

12 August 2022

School, and it makes us very proud that their achievements were showcased for all to see.

Dates for Your Diary

26 August – Book Week Costume Day

Principal's Award

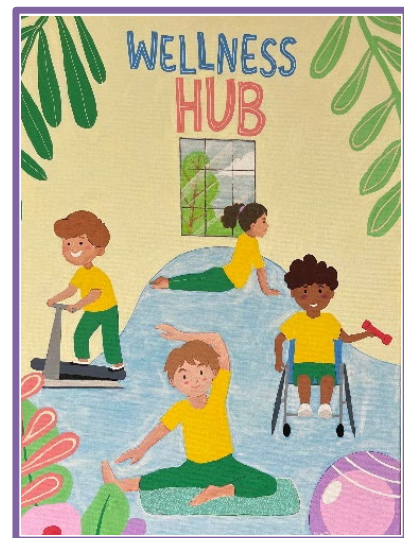


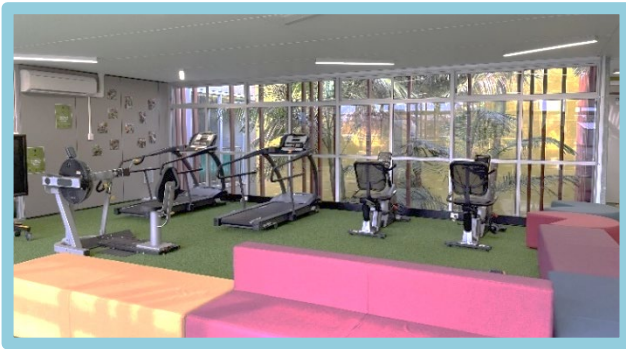
Our new Wellness Hub is 'up and running' and the feedback from students and staff has been very positive indeed. Senior students are enjoying using tread mills, rowing machines and stationary exercise bikes in this customised hub, with staff enthusiastically embracing this as additional student learning opportunity.

Principal's Message

It has been wonderful to return to Lucas Gardens School and see how student learning has progressed over the last Term. My sincere thanks to Wendy who relieved in my absence. Wendy's leadership is evident in the way she encourages strategic thinking and empowers students and staff to be lifelong learners, as we work collegially towards our school's strategic directions.

Thank you to all who attended our Education Week Open Day last week. This year's theme *Creating Futures – Education Changes Lives*, highlights the power of education to be a game changer, empowering students to achieve their goals and dreams. It was a pleasure to host so many parents/carers, grandparents, members of the wider school community and our Director of Educational Leadership, Maria Serafim. Visitors witnessed student learning in action and were able to see firsthand teaching resources that covered curriculum areas from energy to Aboriginal education. Our students are at the foundation of all we do at Lucas Gardens





I am delighted that new sensory play equipment will be installed in the Magnolia Courtyard this term. I look forward to showcasing this equipment which will promote calmness and provide students with stimulating sensory experiences and engagement.

In Week 6 of this Term we will be celebrating all things literacy during Book Week, with a special performance by Perform Education called *Story Quest*. Book Week will culminate with students having the option of dressing as one of their favourite book characters on Friday 26 August. Enjoying books enables students to learn many things including how to decode text to search for meaning, extend communication skills and connect with ideas.

At the end of the Term, we will be conducting our annual review meetings when school and home partner to discuss students' eligibility for Lucas Gardens School. This will be done via phone, following the success of this innovation that was trialled last year.

Kind regards

Jenny Zagas

SRC Report

Once again, our annual Pyjama Day was a resounding success.

Thank you to the Lucas Gardens School community, staff and students for your generous donations of canned food and food cards.

We received a lovely email from *The Bill Crews Foundation* acknowledging our

contribution to their ongoing work supporting people who are experiencing homelessness. Pictured, are some of the photos of the goods donated.



Denise Noordeloos
SRC Co-ordinator

Students that become Unwell

A reminder that if your child becomes unwell during the school day, you or your emergency contact will be contacted and asked to collect them as a matter of priority.

To facilitate this, if your contact details change, please email the new details to the school, so that our records can be updated.

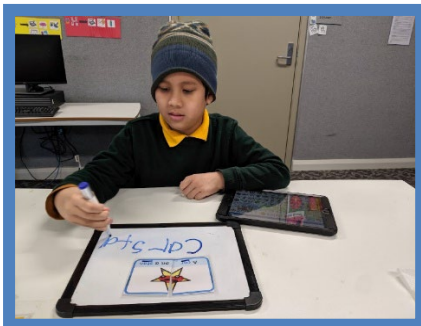


Primary 8

Welcome to Term 3! Firstly, we would like to introduce Primary 8's new School Learning Support Officer (SLSO). Let's all say hello to Dani!



