



Lucas Gardens School

Celebrating Ability Through High Expectations

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6 August 2021

Dates for Your Diary

Friday 17 September – Last day Term 3

Tuesday 5 October – First day Term 4

Principal's Award



Archie H. for demonstrating literacy success

Principal's Message

As you are aware, this Term learning is being delivered remotely for most students and onsite for students whose parents/carers are essential workers.

I would like to wholeheartedly thank our school community for working with us to ensure all students and staff continue to engage in learning and for following Department of Education and Department of

Health guidelines. This period is challenging for all, given the ongoing number of infectious cases in the community. I appreciate your support and patience whilst we navigate this together.

Staff have been working tirelessly to provide learning tasks to students via various platforms. As mentioned previously, one unit of work is delivered to all students whether they are learning from home or onsite.

Thank you to the parents, carers and siblings who are supporting our students with the online learning tasks, we know this can be a challenge at times, therefore, I encourage you to reach out to your child's class teacher if you require any additional assistance. We are truly in this together and I encourage parents/carers to stay connected with the school and use the expertise of staff to provide our students with rich learning experiences.

I would like to share an uplifting story involving student, Clare, who has been learning from home via the Seesaw platform. Clare's family delivered a *NAIDOC Week* learning activity provided by Clare's teacher, Sian. They delivered the lesson with such energy and enthusiasm that Clare fully engaged with the experience, so much so that it took her some time to return to the 'Green Zone' afterwards! Congratulations to Clare and her whole family for working with the school in such a unique way to provide such a stimulating learning experience,

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including using the *Zones of Regulation* to manage emotions. This is a wonderful example of a family working in sync with the school to enrich student learning, despite the current landscape.

Last week, we celebrated *Education Week 2021*. The theme was *Lifelong Learners*. Unfortunately, due to the current restrictions, we were not able to have open classrooms, however, staff designed placemats showcasing student learning. I have included an example of Alexander's placemat below.



Alexander's placemat showcasing engagement in learning opportunities

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on schools with Disability (NCCD). This process requires schools to identify information already available about school supports provided to students with disability. The NCCD provides State and Federal Governments with the information they need to plan more broadly for outcomes for students with disability. Just to clarify, this process has no direct impact on your child and does not involve testing. Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>). If you have any questions about the NCCD, I am happy to discuss this with you in further detail via phone.

Finally, I would like to thank the amazing staff of Lucas Gardens School and our Director

Educational Leadership, Maria Serafim. Every day, they are working shoulder to shoulder with me to ensure we continue to deliver learning opportunities to all our students in a safe way, whilst providing support to our families and to each other, during this lockdown period. I am truly blessed to have such a wonderful team working alongside me.

Stay safe and stay connected!

Kind regards

Jenny Zagas

Primary 2

Primary 2 have been working hard, even though we've all been at home due to the lockdown. It has been a challenge adjusting to a new style of learning; however, it has been great to see all our class engaging with a range of different learning activities using Seesaw at home. Well done!



Sophia counted and felt different objects to make a group

In mathematics, students have been able to find objects around the house for counting, creating groups, and for making the same or different in patterns. We have also been focusing on 2D shapes, such as squares and

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circles. Thanks to Primary 2 families for getting creative and helping to find so many different resources to support their children to learn!



**Archie exploring same
vs different textures at home**

Jen, Denise and Sandy

Primary 4

What a start to Term 3! We would like to commend all students, parents, and carers for being so flexible and quickly adapting to our current ways of teaching and learning.

We celebrated *NAIDOC Week* early in the Term by learning about the achievements and history of Aboriginal and Torres Strait Islander people.



***Lily designed a shirt for NAIDOC week using
clipart made by Nungala Creative***

We are learning about digital technologies for science this Term. Students are given the opportunity to explore the different ways digital systems, such as computers, cameras, and iPads, transmit data through practical and interactive activities.



**Trung exploring the different
parts of a laptop at home**

We can't wait to have you back here at school but for now, continue all the great work you are doing at home.

Nicole and Bree

Primary 8

So far this Term, students have enjoyed learning experiences based on *NAIDOC Week* and the Olympic Games. They engaged in an artist study in which they explored works by Aboriginal artists then created their own pieces inspired by the artists and the theme *Heal Country*.

Students have explored themes of the Olympics in PDHPE by identifying emotions in photographs of Olympians and participating in a variety of movement activities based on Olympic sports. They also learned about competition through the story *Koala Lou* as part of our Australian Author study.

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Mahir's recreation of a famous photo from the Olympics

Students have continued to practise their literacy and numeracy skills using interactive activities on Seesaw and by identifying familiar numbers, letters, and words in everyday contexts. Thank you to all families and staff for your continued efforts in supporting students in Primary 8 to engage in enjoyable and valuable learning.

