



Lucas Gardens School

Celebrating Ability Through High Expectations

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29 October 2021

Dates for Your Diary

Thursday 16 December - Last Day of Term 4

Principal's Award



Awarded to Lucas Gardens school staff for working professionally and collegially as we navigated 'Learning from Home'

Principal's Message

A warm welcome back to Term 4! I would like to sincerely thank our parents/carers for working with us as we navigated the unique challenges of this pandemic. Your continual support and understanding have been very much appreciated and deserving of acknowledgement. Our strong school/home partnership has only been strengthened by this experience.

Whilst Term 4 may be a little unpredictable, rest assured that we have procedures in place to ensure students and staff are as safe as possible on site. Some of these measures include the mandatory vaccination of all department personnel, strict hygiene procedures, the wearing of masks and

protective coverings, enhanced and additional cleaning throughout the school and physical distancing where possible.

It was so lovely to see student's smiles as they returned to school, with most recommencing on site learning this week. Staff are busy re-establishing routines, connections, rules and expectations to aid student transition. Please contact me directly if you have any concerns in relation to face-to-face learning.

I would like to wholeheartedly thank Wendy du Plessis as she *jumped into the driver's seat* leading the school as I relieved in another educational setting in Term 3.

This week we celebrated *World Teachers' Day*, acknowledging the dedication and commitment of the teaching staff at Lucas Gardens School. Daily they walk through the gates ready to provide the highest level of teaching and learning for all students. I am blessed to have such an inspirational team of staff.

Thank you to the P&C and SAS staff for the lovely gifts presented to the teachers today.



Kind regards

Jenny Zagas

Be Safe

Be Respectful

Be a Learner

Primary 4

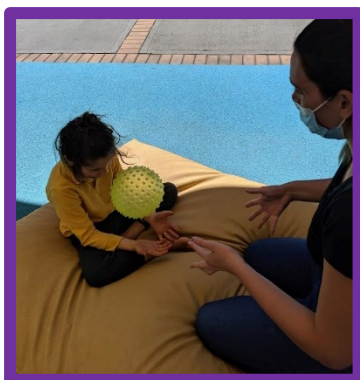
We cannot believe that we are at the last term of the school year. Students in Primary 4 have been so busy engaging in their learning activities, whether it be at home or at school.

We are learning about collecting and interpreting data in mathematics this term. Students gathered information about themselves and their environment with the use of their own communication device. We started the term by collecting data about the weather and collecting information about the different things we like, including our favourite songs.



Primary 4 students collected data on their family member's favourite songs

Our focus for PDHPE this term, is to develop and enhance skills that will support the learning of sports-based activities and games. We have engaged in activities involving the skills of throwing, catching, and striking.



Becki playing a game of catch with Nicole

We are looking forward to all the teaching and learning we are going to do for the rest of the term!

Nicole and Bree

Primary 5

We would like to welcome everyone back to Term 4. It was great to see all the smiles and hear all the laughter in the classroom. We have been doing revision from last term including history lessons on how people and things change. Students enjoyed playing with different toys from different eras.



David is showing us his lovely smile



Emmarisa is paying and looking at old toys (Legos) and new toys (iPad)

Be Safe

Be Respectful

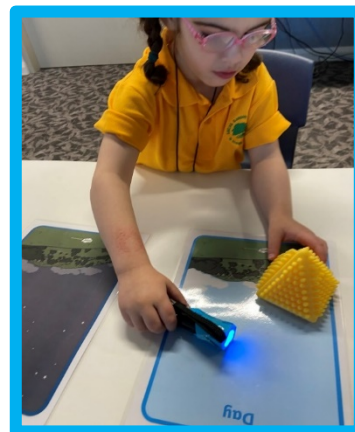
Be a Learner

This term in English, we are studying the book *Not Cute* by Phillip Bunting. We are going to research information on the main character, the quokka. In mathematics, we have started learning about time and what activities we do at certain times. P5 will be very busy this term having a lot of fun learning!



Marta is looking at what we do in the night-time, and Eleanor is showing us by lying on the pillow

As we return to face-to-face learning, it has been amazing to see the progress that the students in Primary 8 have made with their speaking and listening skills. We would like to say a big thank you to all families and school staff for supporting the students during home learning. We are excited to see what the rest of this term has in store.



Leonor exploring the concept of day and night

Vicki N and Toulia

Primary 8

Students in Primary 8 have worked hard on keeping up with their learning at home, and we are happy to be back in our classroom to continue learning together.

