



Lucas Gardens School

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Artwork by Michael Fardon

4 November 2022

Dates for Your Diary

8 December – Presentation Day

16 December - Last day for students

31 January 2023 – First day back for students

*P&C BBQ Postponed

Principal's Award



Mason for his improved writing skills

Principal's Message

Friday 28 October was World Teacher's Day. We celebrated and acknowledged our teachers for the exceptional work they do to inspire students. Evidence based research tells us that teacher quality is one of the most significant factors that drives optimal student outcomes. We are very fortunate to have a wonderful team of professional, competent teachers who know how our students learn and are experts in curriculum differentiation and the implementation of effective teaching practices. In addition to this, all staff develop effective working relationships with families and the wider community, so that students are equipped with the skills and knowledge

required to seamlessly transition between, school, home and their communities. I would also like to acknowledge the partnership between our teachers and school learning support officers who collaborate to deliver outstanding learning experiences for students. As a token of appreciation, teachers received a gift boxed, personalised coffee mug from the SASS, to acknowledge their work. SASS also provided a morning tea, that was much enjoyed.

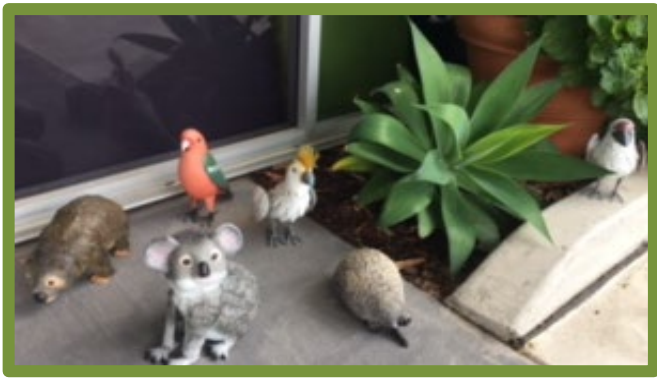


Thank you also to the P&C who supplied a delicious marble cake, a staff favourite!



We now have a menagerie of Australia garden animals at our front door, that greet school visitors each day. They include an echidna, koala, wombat and various birds.

OPERATION ART



Thank you to the Tran/Ton That family who kindly donated these colourful characters.

In addition to this, a wedge tailed eagle, kookaburras and a mother and baby koala, have taken up residency under our kaffir plum tree, all made from fibreglass. These realistic looking additions support our strategy of using a range of learning environments, including outdoor spaces, to maximise student engagement.

I was delighted to learn that some of our students had their artworks selected for the *Operation Art* touring exhibition. This included works created by talented artists Cara, Morgan and Isaac, who drew their inspiration from an Aboriginal story and an Aboriginal artwork. This is quite an honour, as these works tour regional galleries across the State for the viewing pleasure of many communities. At the conclusion of the tour, the artworks are hung in a Department of Education corporate office, where students' creativity is showcased for corporate staff to enjoy.

This Term during Weeks 7 and 8, I will be taking leave. In my absence, Assistant Principal, Michelle Gray, will be Relieving Principal. Michelle brings with her a wealth of knowledge and I know she will lead the school with aplomb, in my absence.

Kind regards

Jenny Zagas



Year: 10, 7, 9
School: Lucas Gardens School
Region: Sydney

Ngurang (Our Place)

We examined the geographical features and the cultural significance of our school and local community in Canada Bay. We listened to an Aboriginal story called, "When We Go Walkabout" by Rhoda and Alfred Lalara. Our brightly coloured collage "Ngurang" (Our Place) is inspired by both the story and our school "Dharug Country" artwork.

220486

ArtBank

the children's hospital at westmead
NSW
Sydney Olympic Park



Assisted School Travel

Key responsibilities for Parents/Carers:

- Be ready 15 minutes before the pick-up and drop-off time.
- Wait at the agreed safe pick-up and drop-off location outside your home to meet the vehicle.
- You must help your child get into the vehicle, ensure your child is safely seated with their seat belt buckled according to the road rules.
- Provide an Australian approved child restraint or booster seat where appropriate (AS/NZS 1754).
- Provide additional equipment, if required, for safe travel such as seat belt buckle covers, specialised transport harnesses, and any medical equipment.
- Assist travel staff in loading and securing your child and their mobility equipment such as wheelchairs and walkers.
- Communicate any additional needs your child might have on transport to the school and travel staff.
- Call the driver and school if your child is going to be absent from school.
- Contact the school if your details or circumstances change such as work commitments, address or phone numbers.
- Speak to the school if your child's health needs change.

