana and Rebecca using counters in mathematics

Our other topics for this term include: the use of materials to make up objects in science and technology, the places that are special to people in geography and Aboriginal art and story-telling for history. We are looking forward to continuing our learning throughout the rest of this term.



David using stick puppets while learning about Tiddalick the Frog

Jan and Zenab

Primary 7/Secondary 2

The students in Primary 7/Secondary 2 have been taking part in some great learning experiences at school after returning from home learning. They have used Seesaw in the classroom, in addition to at home, to access a variety of curriculum areas. The students completed Anzac Day activities and listened to some stories read to them by their teachers.



Benito enjoying listening to a story read by his teacher

In science, the students looked at how chemical changes occurred when different

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materials were combined. They made their own playdough by combining flour, salt, oil and food colouring. The students predicted what colour they would get when they mixed two different colours together. They completed sequencing activities for both of these areas to consolidate their understanding of this scientific concept.

For physical education, the students took part in ball sports, where they threw, kicked and rolled a ball down a ramp. They worked hard on their strength and accuracy by attempting to kick and throw balls longer distances in addition to following directions and listening carefully to instructions.



Sienna throwing a ball towards a target during sport

We are very proud of the students' commitment to their learning as they have navigated both home and classroom learning. We know that as the term continues there are many more successes to be made!

Michelle and Nobuko

Primary 5

P5 have thoroughly enjoyed engaging in a range of experiments during science lessons to explore the theme 'material world'. They

have been learning about materials by identifying and categorising the properties of an object through using their sense of touch to feel different textures. The students observed how materials can be changed by bending, twisting and stretching different objects. This has supported their understandings, as they have been unpacking and using the terms soft, hard, smooth, rough, metal, wood, plastic and glass to describe a range of materials.

The students continued investigating how different materials combine by mixing water with sugar and using paints to make various colours. They have participated in experiments to explore what causes the change of state when adding or removing heat. They particularly enjoyed adding heat to butter and chocolate by melting these items in the microwave. To explore the opposite of adding heat to an item, students engaged in an experiment to remove heat from water and ice cream by placing these items in the freezer.



Ryle is sorting pictures into the categories of 'soft' and 'hard'



Archie participating in an experiment by adding heat to bread to make toast

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Joji participating in an experiment by boiling water using heat



Lilu programming a Sphero



Rhys observing ice after he froze water to remove heat

Well done P5!

Ayse and Grace

Primary 3

The students in P3 have enjoyed being back in the classroom with their friends each day and sharing in many fantastic learning experiences over the last couple of weeks. They have been working on robotics and mathematics concepts during technology lessons, learning to program Spheros and

Ozobots to change colour and move in different directions.

Students have continued to focus on Dreamtime stories in English and geography lessons. For National Reconciliation week, students have completed beautiful artworks with their footprints to commemorate the 20th anniversary of the Reconciliation Bridge Walk. We are all looking forward to more exciting learning in the second half of the term.



Ethan creating his footprint artwork

Jessica, Allison and Vicki

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Primary 2

The students in Primary 2 have been participating and engaging in all learning areas. They have been working hard to develop their communication skills using their personal communication devices, such as, LAMP, Proloquo2Go and PECS. They have been communicating with teachers and peers in multiple learning areas, for example, requesting for help and asking for their preferred activity as a reward.



Hermeslla using PECS to communicate what activity she would like to do next

For science this term, students have been exploring the topic 'material world'. They have been identifying and categorising different objects in relation to their properties, for example, how they feel and what material they are made from.



Oscar categorising different objects depending on what material they are made from

Excellent work Primary 2, we know you will all continue your diligent work throughout the remainder of term.

Paul, Allison and Jenny

Secondary 3

Secondary 3 have had a busy few weeks, and have been working hard in mathematics in particular. They have been developing their addition skills by adding 'more' objects to a group on request, combining two groups together, re-counting, and by counting on 'more' from a set number of objects. All students have enjoyed physical games of throwing 'more' mini beanbags into a tub from a distance!



Hadi adding two small groups of objects

In sport, our students have been further developing their athletics skills, by focusing on their skills with Bocce. Students have been throwing the balls with accuracy in direction and distance and thinking about which ones land the closest to the target ball. Great work everyone! Now we are beginning to focus on relay races - moving in the playground at speed!

