

9 September 2022

## Dates for Your Diary

23 September – Mufti Wellbeing Day

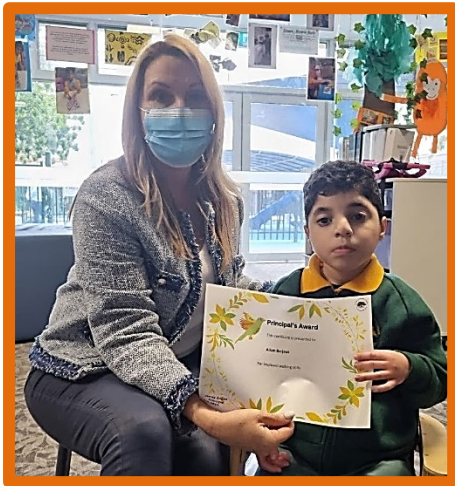
23 September – Last day of Term 3

10 October – First Day of Term 4

4 November – P&C Coffee Morning

24 November - P&C BBQ

## Principal's Award



including assisting with maintenance contractors. We are very fortunate to have a wonderful team of administration and support staff who come to work every day to use their skills and experience to 'make a difference' and I know you join me in celebrating and applauding their commitment and dedication.

Last week the P&C held another successful morning tea catch up, it was lovely to see so many parents attend and I look forward to the next catch up. A huge thank you to the P&C executive for organising this initiative.

Book Week celebrations are always successful at Lucas Gardens School. Our celebration of all things literacy began with an incursion called 'Story Quest.' All students enjoyed this engaging show. Throughout the term, our teacher librarian read many of the short-listed books to students who completed art activities to compliment the theme *Dreaming with eyes open*.

Finally, the formal reviews continue until the end of the term and I thank parents and carers for taking the time to be part of these meetings.

## Principal's Message

This week, we celebrated our administration and support staff, all of whom play an integral part in providing our students with an outstanding education. The work of our administration staff includes a broad range of tasks from organising enrolments to managing attendance and ensuring that key deliverables are met through effective financial management. Our School Learning Support Officers are co educators who, amongst other things, champion student wellbeing, make teaching resources and ensure that every student is known and valued. Lucas Gardens School is well known for our beautiful gardens, which are maintained by our General Assistant who also undertakes numerous other tasks,



***'The Lion, the Witch and the Wardrobe' executive team***

As the term draws to an end, I wish everyone a safe and restful autumn break and look forward to another dynamic and busy Term 4.



The 'Ice Queen' and Harry Potter

### Student Arrivals and Departures

I would like to remind all parents/carers of the following: School commences every day at 8.45am and the expectation is that each student is on site ready for lessons at this time.

Thank you for your co-operation.



Kind regards

**Jenny Zagas**

## SAVE THE DATES

The P&C will be hosting a BBQ to help school and families to reconnect.  
The event will be held at the school on  
24th November 2022  
between  
4.30pm and 7pm  
Full details will be sent closer to the date.

Please email Mona at [monajoseph@optusnet.com.au](mailto:monajoseph@optusnet.com.au) if you have any connections to help with supplies for the event.

We will also be hosting another coffee morning to be held on Thursday 3rd of November.

### Primary 8

We cannot believe it's almost the end of Term 3. Students have been busy learning about measurement and geometry for mathematics. We focused on volume and capacity for the first half of the term. Students were engaged with a lot of 'hands-on' activities exploring the concepts of full, empty, half full and nearly empty. We filled containers with different sensory materials such as water, rice and sand, to help with our investigation on how much a container holds.



*and filling a cup until it's full*





### ***visuals of full, empty and half full***

Students are always so excited on Fridays as Rhythm Village engages them in music sessions! This term, we are learning about electronic instruments and music. Students were provided with opportunities to learn about the different music made with electronic instruments. This week, we were lucky to explore and play the electric guitar.



### ***of an electric guitar***

We would like to congratulate all students who received a Marlee award this term. Well done on following the PBL rules and expectations.