Supervision (home alone)

A driver is not permitted to drop a student at home without the authorised adult being present. If this occurs, ASTP will try to contact parents or other emergency contacts for the student.

Immunisation Change of Date

The date for the second round of immunisations has changed. If you completed a consent and were previously advised that your child was eligible please note the new date.

Previous Date: 29 November

New Date: 23 November

Late Arrivals – Significant Impact

I have noticed an increasing and unsustainable level of student's arriving late for school. Late arrivals cause significant disruption to students, staff, class operations and administration. Late students also miss important schooling. As your child's education is my highest priority, I ask for your commitment to have your child at school on time each and every day. School commences at 8.45am sharp.

Jenny Zagas

*P&C BBQ Postponed Until 2023

The P & C BBQ originally scheduled for 24 November 2022, has been postponed until next year. When the P&C have further information they will update parents/carers accordingly.

SRC Report

The last day of Term 3 was busy with the SRC hosting a herb planting event to promote wellbeing.

Students enjoyed the dry weather and were able to plant a range of aromatic herbs. Thank you to Kayla, our General Assistant, for preparing the garden beds surrounding the Yarning Circle.



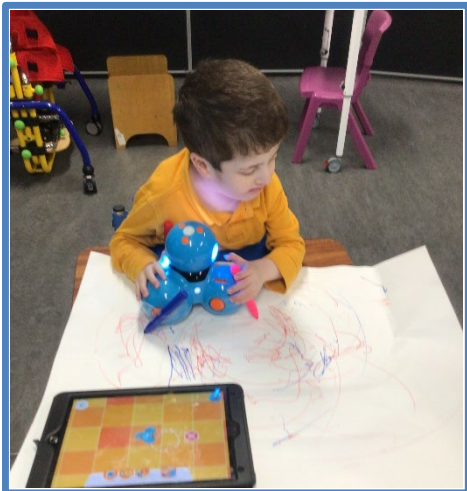
Denise Noordeloos

SRC Co-ordinator

Primary 3

Welcome to Term 4. It is a very busy Term with lots of whole school events to look forward to. Students in Primary 3 have worked very hard this year on their PLSP goals and it is wonderful to see the gains they have made in their communication skills and their physical goals. The development of communication skills is at the centre of everything we do in class, so students have many opportunities to practise during the day.

Primary 3 also enjoyed exploring robotics this semester. They participated in activities that allowed them to investigate how they can make robots move in different directions. They pressed buttons on the Beebots and used an iPad to direct the movement of Dash and Dot.



Karim using Dash and Dot to draw



Archie using his head switch to communicate

Julia and Jenny

Primary 8

Selamat Siang (or good day in Indonesian). We are doing a unit of work on Indonesia. In English, we have started reading the book *Ayu and The Perfect Moon*, which is about Indonesian culture and tradition. Students engaged with the story in different ways such as listening to it being read aloud, watching an animated video and recreating the story with the use of props.



the story using props

In visual arts, we explored the diversity of Indonesian arts and craft. We created our very own 'wayang kulit' or shadow puppets with coloured papers and paddle pop sticks. We also made our own version of 'batik' which is the Indonesian technique of dyeing clothes by painting paper towels with food colouring.



In history, students have been looking at how Australia and Indonesia have changed over the last 50 years. We have been exploring our flags, locations, populations, and food. Students engaged in a variety of practical activities, focusing on cultural differences. Students looked at popular Australian food and made fairy bread. We learnt about how food in our country has changed over time and how to follow a method to create a meal.

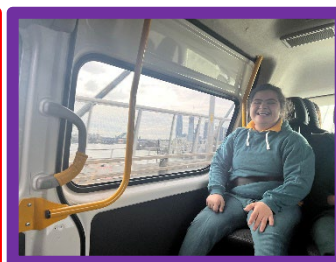


Terimah kasih! (or thank you in Indonesian).

Nicole, Dennis and Dani

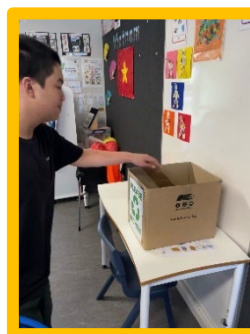
Secondary 3

Welcome back to our final Term! Students have had a very exciting Term so far. We have been able to learn outside of the classroom and explore our local community using the school bus. So far, we have explored local landmarks, street art, and Reverse Garbage in Marrickville. These excursions linked in nicely to our studies this Term and have been a great way to consolidate our classroom learning in a different environment. We are looking forward to more exciting excursions in the near future.