Our focus for English this Term is 'Prose and Poetry.' We have been looking at rhyming words to start our poetry lessons. We have matched visuals of rhyming words, writing words that sound alike and completing the verses on some of the popular nursery rhymes.



the rhyming words 'car' and 'star'

This Term, we are learning about 3D forms in visual arts. Students engaged in practical activities and explored different elements of 3D forms in artworks, such as mass, line, form, colour and texture. We were very lucky to be able to start our 3D artwork with some of the parents during Education Week last week!



Thank you to all parents for celebrating Education Week with us. Students were excited to showcase their learning and many achievements.

Nicole and Dani

Primary 7

We would like to welcome back Primary 7 students to Term 3. It has been a busy few weeks as students have been diligently working in all learning areas.

For English, the students have been working on a variety of different skills such as reading, writing, speaking, and listening. The student's engaged in their sight words, handwriting, guided reading, shared reading, writing and communication skills.



Joji tracing a sentence to answer a question based on the text "The Magic Paintbrush"

For creative arts, students explored 3D forms, enthusiastically exploring different elements of 3D artforms such as shape, texture, and colour.





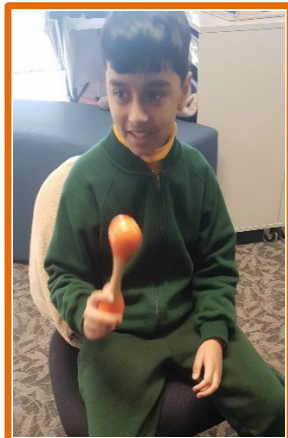
Ryle making a paper Mache artwork of Uluru

We look forward to the fantastic work that Primary 7 will continue to do.

Paul and Belinda

Primary 4

This Term sees the return of Rhythm Village for music. Students have been working on moving their body with the rhythm and listening to the music slowing down and getting faster. P4 is still trying to figure out what everyone's favourite music genre is.



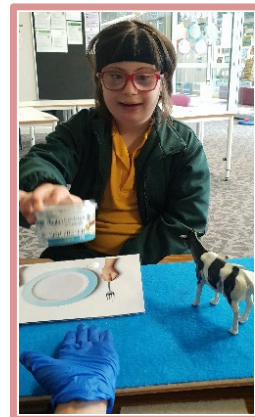
Lily is getting ready to play the drum and Mahir is shaking his maracas

In mathematics, we are focusing on volume and capacity. This has required a lot of filling and pouring into a variety of containers. Water and sand have been a popular choice during these learning activities. Students are looking and developing their understanding of the concepts of empty and full.



Adam figuring out how much is in the jug

We have been busy, with our 'plate to paddock' unit for science. Each week, we have looked at the environment and needs of a different animal. We then explored products that can come from these animals and the processes involved.



Alicia is handing the cottage cheese that comes from a cow to the teacher

It was lovely to see the parents/carers and grandparents during Education Week. Hope you enjoyed your visit to the classroom and thank you for coming.

Vicki N and Nobuko

Primary 6

Welcome to Term 3! Students have been working hard over the past few weeks and we have all been enjoying learning across the different subject areas.



This Term in Art, we have been learning about 3D forms. Students are exploring the different elements of 3D art using a range of techniques, including paper folding, making sculptures and clay modelling. This past week students had the opportunity to create digeridoos in class. They used cotton buds and paintbrushes to make patterns on their digeridoos.



Students have had the opportunity to learn about different technologies and programming. They have been taking a 'dive' into using BeeBots to explore the effect that pressing the buttons has on the movement of a BeeBot. Over the course of the Term students will continue to explore other programming technologies, including Ozobots and Spheros.



Christian programming a BeeBot to move

In PE students have been learning about dance. They are exploring how to move their bodies to the beat of different musical genres as well as repeating movement patterns to rhythms.



to move to the music

Sophie and Bree

Primary 2

Welcome back to Term 3! Primary 2 have been very busy in the opening weeks of the Term, working hard across all key learning areas.

In PDH for Term 3, we are learning about how our uniqueness shapes us as individuals. We are exploring the unique qualities, strengths and characteristics that make us similar and different.



In science, we are investigating the environments our food comes from and the features of animals and products.



As part of our 'Paddock to Plate' unit, we will explore a range of farm animals and produce, and how these are used in our everyday.



animals from the farm

In history, students will be exploring their families and the different features of a family. As a class, we will investigate how things have changed over time and how these changes are seen through generations.