## **Nicole and Dani**

### **Primary 5**

This term in history, students have been exploring our families, how we celebrate as families and how families make up Australia as a nation. We explored our individual family trees and thought about how *all* families celebrate some things for example, birthdays, however, some celebrations are

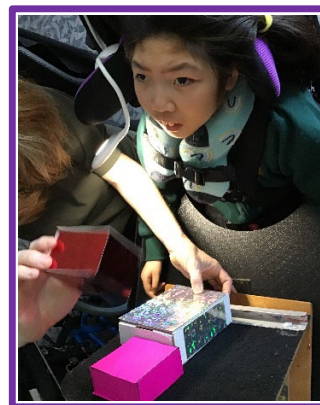
only for *some* families - e.g., cultural celebrations. We also thought about the traditional owners of this land, the Dharug people and how they have lived with their families in this area for a long time, and how we celebrate their culture.



### ***Year and birthdays with his family***

In mathematics, we are learning about 3D objects. We have explored their features including how many surfaces and edges they have, for example, the sphere only has one curved surface! We thought about common 3D objects we use in the classroom and how they move, for example, can they be rolled or stacked?

We have also been exploring 3D objects during visual arts this term, to create 3D artworks. We have made artworks based on sculptures from artists including Jeff Koons and Phyllida Barlow. The recent work by Phyllida Barlow is based on sculptures with cardboard boxes.



### ***sculpture with rectangular prisms, just like Phyllida Barlow's artwork***



Students continue to impress us as they work hard towards achieving their PLSP goals. Students have worked on their communication goals and their physical goals and we regularly take time to celebrate smaller successes within these goals.



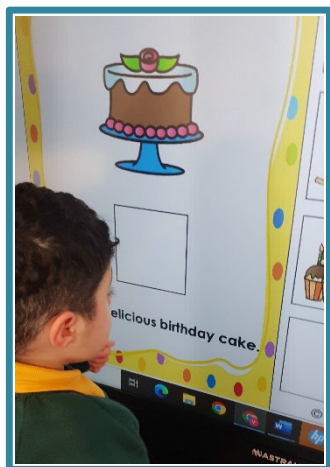
***Johan using his left arm to locate the correct sight word***

Fantastic work everyone!

## **Jen and Toula**

### **Primary 4**

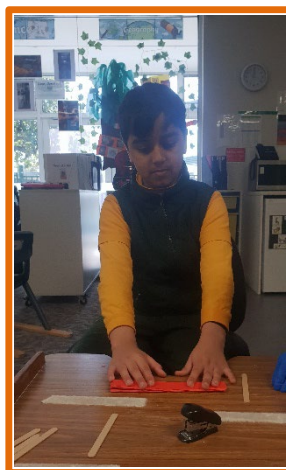
Our class have had a lot of enjoyable and fun lessons this term. In history, we have been learning about celebrations, from Easter to Diwali. We experienced the celebration of Adam's birthday by having a birthday party. Everyone participated and listened to the birthday song.



***Adam learning about birthday celebrations before having his own***



The topic for visual art this term is 3D. Our 3D works have been focused on our English text, the Chinese folklore, 'The Magical Paintbrush'. We made a Chinese drum using plates and beads and a Chinese fan. Both items have been popular around the classroom.



***Mahir helping fold our fan and Lily admiring the product***

In our English program, we are looking at stories from around the world. The first story is a Chinese folklore, which we focused on 'who and what.' We further investigated and compared how the picture in the book is different to our environment.



***Alicia looking and trying to spell the word 'China'***

Lastly, congratulations to our class for receiving the Marlee Class Award.





***Our PBL Ambassador, Archie, presenting the award to the class***

## **Vicki N and Nobuko**



***Antonia creating her own bioplastic and investigating plastics for National Science Week***

## **Primary 6**

Earlier in the term, we had National Science Week which was themed *Glass: More Than Meets the Eye*. We explored the properties of glass and plastic. Students attempted to create our own bioplastic by mixing corn starch, water and vegetable oil. We all enjoyed watching the ingredients come together and form a sticky plastic, which we moulded into a range of shapes.

In music, students have been learning about electronic music. They have been listening to a variety of songs in the genre and playing

electronic instruments. This past week, we were very excited to play the electric guitar. Everyone had the opportunity to test their skills and explore the instrument and its sounds.



***Christian playing the electric guitar***

In English, we have been focusing on other countries and times through literature. Students have been reading poetry and rhymes in these texts and creating their own poetry. They made rhyming poetry based on the story *The Magic Paintbrush*. They also explored shape poetry using the text *Aladdin* to create lamps out of words.