Sienna, Ava, Amaan and Sofia having lots of fun on the bus and in the community

In science, students have examined the impact humans have on the environment and pondered actions we can take to reduce harm and damage to our local environment. This has included using a class recycling bin, turning off taps and lights when not in use, and reusing materials where possible. We will continue to learn more about recyclable materials, different types of resources and environmentally aware practices over the course of the Term.



Daniel and William responsibly recycling paper and plastic items

Alex and Sandy

Primary 4

Primary 4 started Term 4 with a warm welcome to our new student, Sofia. Sofia has settled in well with her peers and comes into school with a nice wide smile. The beginning of the Term was marked with *Mental Health*

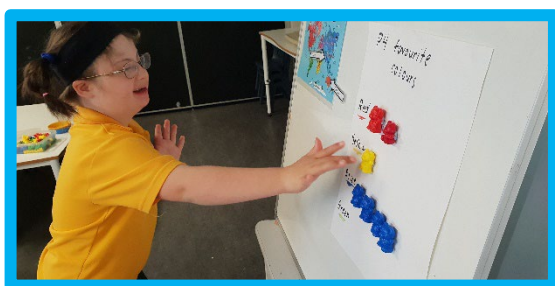


Awareness Week when our class reflected on what we are grateful for. Students choose the family visual, as something they are grateful for.



Adam choosing the dad visual and then the family visual

Students have also been working hard in mathematics. They are learning about patterns and are enjoying making patterns with musical instruments. We are also collecting data and displaying it in graph. Every day we have collected the data for the weather and have started collecting data about some of our favourite things.



Alicia is looking and telling us what colour she picked for P4 favourite colour graph



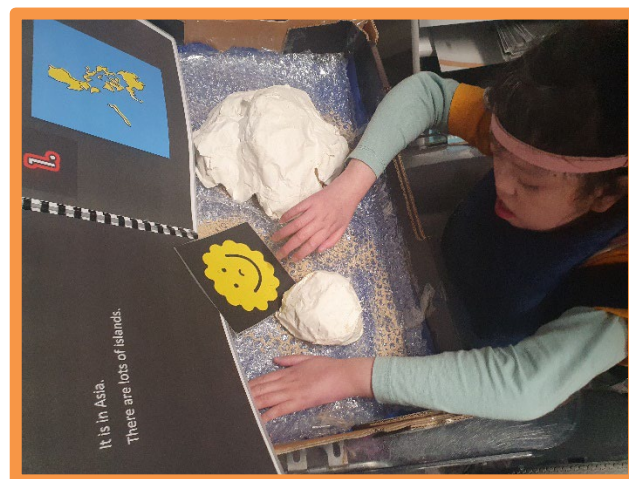
Lily is assisting us with our weather data collection

P4 has also been busy learning about India for our history and English unit. We can't wait to share our learning with you next time.

Vicki and Nobuko

Primary 5

This Term we are focusing on 'Engaging Asia' and have chosen the Philippines as our country, as this is the family background of some of our students. In English, we began by reading a non-fiction book, *Facts about the Philippines* and exploring factst. Students were able to answer 'yes' or 'no' using a BigMack switch, symbols, or signs. They thought about facts they knew- e.g. "Do we go to Lucas Gardens School?" to practise learning about facts. We will also be exploring fiction and opinion this Term, using stories from the Philippines!



Emmarisa exploring the fact that yes, there are islands in the Philippines

In mathematics, we are learning about mass and have been lifting objects or feeling their weight on our laps to see if they are heavy or light. We continued to use our 'yes' and 'no' switches to answer- "Is it heavy?" We have also been working on data, we have been sorting objects and counting how many are heavy or light and also sorting objects by texture.





Chloe feeling a heavy weight on her lap and using her switch to answer “yes, it is heavy”

In science, we have been thinking about the Earth’s features and how they change. We also focused on water as a resource of the earth. The students looked at how water forms on earth from the weather, and explored islands, seas, rivers and lakes as bodies of water.



Johan explored how islands are land surrounded by water

Great work everyone!

Jen and Toula

Primary 1

Students in Primary 1 are off to a great start this Term. For English and history, they have been studying texts about our focus country, Nepal. They have engaged in shared reading and writing experiences about the culture and landscape of Nepal.



Rhythm sculpting Mount Everest with dough

In mathematics, students focused on patterns and length. They explored how to measure and compare lengths of objects and how to create patterns using colours and shapes. In science, students have been studying the weather. They investigated different weather conditions and created a weather graph to track weather changes.



Ferris exploring patterns with blocks



We are excited to see what the rest of the Term has in store.