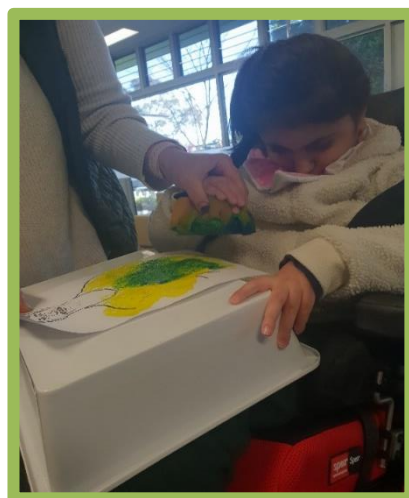


Christian working on his literacy skills by exploring the letters of the alphabet

Allison and Lisa

Primary 7/Secondary 1

Students have been working hard on learning around the theme of *Australia Past and Present*, for our integrated unit of work. They have been engaging with a range of activities, including those on Seesaw during home learning. Students enjoyed watching the 2020 Tokyo Olympics and completing activities during this special time for our athletes. P7/S1 have been using our Australian athletes as inspiration for completing visual art activities.



Juliette enjoying completing her artwork on Australian athletes

Please continue to send in photos of your child completing their activities during this different model of learning. Both myself and Vicki enjoy seeing their hard work, and please reach out if you need any additional support or resources to complement their learning from home.

Michelle and Vicki

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Pierre working hard on his mathematical skills by looking at groups

Secondary 3

As we enter our fourth week of learning from home, students, parents, carers, and staff have embraced many new learning opportunities. Seesaw, our online platform, is a terrific way to post work and photos, watch videos and even make voice recordings. The Olympic Games have provided a wonderful theme for students to engage in activities.



Sienna's drawing of the the Olympic rings



Ava's matching of the PBL rules

Thank you to all our parents for their commitment to embrace learning in the home this Term. Everyday mathematical skills are being reinforced by measuring the length and

height of objects, including people, and counting money is increasing student familiarity with Australian currency. Stories selected by our librarian Georgia are entertaining, while traditional indigenous Australian dance moves and the modern styles of 'Move it Mob,' are keeping bodies moving.

Keep up the great work and the positive engagement.

Allison and Nobuko

Primary 1

Students in Primary 1 have been working on their fine motor skills and counting during the first few weeks of Term 3. Students have been engaged in many different activities with the support of their families and teachers. Students have engaged well with Seesaw, paper-based resources, finding items within the home and classroom and working in different learning environments. Thank you to all families for supporting with home learning and Dani and I are look forward to seeing the progress everyone is making.



Zoe engaging in counting her favourite items, dinosaurs

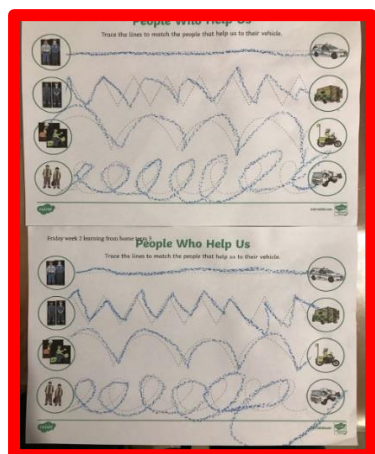
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Mason counting items and using his fine motor skills to put them in the container



Kai's engagement in prewriting skills to trace lines



Isabel engaging in fine motor with using playdough and tongs

Primary 6

Welcome to Term 3. It is certainly a different start to the Term, with students demonstrating great flexibility by embracing a different way of learning, both at school and home. A big thank you to parents/carers who are supporting their children's learning through this period.

This Term, we have been exploring the Olympic Games taking place in Tokyo. Students have studied the imagery of the Olympics and its meaning through the Olympic rings and the Olympic torch. We have looked at the values of the Olympic and Paralympic Games and the value of friendship. We have also had fun conducting a 'mini-Olympics' at home and at school.



Joji creating an Olympic torch

In mathematics, we are exploring length and ordering objects based on their length. At home and school, students are using everyday items, such as cutlery, to compare length and use the language of length – taller, shorter, longer etc.

Students are continuing to do great work in developing their reading skills by daily reading and identifying sight words, creating word families, and writing sentences.

Jessica and Dani

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Hasna exploring the concept of friendship

Great work, Primary 6!

Julia and Josh

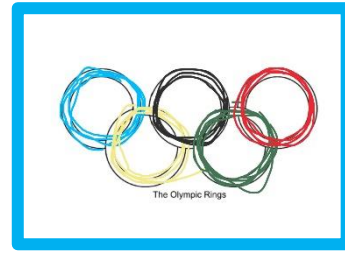
Primary 3

Welcome back to Term 3. Despite the changes, Primary 3 have continued to demonstrate outstanding enthusiasm in their learning. Whether students are working at school or at home, they have been working very hard and sharing their accomplishments.

We celebrated Education Week by acknowledging all the fantastic learning students have participated in this year. Students have also engaged with a variety of learning activities with a focus on the Olympics. Primary 3 would like to thank all the parents/carers who have been working very hard to support student learning.