***learning about rhyming words***

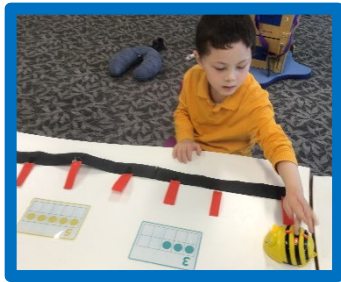
## **Sophie and Bree**



## Primary 2

We have been very busy in class exploring new concepts and engaging in 'hands-on' activities to develop our understanding of ideas. In history, we have been investigating how families make up our nation, how families celebrate and have been creating our own family trees. We also considered the traditional owners of the land, the Dharug people, and how they lived with their families.

In STEAM, our class has been using BeeBots to complete a variety of activities. They have been using instruction cards to program the Bots to move in different directions to achieve a goal.



**Mason and Kai using the BeeBots to learn about direction, sequence and coding**

In English, our focus has been on other countries and times through literature, considering different settings of stories and poems. We have been reading *The Magic Paintbrush* and *Aladdin*, while investigating poetry as well as characters and settings from different times and places.



We have enjoyed great events such as Book Week with the theme *Dreaming with eyes open* and National Science Week with the theme *Glass: More Than Meets the Eye*.



**Mitch and Zenab**

## Secondary 3

Students have worked hard acquiring knowledge and skills that they can apply at school, home, and in their community. For example, we have continued our studies of Australian money for mathematics. Recently students used grocery catalogues and play money to express their knowledge of money and purchasing in a class play shopping experience.



**Sienna pondering her purchase options during a mathematics lesson**



This term, we have been pursuing a very different art focus. Students have been examining and creating 3D artforms. This has included studying prominent sculpture artists such as Andy Warhol and Claes Oldenburg. We thoroughly enjoyed learning about these artists and recreating some of their famous artworks, including Claes Oldenburg's large-scale food sculptures of ice cream and chips. As you can imagine, we were extremely excited to create these artworks!



***Andrew and Ashan paint a large-Scale ice cream cone***



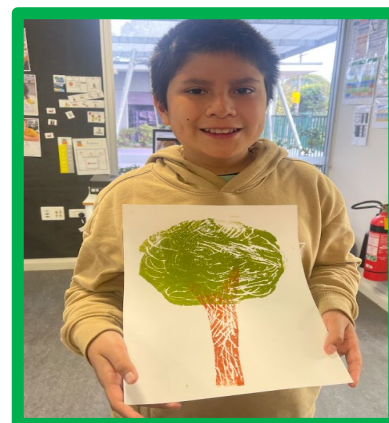
***Amaan and Sofia creating large-scale fries for 3D artforms***



## **Alex and Sandy**

### **Secondary 2**

Students have had an amazing few weeks exploring the stage 4 and 5 Life Skills program. Visual arts has seen us combine forces with Secondary 3 to create a series of large scale food sculptures paying homage to pop artist Claes Oldenburg. So far, we have made an ice cream cone, a packet of hot chips and a cheeseburger.



***to create his tree print***

Our Mathematics Life Skills program has seen student further develop their skills in understanding and handling money. One particular activity we engaged in enabled students to use Woolworths catalogues to create a shopping list for a party. Students worked in pairs to complete this activity and were given a set amount of money to work with.





*to create their shopping list for a party*



*costume for Book Week*

**Melinda, Richard and Lisa**

## Secondary 4

Students are continuing to work very hard and engage in their learning this term. During English, students have been focusing on texts from other countries and times which includes exploring poetry, song, and folktales such as *Whoever You Are*, by Mem Fox and *Off We Go to Mexico*, by Barefoot Books. Students celebrated the Book Week theme, *Dreaming with eyes open*, by engaging in a range of activities such as reading a variety of short-listed CBCA texts, dressing as their favourite book character and art activities related to books read.



**Kristine and Vicki**



*Book Week costume*



## Primary 1

This term in mathematics, students have been learning about shapes and exploring shapes in the environment. They have practised sorting shapes, making artworks with shapes, and learning the concept of half and whole by cutting shapes in half. Students have also been learning about mass by comparing heavy and light objects.



For National Science Week, students explored mixing colours. They investigated how light shines through different coloured glass and experimented with mixing colours by making rainbow milk. Students had fun dressing up for Book Week, disguising themselves as their favourite book characters and reading some of their favourite books.