Allison and Anna

Secondary 2

True to its nature, Term 4 has already been a busy time for the students at Lucas Gardens School. Secondary 2 wasted no time diving into a Community Engagement program to explore the Stage 4 and 5 life skills syllabus. So far, we have explored the streets and parks of the Inner West, observing a plethora of public art focusing on the first nations perspective, tying in with our visual arts focus for Term 4 of 'Art Appreciation'. Students also had the opportunity to visit Cafe Dreaming in Redfern, for a cafe experience with an Indigenous twist.



Tjanara was captivated by Mulga the Artist's mural at Johnson Park Dulwich Hill



Benito with a sculpture of Mum Shirl in Redfern



Ashan spotted a hidden artwork by Blak Douglas & Will Coles in Redfern

In the classroom, students have been practising their data collection skills in mathematics. One particular exercise that students found interesting was discovering how many boys and girls we have in the school. Students visited each class to count how many boys and girls there were, and then used these findings to create various graphs and representations using Microsoft Excel.



Andrew using Microsoft Excel to create a pie graph using the data we collected

Exploring the music program with Michael from The Rhythm Village, has been especially enjoyable this Term. Students have been particularly engaged by the use of the drums, and have shown impressive skills when following a lead to keep rhythm and tempo, to create a dynamic performance as a group.





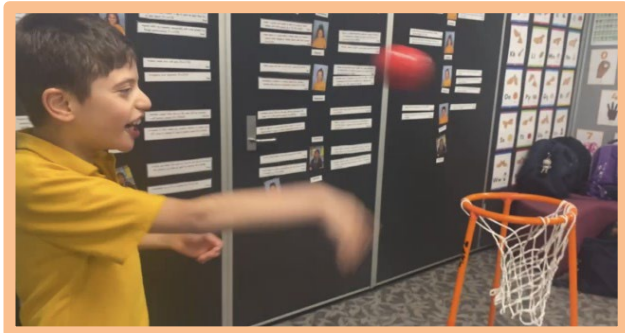
***Santiago, Ashan, Michael,
and Benito jamming together***

Melinda, Richard and Lisa

Primary 6

Welcome back to Term 4. We have had a busy Term and students are continuing to work hard.

In PDHPE this Term, students have been learning to play games. We have been practising kicking, throwing, and catching skills through a variety of fun and active games.



***Christian learning to aim his
throws into a goal***

We have been exploring Cambodian culture in history and English. Students have enjoyed learning about their food, traditions, clothes, and events these past few weeks. We have been investigating the differences between Australia and Cambodia. Students compared Australian and Cambodian desserts by making fairy bread, for our Australian dessert, and bai dom naeb which

is a sticky mango rice, for our Cambodian dessert.



Areeqa making fairy bread

Students have been looking at patterns in mathematics. Exploring patterns in sound, pictures and nature. We have used instruments to make sound patterns and created our own patterns with materials from the classroom.



Antonia making a pattern

Sophie and Bree

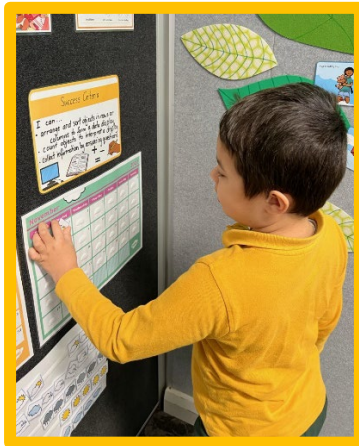
Primary 2

Welcome back to our final Term of 2022! We have a very busy Term ahead and lots to celebrate. Primary 2 has enjoyed exploring our country study of Malaysia so far this Term. We have researched facts of the country, the flag, cuisine, celebrations/festivals, in comparisons to Australia. We have been reading the book *Bulan the Kite*, to explore the Malaysian landscape and symbols.





We have been exploring data and graphs in mathematics, tracking the weather during October to create a graph and compare the weather conditions.



As a class, we have also been developing our social awareness during social and parallel play sessions. The class have become more aware and open to turn taking and playing safely together, upholding our school PBL values.

Primary 2 have been consistently working on and developing their skills toward achieving their PLSP goals. All students have seen improvements towards achieving the goals in communication, emotional awareness, and lifestyle behaviours. I look forward to seeing the progressions Primary 2 continue to make toward their development and goal achievements.

Mitch and Zenab

Primary 9/Secondary 1

Hello and welcome back!

Primary 9/Secondary 1 spent the first week of Term 4 celebrating World Mental Health Day.



Pierre holding up his gratitude list

We worked together to each write a gratitude list – a little journal of all the people and things that we are thankful for in our lives! These lists really gave us all a little boost. It was so nice to pause and reflect on all the good experiences and relationships we have in our lives.