Students have engaged in practical activities for science around Earth and space, learning about changes we see in the sky, and weather conditions as Earth moves around the sun. They have investigated types of clothing suitable for the different weather conditions.

In PDHPE we have enjoyed playing ball games involving throwing, catching, and bouncing, and we are learning about healthy habits including eating healthy foods and washing our hands.



Massimo learning about washing his hands to keep safe at school

Allison S and Lisa

Primary 7/Secondary 1

It was wonderful to see the students back at school after a long period of working from home. They have been working hard on re-establishing classroom and school routines this week. Students also enjoyed playing ball games as part of our physical education unit.

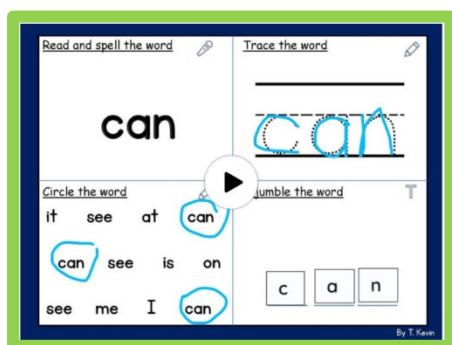
Be Safe

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Be a Learner

A photograph of a young man with dark hair, wearing a yellow t-shirt and black shorts, sitting in a black wheelchair. He is holding a yellow, textured ball in his hands. He is wearing white socks and black shoes. The wheelchair is on a green artificial turf surface. In the background, there is a building with large windows and a blue sky. A red bucket is visible in the foreground.

When learning from home, students engaged in a variety of learning activities. For science, students learnt about Earth and the solar system. They explored the solar system on the NASA website and had a look at different planets. For mathematics, students have been consolidating their understanding of position using Seesaw to support this learning. For example, following instructions to place objects in a designated area. For English, they worked hard on practising their sight words. Students did an excellent job of tracing, finding, and reading a range of sight words. We really enjoyed listening to them read their sight words using SeeSaw.

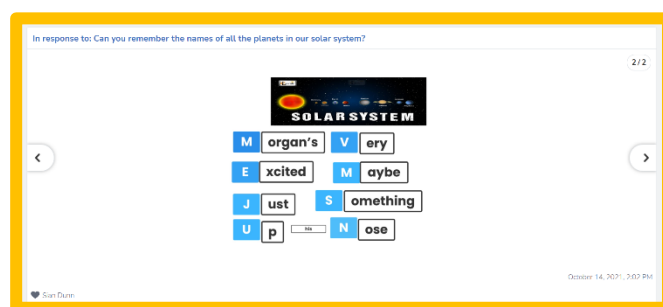


It is going to be a busy and exciting term of learning, and we look forward to being able to share some of this with you later in the term.

Secondary 4

Hello to everyone who is learning from home and learning at school! I don't think anyone can believe it's Term 4 – but somehow, it is!

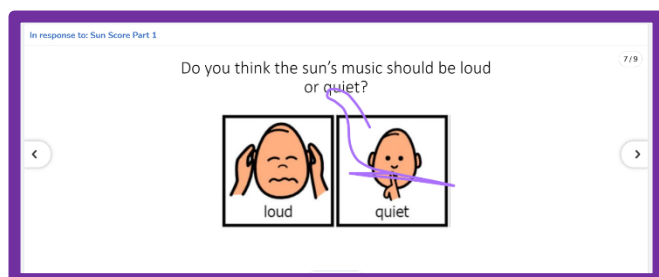
In science this term, we are studying the solar system. So far, we've learnt about the sun, the moon and the Earth. Next up we are going to learn about Mercury, Venus and Mars. And then we'll be up to the gas giants.



Morgan's mnemonic device to remember the order of the planets!

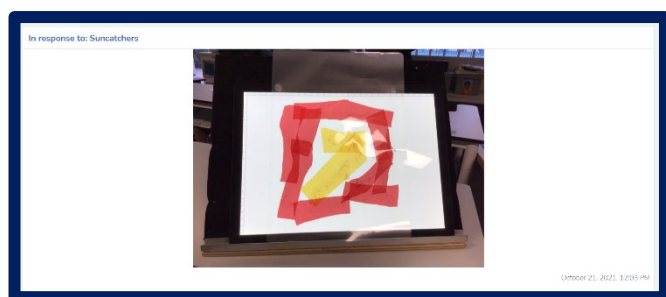
In our music lessons we have been listening to *The Planets* by Gustav Holst and we have been learning all about the instruments in the orchestra. We even started writing a piece of music for the sun, as that is one part of our

solar system that Holst didn't write a composition about.