Marcus making Olympic rings for art



Yohan's Olympic rings on Seesaw

We would also like to welcome our new School Learning Support Officers (SLSOs) who will be working with Primary 3. Belinda will be working with us on Mondays to Thursdays and Dennis on Fridays. We are very excited and look forward to working and learning together.



Welcome to Primary 3 Belinda and Dennis

Paul, Belinda, and Dennis

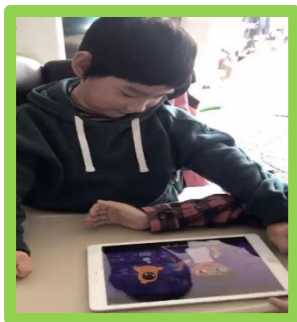
Primary 5

Welcome back everyone to Term 3. Primary 5 students and their families have been working hard and being adaptive with their flexible learning. We have been enjoying the effort that everyone has been making and we are enjoying all the learning videos and photos sent to us. For English this Term, we are focusing on Australian authors, and we have looked at books such as 'Koala Lou' by Mem Fox and 'My Dog Bigsy' by Alison Lester. In science, we have been focusing on digital technology. Students have been using with iPads, computers, and phones.

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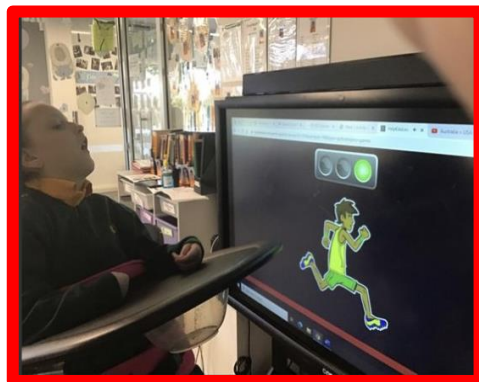
David working on his iPad

Our class has been getting into the Olympic spirit, doing activities to learn more about the Olympics. We practised and listened to Greek words for Ancient Olympics and then Japanese for the current modern Olympics. Students then made wonderful posters for the Olympics.

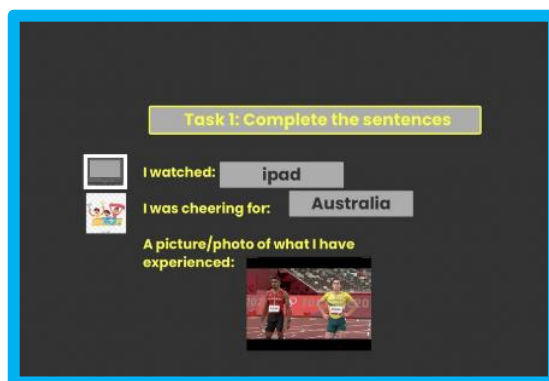


Cooper, Emmarisa and Eleanor's posters for the Olympics

Students also shared with us some of their favourite sports and what they been watching.



Marta running on the COMMBbox



Chloe telling us she has been watching the 100m sprint

Well done P5!

Vicki and Toula

Secondary 4

Hello to everyone who is learning from home and learning at school!

We are having a great time using our new online platform, Seesaw. It's such a wonderful way to stay connected as we can use it to post videos, take photos and upload our work directly. It's such a 'buzz' to log on

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each day and see all the work that has been done.



Mariam's favourite place in Tokyo is the Shinjuku Gyoen National Garden

For the last couple of weeks, our learning has been focused on the Tokyo Olympic Games. We have gone on a virtual tour of Tokyo, designed our own sports shoes, listened to Japanese stories, designed our own mascots, learnt about the history of the Olympic Games, and researched Australian Aboriginal athletes.



Morgan's design for Olympic shoe wear

Sian and Zenab

Secondary 2

Welcome back to the start of Term 3 that nobody anticipated when we started the year! We've been so impressed with the way our students have taken to learning from home and we would like to thank all the families that

have supported their children's learning throughout the process. During Week 1 of the Term, our class celebrated NAIDOC Week, with the 2021 theme being *Heal Country*. Students read stories about Aboriginal peoples to help develop their understanding of the importance of country. We also listened to, and tried to vocalise, Dharug language during morning circle.



Tjanara colouring a shirt design for NAIDOC Week



William colouring the Olympic torch

As part of an integrated unit of work, our class has been exploring *Australia Past and Present*, with this taking an Olympic theme during Weeks 2 and 3. Students have engaged with lessons, exploring the origins of the Olympics, as well as studied how our Olympians journeyed to Tokyo to compete in the games.

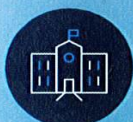
Richard and Grace

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Stay COVID safe



Our school is open for those students:

- ☒ **who cannot be educated at home**
- ☒ **whose parents and carers are essential workers.**

There is minimal supervision available on site to support these students.

All other students must stay at home, learning from home, as directed by the NSW Health Public Health Order.

Thank you for supporting our teaching and school community to stop the spread of COVID-19.



Follow health advice and keep your child home if they are unwell.



For the latest information, visit
education.nsw.gov.au/covid-19

education.nsw.gov.au



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