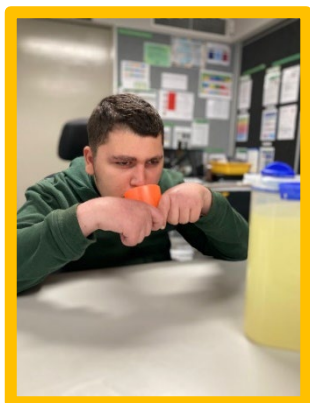
We also sat down together and wrote some new class promises. This Term, we are promising to try our best, have fun, take a break and help our friends.



Jayson juiced the lemons for our lemonade

One afternoon we made lemonade out of all the lemons that life tries to give us! And boy were they juicy.





Hadi enjoyed the lemonade even though he said it tasted sour

The last thing we did as part of our World Mental Health week celebrations was fill out a student survey. Students told us if school made them feel happy, sad, or even bored! And whether they felt safe and cared for at school. This was a great way to check-in with everyone and to make sure we are all doing our best.



Trung fills out his student survey

Sian and Rebecca

Secondary 4

Welcome back to Term 4! Students in Secondary 4 have continued to work hard across all learning areas.

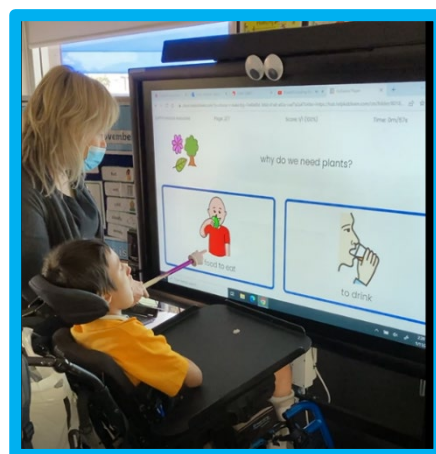
In science, we have been learning about natural resources such as things that help us to live on Earth such as air, water, food and

sun for unit of work, "Earth Resources". Students have explored the characteristics of water, soil, rocks, wind and sun and how we can use these resources at school and in our daily lives.

In history, students engaged in some of the celebrations that now happen in Australia that have come from Asian countries such as "The Moon Festival", for unit of work "The Asian World and Migration in Australia".

For mathematics, we have been investigating 3D shapes using concrete objects such as the cone, cube and the sphere. Students have been exploring the different 3D shapes and objects found within the classroom, playground and their homes.

In PDHPE this Term, we have been learning about Positive Behaviour for Learning (PBL), focusing on the different ways we can be safe and respectful at school. Students have been working hard this Term to demonstrate being Safe, Respectful Learners and we received the class award this week for doing 'good work' and engaging in learning activities. Well done Secondary 4!



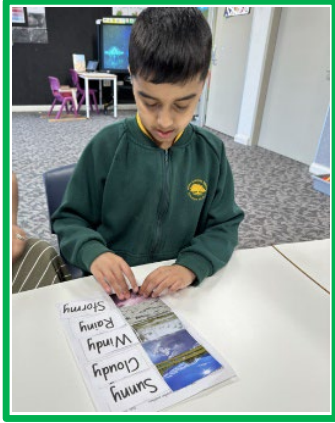
Morgan identifying on HelpKidzLearn what natural resources we need to survive!

Kristine, Angela and Vicki



Primary 7/Secondary 1

We would like to welcome Primary 7 back to Term 4. We would also like to welcome our new student Mahir who has joined our class. Students have settled in and are continuing to work hard.



Mahir working hard in his new class

For English, we have been exploring intercultural experiences including people and cultures of Asia. The chosen country that the students have been exploring is Korea. They have been reading and engaging in Korean folk tales such as *The green frog* and *Heungbu and Nolbu*.

We would also like to welcome back Rhythm Village who have been supporting our music program this year. Students found it fun and engaging, especially drumming to different genres of music.

Primary 7 continued to enthusiastically engage and explore in all learning areas. We enjoyed working with all the students and we can't wait to see them grow and learn even more.



Ryle creating a sentence to answer a question about the text 'The green frog'

Paul and Belinda

P&C Raffle

Help us fund the school's music program!

Delivered by Rhythm Music, the program is an important part of our children's school life, enabling them to improve memory, attention, and cognitive function. The joy it brings to our children is priceless.

Raffle closes

Thursday 8 December 2022

and will be drawn as part of the
Lucas Gardens School Presentation Day

Please share with family and friends and on social media.

Purchase tickets from:

bit.ly/lgsraffle



For more information on the P&C and to become a member, visit bit.ly/lucasgardensPC