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Ake aiming the Bocce ball

For Reconciliation Week, students have been thinking about the five areas for #InThisTogether, and matched pictures and symbols. All students chose pictures of children at school to represent the concept that each student has an 'equal opportunity' to learn, whether that be at home or at school! We made beautiful canvas artworks which connected to the idea of making footsteps in our local Wangal area of Hen and Chicken Bay which is part of the Parramatta River.



Andrew using his footprint to add it to the class Reconciliation Week artwork

Jen and Lisa

Secondary 4

Whether we are learning from home or learning at school - we are all working as hard as ever!



Richard using collage techniques to complete his Reconciliation Week painting



Sehal enjoying a book while outside in the Yarning Circle

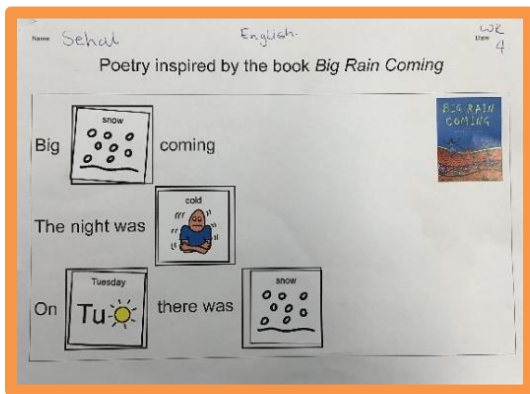
As part of our English unit this term we are reading texts written and illustrated by Aboriginal Australians. The first three texts we have explored are illustrated by Bronwyn Bancroft, a proud Bundjalung woman. These texts are *Big Rain Coming*, *Clever Crow* and *Coming Home to Country*. They all come highly recommended from us! We have taken

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inspiration from these books to write some poetry of our own.



Sehal's poem inspired by 'Big Rain Coming'

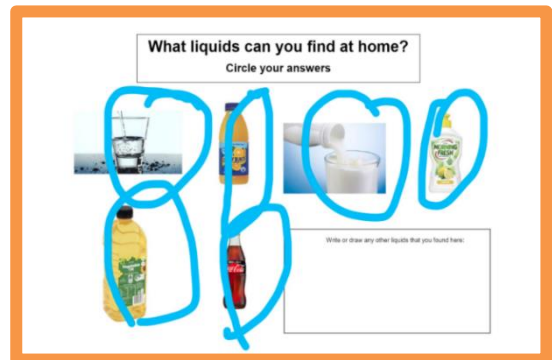
The theme for Reconciliation Week this year is 'In This Together'. A theme that could never be more apt. Clare and Sehal each created an artwork with grevillea leaves that we collected from our school garden. We painted these leaves and used them as stamps on our canvas. We wanted to take a moment to notice and pay our respects to the natural beauty that is all around us.



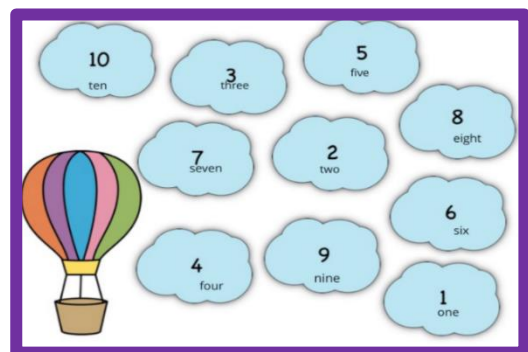
Clare and Sehal's artwork for Reconciliation Week

We are also continuing to see how well Secondary 4 students have adapted to learning from home. Here are some work samples from Isaac and Luke.

Isaac submitted a science worksheet about the types of liquids he was able to find at home as part of our unit of work on common chemicals. Luke is working hard on his mathematics skills by matching numeral names to numbers!



Great work finding liquids in science, Isaac



Luke matching number names to numerals- well done!

Great work everyone!