Sehal thinks the sun's music should be quiet

In our visual art class this week, we even made some sun catchers. This helped us understand just how important that big ball of burning gases up in the sky is!



Clare made her suncatcher using a lightbox to help her see all the beautiful colours

Stay safe and take care of each other!

Sian and Zenab

Secondary 3

It's so amazing to have our students back at school! They inspire us every day with their adaptability and determination. Our young learners have settled back into their routines and are engaging safely with activities in the classroom, playground and with their friends.



The story, Kookaburras Love to Laugh, introduced many Australian birds for Sienna to identify



Australian artist John Dahlsen inspired Ashan's artwork

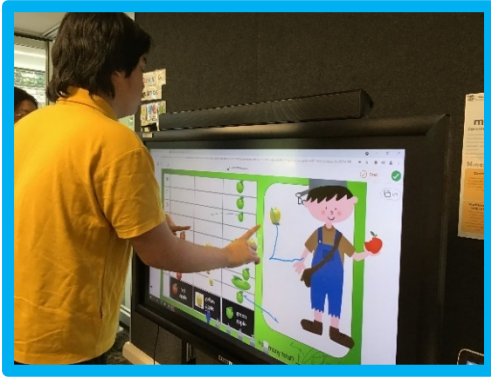


Amaan is using mathematical terminology to position items

Be Safe

Be Respectful

Be a Learner



Daniel is collecting data about apples



Sofia is matching the weather words as part of her studies in science

Please continue to look at Seesaw, as photos of students will be posted using this medium.

Allison and Nobuko

Primary 1

Primary 1 students worked hard while learning from home for the first two weeks of term. Students really enjoyed their return to school in Week 3 and have settled back into class routines really well. Students are working on concepts of time, balancing items, throwing, catching, cutting skills and healthy lifestyles. Students were able to celebrate our events in history with a celebration for a birthday in our class.



P1 working on their social skills while playing games in class

We have also been practising social games with our peers and teachers.

We are also exploring seasons and weather in science and looking at the clothes we wear, depending on the daily and seasonal weather.



Isabel playing Connect 4 in class, improving her fine motor skills

Jessica and Dani

Be Safe

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Primary 6

We are very excited to welcome Primary 6 students back at school this week. It is lovely to see everyone settling back into routines. We would like to thank parents and carers for the sustained effort you put in during Terms 3 and 4 to support your child's learning. We have loved seeing the learning posted to Seesaw.



Hasna doing great work in English at home

In mathematics this term, students are collecting data from their environment, for example, sorting blocks according to colour and taking daily data on the weather. They are organising objects into simple data displays and interpreting that data, for example, which group is the smallest and how do you know?



Joji creating data displays

In English we have been enjoying exploring the works of Australian authors and we are also exploring factual texts. We have had fun following a procedure and making chocolate milk!

We are looking forward to a busy remainder of the term.

Julia and Josh

Primary 3

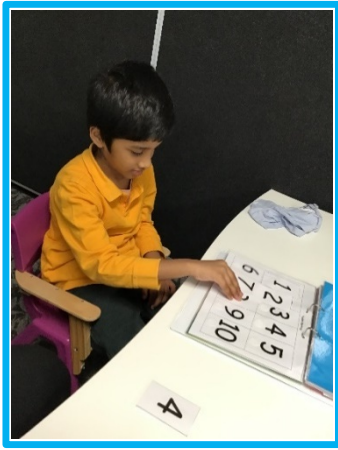
Welcome back everyone, we can't believe that it's already Term 4. Primary 3 have been working very hard at home and at school. We are so proud that everyone came back happy and settled and ready to learn.

For science this term, Primary 3 will be exploring the relationship between the Earth and the sun. We will be focusing on how the rotation of the Earth causes day and night and how the Earth's orbit around the sun causes different seasons and weathers.



Marcus exploring the relationship between the Earth and the sun

For mathematics this term, we will continue to work on our number recognition and counting skills but also learn about collecting data. We will also further explore probability and length.



