



Lucas Gardens School

Celebrating Ability Through High Expectations

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18 September 2020

Dates for Your Diary

24 September – SRC Wall of Hands

25 September – Last day of Term 3

12 October – First day of Term 4

Principal's Award



Awarded to Rebecca for moving safely around the school

Principal's Message

I would like to once again thank our school community for supporting us through Term 3. Our school events and practices have been very different this year and everyone has been very accommodating by following guidelines, to ensure student and staff safety.

As continuous improvement is a driving principle at Lucas Gardens School, I encourage all families to complete the parent

survey that was recently sent home. Survey results will help guide the school to develop our new 2021-2024 Strategic Improvement Plan and your input is invaluable.

This year, our Graduation and Presentation Day events will 'look' a little different. Closer to the time, I will heed the latest advice and inform the school community about arrangements for these events.

Unfortunately, circumstances this year have resulted in our inability to fully implement our hydro program. As student safety is paramount, we need to ensure minimum adult/student ratios for this program. As parents/carers and volunteers are not permitted on site at the moment, we are unable to conduct this program in line with our very high safety standards. We will continue to monitor this situation and will inform parents/carers when we are in a position to re-establish this program. In the meantime, thank you for your understanding.

In Term 4, the final day for students will be **Wednesday 16 December**. Staff will be on site on Thursday 17 completing student profiles for 2021, amongst other initiatives. Staff will not be on site on Friday 18 December, as all staff will have completed twilight sessions after hours during the year.

I would like to introduce our new school counsellor, Justin Whyte, who will be replacing Jessica De Bono whilst she is on leave. Justin has already 'hit the road running,' supporting students and staff. We

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thank him for seamlessly transitioning into Lucas Gardens School.

I would also like to take this opportunity to clarify student ambulance coverage, in the event that a student requires this service. All students are covered whilst at school, either by the parent/carers private insurance that includes ambulance coverage, OR by the school funded ambulance coverage. If you have private ambulance cover, costs are covered by your private insurer. If you do not have this cover, the school insurance covers these costs for all other students whilst they are at school, attending community access or during other school activities.

Finally, parents/carers have asked me where they can purchase age appropriate clothing protectors, please contact Liza from Bibulous on 0429122550 or visit her website <https://bibulous.com.au/>



Alana wearing one of her fashionable clothing protectors from Bibulous

Kind regards

Jenny Zagas

Please avoid collecting or bringing your child to school at the following times.

10.40am - 11.15am - Recess

12.55pm - 1.40pm – Lunch

I would like to take this opportunity to remind all parents/carers of the following:

- School commences every day **at 8.45am** and the expectation is that each student is on site ready for lessons at this time.
- On occasions, where circumstances dictate that your child is late, please sign them in on Passtab using their *Quickpin*. Administration staff will notify the class staff to collect your child from the reception area. Whilst class staff make their way to the foyer to collect your child, please remain in the reception area only. Do not make your way to the doors leading to the playground.
- All parents/carers entering the school building must report to the school office and read, complete and sign an 'External Visitor to the School Site' form on each visit. This form must be completed even if you enter the school for a brief period of time.
- When the staff member collects your child, they need to make their way back to class immediately, so please do not engage them in conversations, instead, they will consult the child's communication book where you have recorded any pertinent communication.
- If your child is late or leaves early, due to an appointment, please bring or collect your child outside of recess and lunch hours when staff and students are involved in transitioning, staff are on duty, or involved in other programs. Your courtesy is appreciated.

In the interest of student safety, and to minimise disruptions to teaching programs, thank you for adhering to these procedures.

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SRC report

Yesterday you will have received a note regarding the Student Representative Council gold coin fundraiser which will be held on Thursday 24 September. All students will participate in an art activity to support the Australian Literacy and Numeracy Foundation. The note has the full details. The theme this year is:

Literacy is Freedom



Pierre completing his art activity

Thank you for your support.

Denise Noordeloos
SRC Coordinator

School Therapists

Our school therapy team continues to work with students, teachers and parents/carers to support students working towards their Personalised Learning and Support Plan goals and increasing their engagement in learning experiences. We are fortunate to have these dedicated therapists to support student development in the areas of communication, functional mobility, fine motor and gross motor skills and in developing independence skills.



Marcus developing communication skills with Speech Pathologist, Jessica Ellis



Becky developing fine motor skills supported by Occupational Therapist, Corinne Rixon



Morgan developing his mobility by walking to the playground supported by Physiotherapist, Chris Lambert

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MOVE News



It has been wonderful to step back into Lucas Gardens and 'kick start' our MOVE program for students with physical disabilities. MOVE stands for Mobility Opportunities Via Education and for our new families, this philosophy involves teaching our students to sit, stand, walk and transition as independently as possible to achieve meaningful goals.