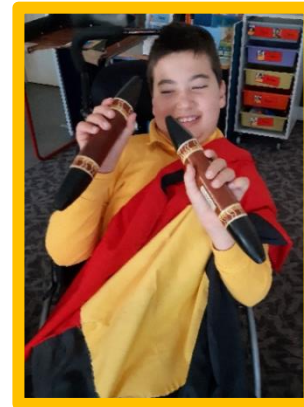
Sian and Toula

Primary 6/Secondary 1

In recognition of National Reconciliation Week, we have been listening to Dreamtime

stories and Aboriginal music accompanied by playing instruments and singing and creating unique artworks, which will be displayed in the foyer. We also enjoyed Aunty Wendy's mob songs, which is an interactive performance celebrating Aboriginal and Torres Strait Islander cultures.

Students also engaged in singing their favourite songs including 'Red, Black and Yellow', 'The wheels on the Holden go round and round all the way to Tablem Town' and used a voice activated switch to speak in the Bundjalung language. Each student also had the opportunity to say the lines of the Acknowledgment of Country. These learning experiences support the students' understanding and appreciation of different cultures, perspectives and encourages them to embrace the following concepts: friendship, kindness, fairness and sharing. They took turns exploring Aboriginal resources, displaying a sense of curiosity, happiness and belonging.



Pierre playing the clapping sticks along with the song, 'Red, Black and Yellow'



Morgan thrilled by the sound of the clapping sticks



Hasna engaging with Aboriginal artefacts including clapping sticks and artwork



Cara and Harry appreciating their artworks using Aboriginal dot painting techniques

Diane and Denise

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Road safety



Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate. Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous.
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child – they will learn from you.

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on [safetytown.com.au](https://www.safetytown.com.au)



Lives lost on NSW roads.
Our goal is zero.



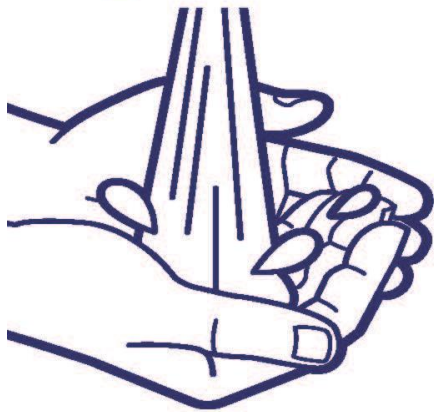
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Practise simple hygiene by washing hands regularly

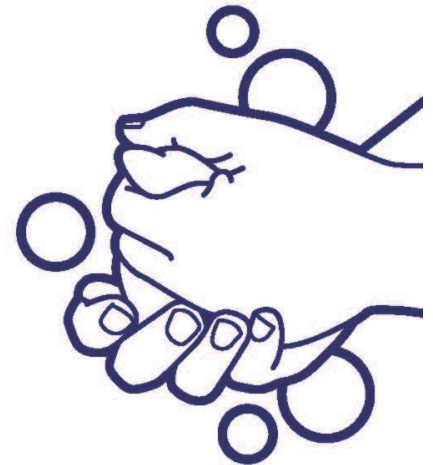
1 Wet hands



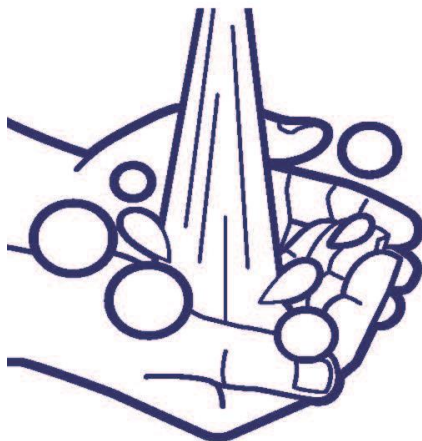
2 Apply soap



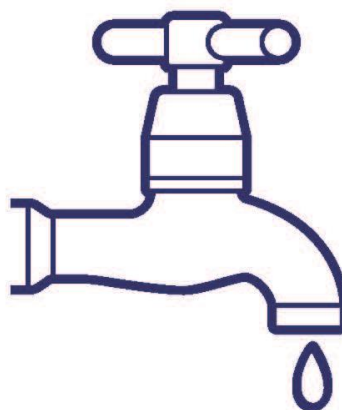
3 Lather & scrub



4 Rinse hands



5 Turn off tap



6 Dry hands



Spend **20 seconds** washing your hands.