We would like to extend our thanks to parents/carers and grandparents for visiting during Education Week. It was great to have you visit our school and classroom.

Mitch and Zenab

Primary 1

Students have been hard at work over the past few weeks. For English this Term, they have been focusing on texts from other countries and times including folktales and poetry. They have engaged in shared reading and writing experiences about the Greek tale, *Misokolaki* and exploring rhyming words with the book *I Love Me*. In mathematics, students have focused on two-dimensional space, learning about shapes and area. They have explored shape puzzles and representations of shapes in our everyday environment.



For PDH, students have been learning about what makes people unique with a focus on their own personal qualities, interests and talents. For science, they have been studying pets by investigating the types of animals people keep as pets and learning how people care for their pets.



Saige writing about different types of pets



We are looking forward to the many new and exciting learning experiences to come.

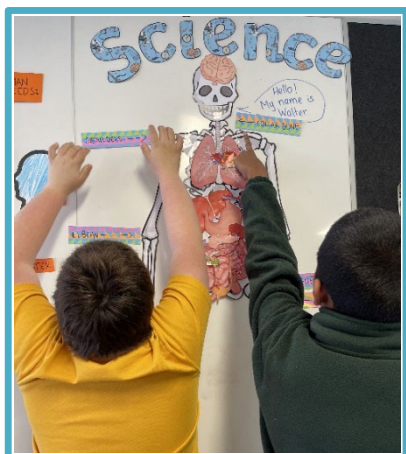
Allison and Anna

Secondary 2

Students have had a wonderful few weeks delving into our stage 4 and 5 Life Skills programs. Our visual arts program will see us explore the concept of 3D artforms, in both artmaking and art appreciation. To celebrate the birthday of Andy Warhol last week, students created their own rendition of the iconic Brillo Box.



In science, we are focusing our studies on the Human Body. So far this Term we have developed our knowledge in identifying various body parts and how these work. We are also exploring the differences between what the human body needs and wants.



Benito and Ashan label the shoulders and collar bone

Our Mathematics Life Skills program will see students in Secondary 2 further develop their understanding of and ability to use money. Students are able to identify, sort and categorise all of the Australian coins and notes, and are working on their ability to add and subtract using money.



Melinda, Richard, and Lisa

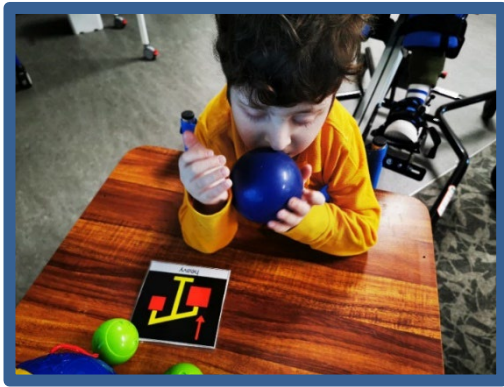
Primary 3

Welcome back to Term 3. We have a busy Term in store. It was lovely to see parents for Education Week who had the opportunity to glimpse the great work our students are doing in the classroom.

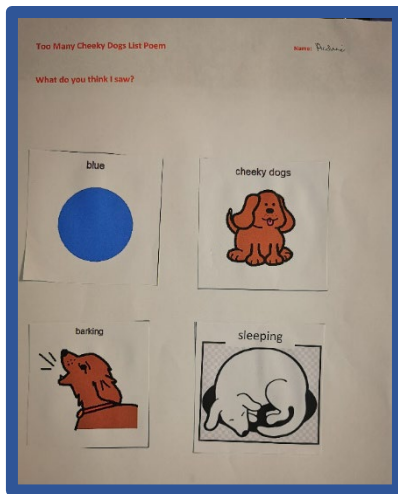
This Term, we are exploring mass in mathematics. Students have been investigating heavy objects. We have been busy hefting heavy objects and comparing them to light objects. We have also been investigating time – what we do in the daytime and what we do at night-time.

In English this Term, we are looking at poetry. We have enjoyed reading “Too Many Cheeky Dogs” by Johanna Bell and Dion Beasley. We have listened to the words that rhyme in the text and created our own list poem based on the book.