This week, I have been fortunate enough to work side by side with Chris, our physiotherapist. We have been exploring various options for positioning and mobility in support of students' goals in the classroom and beyond. We are looking to enhance elements in the students' repertoire of skills that will make learning more rewarding.

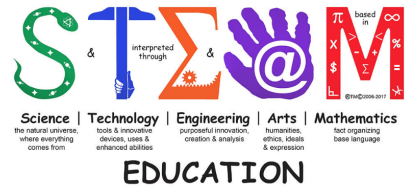


***Pierre walking to the basketball court
in the Rifton Pacer***

I am pleased to announce that Pierre has received the MOVE Achievement Award this week for his success in walking from his classroom to the basketball court to have

morning tea with me in the sun. Pierre took independent steps in the Rifton Pacer, focused on the end goal and asked for help to walk over bumps in the ground. Well done Pierre!

Bec – MOVE International Trainer



STEAM Update

Students have been working with Makey Makeys the past few weeks and have really shown an interest in using technology to play music. Using fruits, vegetables and conductive tape, students tested conductive materials and created a floor piano using conductive tape and yoga mats! We played music by stepping on the tape (with one foot on the earth tape strip) which was connected to the Makey Makey and a laptop. For students unable to step onto the mat, we placed the mat beneath their feet so that they can move their toes to play notes. Alternatively, students have played the yoga mat pianos with their hands, legs, and even tummies!

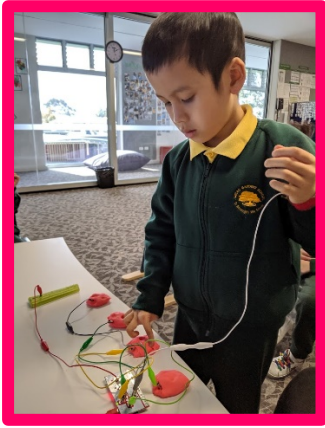


***Ake exploring touch to play music using the
floor piano and Makey Makey***

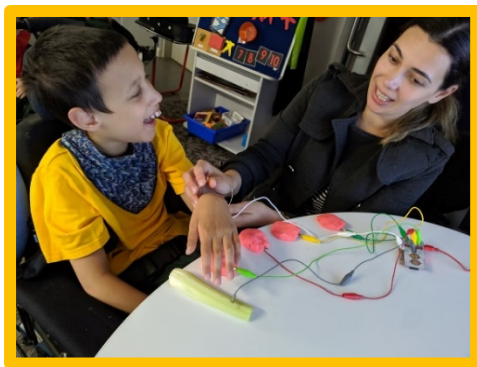
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Marcus testing Makey Makey with Play-Doh and celery



Morgan and Nicole exploring Play-Doh and celery with Makey Makey

It has been a pleasure developing our STEAM program this term and we look forward to continuing our Science, Technology, Engineering, Arts and Mathematics skill development in Term 4.

Bec, Aoife and Nicole

Primary 7/Secondary 2

It has continued to be a busy term in Primary 7/Secondary 2. For English we have been working hard on our literacy goals for 'reading and viewing' and 'speaking and listening'. Students have been making great progress with these goals and are very proud of their achievements which have been displayed on our data wall in the classroom.

For health, we have continued working on the Zones of Regulation. This includes being able to identify what the emotions in the different zones look like, as well as showing these different emotions to our classmates. Students really enjoyed being able to share their feelings with their class friends.



Ruby showing 'happy' for Zones of Regulation

In mathematics, the students have been consolidating their knowledge of money. They matched and identified a variety of Australian coins and notes. Their favourite activity was shopping for products in the Primary 7/Secondary 2 class shop. This was definitely one of the 'hits' for the term.



Daniel shopping in our class shop

We are looking forward to continuing all our hard work in Term 4 and sharing our learning experiences with you.

Michelle and Nobuko

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Primary 4

Primary 4 have continued to work hard on our science unit, where we have been studying 'Farm to Table' and 'Animals and their Products'. Students have been enjoying watching their wheat seeds grow over the term. This unit has been integrated with mathematics where we have graphed the growth and length of these seeds over time on a bar graph. We have also been working on our numbers by counting different items in the classroom and identifying and matching numbers.



David measuring the length of wheat seeds for mathematics

In English, we have continued our work on phonics. This week focused on the letter 'l' where we completed a variety of tactile activities using different materials for both uppercase and lowercase letters.



Alana engaging with wheat that we grew for science

We are looking forward to sharing more of our learning in Term 4.

Jan and Zenab

Primary 5

This term for English, visual arts and drama, students have participated in an integrated unit of work called 'Superheros Always Save the Day!' This unit incorporates traditional fairy tale stories and superheros. Students have really enjoyed engaging during modelled reading lessons, creating twists to traditional fairy tales stories by replacing characters from the story to superheros.