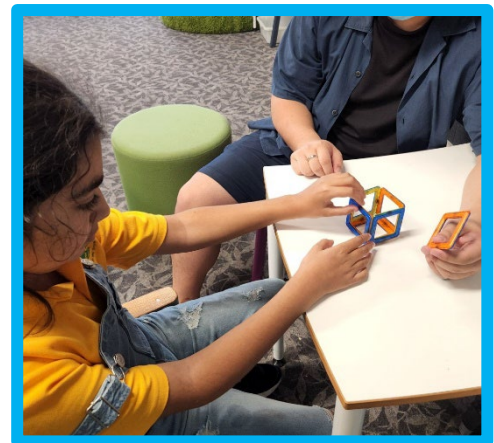
In history, students have been learning about families and stages of life. They have also investigated how toys and technology have changed over time. Students explored new technologies by using simple codes to move robots. We have had a great term so far, and we are looking forward to seeing what's in store over the next few weeks.

## Allison and Anna

## Primary 7

Students continue to work enthusiastically, actively participating in all learning areas and making significant improvements.

During mathematics this term, we have been exploring 3-dimensional objects. They have been searching, collecting, and organising different 3-dimensional objects in their environment. They also practised making the objects using magnetic blocks.



***Hasna exploring and making a cube using magnetic blocks***

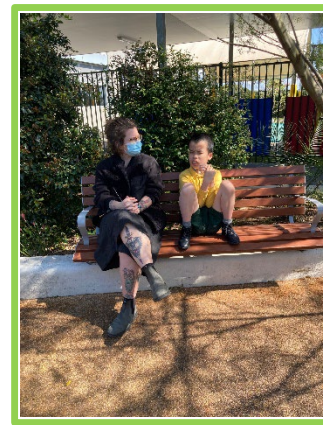
In history, students explored their own family life, how things have changed over time and how different generations did things differently. They also explored different celebrations and traditions around the world and why families migrated to Australia.





***Ethan exploring the stages of life for people***

Students also engaged in and enjoyed events such as the 2022 Book Week where students and staff members dressed up as their favourite characters.



***Sian and Trung sit outside during Dadirri (deep listening)***

During English lessons this term, we have been studying Chinese prose and poems.



***Ryle dressed up as Superman for Book Week***

We look forward to the amazing work students will continue to do next term.

**Paul and Belinda**

**Primary 9/Secondary 1**

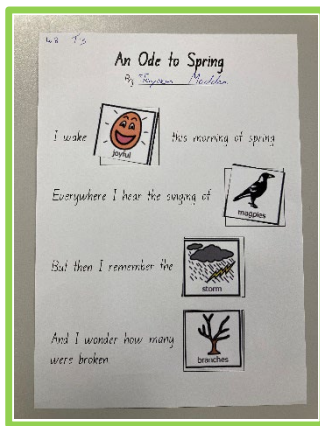
Ni hao ma? How are you? We would like to give a big welcome to Trung, who has joined our class.



***Pierre recounts the who, what and where of the story The Little Pigs and The Sweet Rice Cakes***

We have read *Ruby's Wish*, a true story about a young girl who wants to go to university. *The Little Pigs and the Sweet Rice Cakes*, a story about the *Kitchen God* and the Minor Spring Festival. And a poem called *A Spring Morning*, by Meng Haoran.





### ***Jayson's poem, 'An Ode to Spring'***

And of course, we are still prioritising our wellbeing this term! We are enjoying the gym once a week and making time for other things we enjoy – like our Friday music lessons!



***Richard exercises at the gym using the arm crank machine***

Zai jian! See you again!

## **Sian and Rebecca**

### **Primary 3**

Students in Primary 3 have been working very hard as we move towards the end of the term. In mathematics, we have been exploring the foundations of addition and subtraction. Students have been exploring the concept of fair sharing, where each group has an equal amount of objects. We have been counting how many objects in each group and labelling them with a number. We have also been taking a group of objects and making them into smaller groups – division!



In science, students have been enjoying robotics each week. They have been exploring the foundations of coding using Beebots. Students have been able to input a series of commands into these robotic critters and watch them carry out the sequence of commands. Each week, we have also been exploring a unit of work, *From the farm*. We have been exploring how humans use plants and animals. We have investigated common farms animals and what they produce. Did you know, for example, that there are up to 185 by-products from pigs alone?

As this is the last newsletter of the term, Jen and I wish families a relaxing break.

## **Julia and Jen**



***Week gift from Allison***



# BOOK WEEK 2022