Karim exploring a heavy object



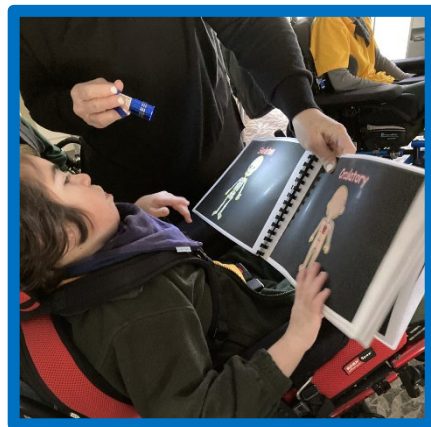
Archie's poem about cheeky dogs

Julia and Jen

Secondary 4

Welcome back! It has been a great start to Term 3 in Secondary 4. Students have been working hard across all their learning activities. They have been exploring Japan through our unit theme "Asia." Students have started exploring Japanese culture through decorating their own Japanese flag, using red and white tissue paper and created an information poster using pictures and symbols to represent historical facts about Japan. Students created an iconic cherry blossom branch artwork using a recycled bottle as a blossom stamp by dipping into paint on a paper plate. For science, students have been learning about the human body and how it is a group of systems that work

together to keep our bodies healthy and working well. For mathematics, students continue to work on their numeracy skills by counting using a range of concrete materials alongside visuals for number identification. For measurement, students are looking at mass. They have explored what happens when objects are placed in a pan on a weight scale or what happens when identical /different objects are placed in each pan. Secondary 4 students continue to enjoy participating in the Rhythm Village Music program each Friday morning. They enjoy playing the drums, clap sticks and maracas.



Cara exploring a book called "Inside My Body" for science



Harry creating a Japanese 'cherry blossom' artwork using a bottle stamp with paint

Kristine and Vicki



Primary 9/Secondary 1

Welcome! This Term, we are remembering to prioritise our wellbeing. We know that when we focus on our wellbeing, we can be the healthiest, happiest and most successful versions of ourselves.



Pierre reads his Acknowledgement of Country and makes the sign for 'kookaburra'

This week we worked together as a class to decide our *Class Promises*. These are promises we make to ourselves and to each other every day, to make our classroom a welcome place to be.



Jayson writes some of his class promises

Primary 9/Secondary 1 are continuing with our Dadirri, or listening practices. We often take these outside with us wherever we can.



Richard sits in the Yarning Circle during Dadirri and uses stress balls to relax

This Term, we started visiting our new gym facilities, as we know that getting up and moving is another way we can look after our wellbeing.



Hadi tries out the arm crank during our gym session

Sian and Rebecca

Secondary 3

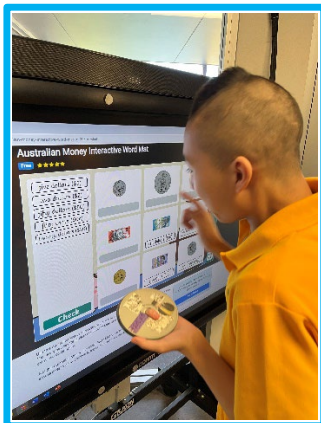
Secondary 3 have had an excellent few weeks of learning, settling back into their studies and activities. Students have focussed on the human body for science, investigating what we can do to stay fit and healthy. This has included studying human wants and needs, healthy habits and foods, and the importance of exercise. An exciting part of these studies has been the opportunity to use the school's new gym facilities.





Ava working out on the arm crank during our gym session

This Term, we began looking at money for mathematics. Students examined Australian coins and notes and differentiated between dollars and cents. We practised matching Australian currency, ordering coins and notes, and are looking forward to applying these skills into practical scenarios.



William matching coins and notes with their word form names

Alex and Sandy

Primary 5

This Term in English, students started by exploring a book by Mem Fox called *Whoever You Are*, listening to repetitive parts of the text, and thinking about what we are like in comparison to others. Our theme is poetry and we are also learning about other countries and times.

We will be listening to and exploring words that rhyme or are poetic and words that relate to specific places. Later this Term we will be exploring texts from other places including Africa- *Bringing the Rain to Kapiti Plain* and Mexico *Off We Go to Mexico*.



Emmarisa enjoyed listening to repetitive parts of the story 'Whoever you are'

In PDH we are thinking about building a sense of ourselves and how we learn and grow. We started by thinking about how we are the same or different from our peers, just like in our English story *Whoever You Are*, and made collages of our features.



Marta exploring how her features make her unique





Chloe helping to plant the potato in the soil

In science this Term, students are exploring the farm from paddock to plate concept and what is considered to be healthy living. We began by considering what is needed for plants and animals to grow. We planted a potato using this knowledge - which we will be watering regularly and hope will grow, giving us an understanding of how we can use plants to live healthily!

It was such a great experience to share our classroom and activities with our families during Education week recently. We look forward to more sharing of our students' fantastic achievements over the Term!

Jen and Toula



Education Week Open Day