Ryle is engaging in modelled reading

During shared writing, the students created texts on the twists in traditional fairy tales. The students made a choice from two visuals to complete blank sentences.



Mahir and Ethan pasting visuals for their shared writing

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For drama, students created stick puppets to act out the twisted story lines for the traditional fairy tales. The students enjoyed dressing up as different superhero characters such as Superman, Batman, Captain America and Hulk.



Archie using stick puppets to enact out the story

For visual arts, students studied the comic book artist, Neal Adams. The students enjoyed using a variety of media to create their own interpretations of his artworks on a range of superheroes.



Joji is painting a template of Superman

Ayse, Allison and Grace

Primary 2

It has been a busy term for Primary 2, as we have continued to work diligently. Students have continued to further develop their communications skills during classroom activities.

In English, we continued to learn about nursery rhymes and fairy tales. We learnt about 'Old MacDonald had a Farm' and recently started learning 'Goldilocks and the Three Bears.' Students enjoyed listening and singing along to the nursery rhymes and reading the stories. Additionally, students created short sentences to answer questions about the text.



Hermeslla learning about Goldilocks and the Three Bears



Yohan learning about 'Old MacDonald had a Farm'

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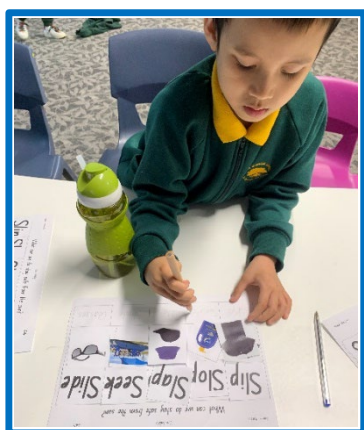
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During PDHPE, we have been learning about the importance of washing our hands and began to learn about how to be 'sun safe.' For washing hands, we focused on three main scenarios; before eating, after playing outside and after using the bathroom. We recently started learning about 'Slip, Slop, Slap, Seek and Slide' for sun safety.



Massimo learning about the importance of washing our hands



Marcus learning about how to be sun safe

Paul and Jen D

Secondary 3

Secondary 3 have had such a busy term and have done some amazing work in our English focus area of poetry and stories from different places and times. The last few weeks we have focused on 'who', 'what' and 'where' for our story 'Aladdin' and this week wrote a great review expressing opinions about the

multimedia text. Students have also enjoyed focusing on rhyming words in poems, including listening to the rhymes from the song 'A Whole New World' in Aladdin.



Richard making a sentence based on his rhyming poem

In physical education, we have been focusing on dance and our class have enjoyed moving in different ways to favourite music. Students focused on moving in time to the music using different lower and upper body movements, and by copying a model. All students did great work at participating and attempting new movements while moving to their favourite songs.



Jayson used visuals to practice arm movements to favourite music

In visual art this term, students enjoyed an artistic study exploring the work of pop artist, Roy Lichtenstein. He is well known for his art using cartoons, primary colour and patterns or shapes. The class made pictures inspired by his work, and also made Father's Day cards to celebrate.

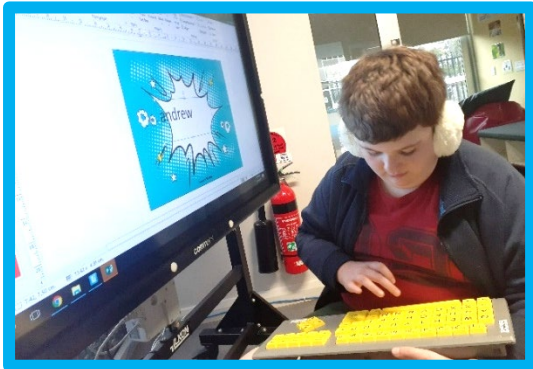
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Hadi made a 'pop' art card for his dad!



Andrew used a pop art frame to type his name on his Father's Day card

We hope everyone has a well-earnt rest over the holidays and look forward to lots more fun and learning in Term 4.

Jen and Lisa

Primary 1

Primary 1 have been enjoying their learning in the areas of visual arts, music and history. In history, we have been exploring the nature of families and how things change over time. Students have used toys from different eras, such as blocks representing a simpler time in our past, compared to battery operated toys which flash and play music. Students have also continued exploring their family trees, revisiting where their families came from.



Alexander and his family tree

In visual art this term, we have continued our study of Henri Matisse's work. Students have created some lovely artworks using Matisse's pieces as inspiration.

For music, we have been making and exploring sound and music using different applications within Chrome Music Lab. Students this week have enjoyed using their hands to create sounds on Oscillator.