Yohan working on his number sense during class

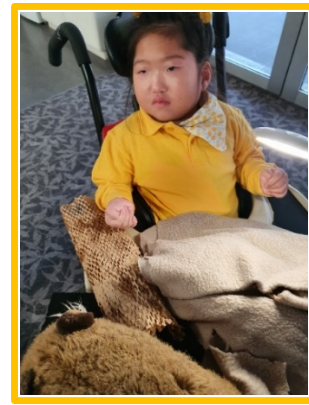
We look forward to the remainder of the term and continue to check Seesaw to see photos of the amazing work that the students are doing.

Paul and Belinda

Primary 2

It has been great to see many Primary 2 students come back to school and straight away involve themselves in lots of fun learning activities! They have returned to their school routine with ease and have shown lots of smiles and vocalisations to communicate with their friends and with staff. We continue to have a few students working from home, and they continue to show their engagement in many different learning activities!

In English we have been listening to stories about Australian Animals and have been learning about constructing non-fiction 'information reports' using sensory objects and pictures, to show what we have learnt. Our first story on our return to school has been about a wombat, and all students enjoyed exploring the features of a wombat for their reports.



Sophia explored textures to think about how a wombat feels for her information report

In mathematics, we have been focusing on understanding money and have learnt about how you exchange money for something you want to buy. The students enjoyed songs and games such as *5 Currant Buns* and *5 Fat Sausages* and used objects to exchange for money.



Karim loved singing and counting '5 Currant Buns' and helped exchange them for money

In science this term, we have started thinking about the weather and our changing planet. We have created a data chart to show how the weather is every day, and have started to think about what to wear, the difference between hot and cold, and how the weather changes depending on the season too.



Alexander finding cold objects while Archie wears a woolly hat to keep warm

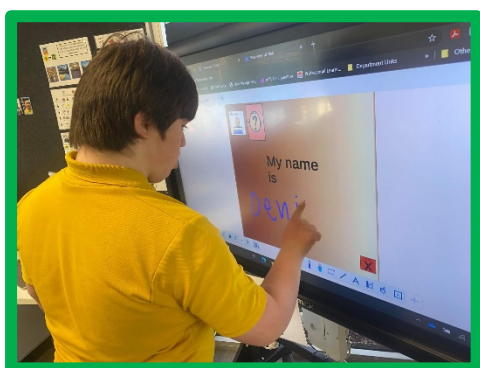
It has been a great start back for Term 4, and I am excited to see how our students continue to **'be a learner'** this term by engaging willingly in many different learning activities.

Jen, Denise and Sandy

Secondary 2

Wow, what a start to the term! Our class did such an amazing job of continuing their learning from home and engaging in Seesaw activities. We had a small number of our students attending school, and their patience and resilience in coping with change was commendable.

It has been an absolute pleasure having the class return to learning at school and seeing everyone so excited to be back and doing so well engaging in tasks.



Benito completing his morning check-in

This term in English, we are exploring the movie *Inside Out*, and the links it has to our PDHPE program, as well as Zones of Regulation. Snippets of this movie have been an integral part of our morning circle check-in, so the class has enjoyed taking a deeper dive into the text. As the term progresses, we will look at the character development of our favourite characters, as well as the plotline of the movie and the importance of storyboarding in animation development.

In mathematics, we are continuing to focus on subtraction skills. The class worked exceptionally well earlier in the year on their addition skills, both with and without concrete objects to assist. The shift to subtraction tasks is never an easy one, and everyone has done a brilliant job.



Tjanara completing addition tasks

It has been a pleasure seeing everyone return to school, and we look forward to seeing everyone's progress as we approach the end of the year.

Richard and Grace

Be Safe

Be Respectful

Be a Learner

Coronavirus
(COVID-19)

KEEPING YOUR DISTANCE.

Help stop the spread of coronavirus by keeping your distance. Remember, don't shake hands or exchange physical greetings. Wherever possible stay 1.5 metres apart and practise good hand hygiene, especially after being in public places.

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

Advice regarding **Coronavirus (COVID-19)** will change regularly. Keep up to date. Visit **health.gov.au**



Be Safe

Be Respectful

Be a Learner

Coronavirus
(COVID-19)

GOOD HYGIENE IS IN YOUR HANDS.

Wash your hands thoroughly with soap and water for at least 20 seconds to prevent passing on germs. Dry your hands.

**TOGETHER WE CAN HELP STOP
THE SPREAD AND STAY HEALTHY.**

For more information about **Coronavirus
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