Marta using Oscillator to explore different sound frequencies

Julia and Dani

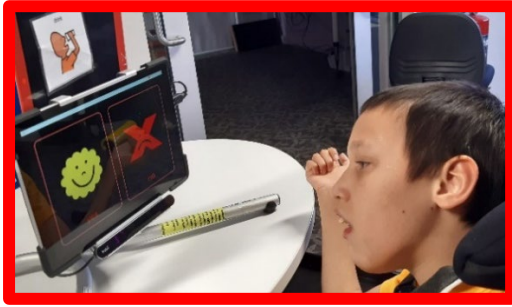
Primary 6/Secondary 1

The students would like to highlight their classroom experiences, 'WOW' moments and achievements as they have been learning together.

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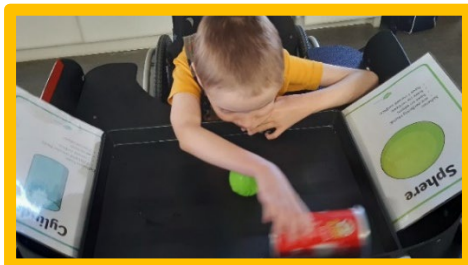
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Morgan using Eye Gaze technology to communicate with peers and staff

We have been using our Eye Gaze technology to further enhance our communication skills for making requests and asking what we need.

In mathematics, P6/S1 have been focusing on 3D shapes for their geometry unit. We used a number of 'real life' objects to explore how they move and interact with each other. Students have been using key learning experiences from science lessons using force to see if these objects can be rolled and stacked.



Harry explored the cylinder rolls like the sphere

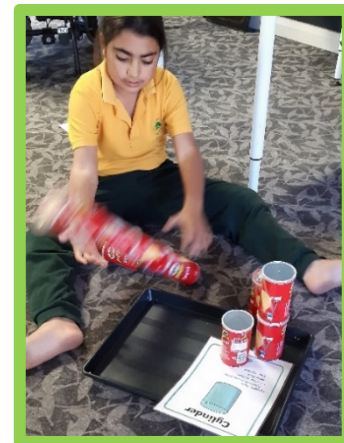


Hasna discovered a 'net' can be folded to make a cube or a box



Pierre discovered although they both roll; only the cylinder can stack

Additionally for geometry, students have been using 2D nets to create their own 3D shapes by folding and manoeuvring paper.



Hasna discovered 'what stacks up can come down'

Thank you to P6/S1 for a great term of teaching and learning together. Have a safe and happy break and we will see you next term.

Diane and Denise

Secondary 4

Last week, Secondary 4 combined classes with Secondary 3 to make banana and

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blueberry muffins for our science and PDH classes. You will be very impressed to hear that we made them from scratch – not from a packet! In science and PDH we have been learning about healthy food and how to take care of our physical and mental health. Ake, Hadi and Richard were fantastic cooks!



Ake adds blueberries to the banana muffins



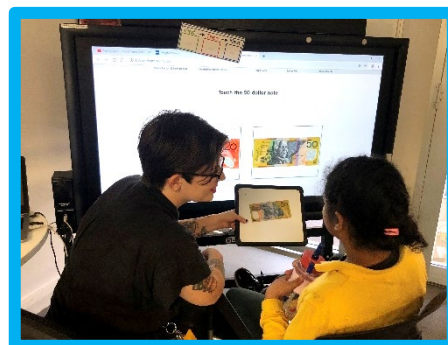
Hadi inspects the muffin before they go in the oven

In visual art this week, we painted portraits of Maya Angelou, the poet we are studying this term. We have also been inspired by studying the portraits painted by Anh Do.



Sehal analyses Anh Do's artwork of Jack Charles

Finalising our work in mathematics, we have been learning about finances through using dollar coins and notes. We have been matching and identifying notes.



Ake looks to find the fifty-dollar note on the board

Sian and Toula

Primary 3

Primary 3 have been working on our dance moves by dancing to a range of our favourite songs. Students were able to choose a song they liked and have been working on developing a range of new moves to complete our dances. Students have really enjoyed turning in a circle with their class teacher and the smiles on students' faces have highlighted how much they are enjoying the experience.



Becki enjoying her dancing

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Christian clapping while dancing



Lily enjoying her twirl

For our science unit of work, we have been using seeds to see how planets grow and we created a sensory box for students to explore seeds and other hidden items. Students have been really engaged in this experience which has been used daily for students to explore different items.



Lili enjoying the sensory box with barley seeds

In mathematics, we have been exploring volume and capacity by using water in cups and bowls to see which one has more and less water. Students have enjoyed touching this activity as they have been feeling if the water is at the top of the cup to determine that it is nearly full, or if they have to reach all the way to the bottom to see if it is empty or nearly empty. Students have enjoyed this hands on experience and we will be continuing this until the end of term.



Lily exploring the concept of 'more and less' with water cups

Jessica, Allison and Vicki

eSafetyparents

For 7 tips on monitoring your child's screen use, please visit esafety.gov.au/parents



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