



# Lucas Gardens School

Cnr Queens Rd & Walker St Canada Bay NSW 2046  
Ph: 02 9744 6461 Email: lucasgarde.s-school@det.nsw.edu.au

Artwork by Michael Fardon

8 November 2024

## Dates for Your Diary

28 November – Graduation Event/Dinner

5 December – Presentation Day

18 December - Last Day of Year for Students

## R/Principal's Award



**Adam receiving his award for progress using his communication device**

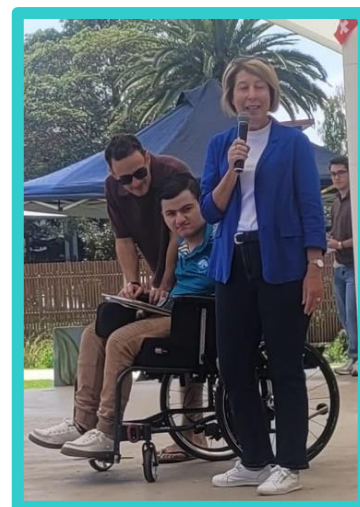
## R/Principal's Message

Students, families, and staff are looking forward to celebrating the graduation of our Year 12 students, on Thursday 28 November. This Year 12 student cohort have made significant contributions to the essence of Lucas Gardens School and staff are filled with pride as we reflect on their achievements during their time here. So often, students that you are trying to inspire, are the ones that end up inspiring you and that is so true of this cohort. It is with a mix of excitement and sadness that these students will take the lessons and skills they have acquired, beyond our school gates as their journeys continue post school. We look forward to celebrating their achievements. Tickets for

the Graduation Event/Dinner are available to purchase for school families, as per communications sent home, until 13 November. Tickets sales must close on this date, so please ensure that you purchase tickets early.

Aquatic lessons recommenced this term, with students further developing water confidence and learning essential skills. The benefits of swimming are well known. This full body low impact exercise improves mobility, coordination and fine motor skills. It also helps reduce stress and improves emotional regulation. The weekly music program continues this term with high levels of engagement from our students. We hope to be able to continue with this program next year.

I would like to extend my thanks to the Youth in Action team who raised funds for Lucas Gardens at the recent Fusefest community event at Burwood Park. These funds will be used to purchase some more interactive panels for our school playground.



**School Captain Richard representing Lucas Gardens School at Fusefest**

We are currently completing our evaluations of our initiatives as we come to the end of our 4-year School Excellence Plan. We are assessing what has worked well and considering areas of focus for the development of our new plan. Shortly, I will be sending out a survey to parent/carers and would greatly value your input and feedback to contribute towards the development of our new initiatives.

Kind regards

## Wendy du Plessis

### Primary 3

Welcome to term 4. It will be a busy term for Primary 3 as we continue to learn and grow across all subject areas. Primary 3 are also enjoying the resumption of aquatic lessons on Thursdays.

We have been focusing on changes over time, for science this term. Students have been looking at how the elements can change our planet and how we can use wind, water, and sun to harness energy. In the first weeks of this term, we focussed on water.



***Saige experimenting with the power of water for science***

During numeracy lessons, Primary 3 have been identifying and creating patterns.

Students have also been improving their numeracy skills by creating concrete objects and answering simple number sentences.



***EJ creating a simple number sentence***

We look forward to continuing the amazing work with our students for the remainder of term 4.

### Jack and Bree

### Primary 8 Secondary 4

In science this term, Primary 8 Secondary 4 are exploring the effects of sudden geological changes and extreme weather events on the Earth's surface. They are investigating advances in science and technology that have assisted people to plan for and manage natural disasters, such as cyclones, volcanoes, and earthquakes.



***Christian matching photos and pictures of extreme weather events***





***Harriet pointing to an extreme weather event***

In creative arts, we are examining Japanese Notan art, focusing on the balance of light and dark, positive and negative space and integrating mathematical concepts such as length and area. We are creating Notan designs using pre-cut shapes and participating in activities that connect art and mathematics.



***Oscar and Archie with their Notan designs***

## **Tracey and Grace**

### **Primary 1**

Welcome to Term 4, which will be a busy one as students continue to achieve growth and build skills, particularly in numeracy and literacy.

In mathematics this term, students are exploring length and have been focusing on

the concept of short and long. We have been using Play Doh to make long and short lengths and comparing them in size.



***Adam looking at short and long lengths he made from Play Doh***

In visual arts, students are investigating the art of Asia. We have been making Notan designs with the help of students from Concord High School. We have been lucky to have several students come from CHS every fortnight this year. They have been a wonderful addition to the class and have made lovely connections with students. Thank you to these students, we have appreciated your help this year.

Primary 1 has also enjoyed the resumption of aquatics this term and have been enjoying getting in the pool.



***Isabel enjoying aquatics with her father***

## **Julia and Nobuko**



## Primary 6/ Secondary 2

Primary 6/ Secondary 2 have had a great start to term and are enjoying having our pre-service teacher Joumana, who is working with us for the next month. Welcome Joumana!

In mathematics this term, we are all learning about length and exploring objects by feeling the whole length and comparing them to see which is long or short. We are also making data charts to count how many of each object.



*Cooper working with Joumana on our mathematics topic length*

For history this term, we are thinking about migration, and how many of our families came from Asian countries to live in Australia. We began by making a large map and showing where our families came from. We are also exploring some of the cultural experiences and artefacts that people from different countries bring with them, e.g. paper lanterns from China to celebrate the Moon Festival.



*Emmarisa putting her own face on the map, to think about where her family came from*

In science, students are thinking about how we use Earth's resources and later this term we will also learn what happens during natural disasters, such as floods and earthquakes! We began by thinking about how we use water and wood at school, some of our greatest resources.



*David helped water the plants, learning about Earth's Resources in science*

Over the next few weeks, we will be working hard to complete our PLSP goals; we have made some amazing progress and are looking forward to sharing this in student reports later this term. Congratulations to all students for demonstrating fantastic improvement in their skills!

## Jen, Angela and Denise

### Primary 7 / Secondary 3

Welcome back to school Primary 7/ Secondary 3! As we begin to reflect upon the year, we can observe all the growth and achievement of our students.

In mathematics, students have been exploring length. Our class have been focusing on the concept of long and short. We have been making markings with various



writing tools, as well as, exploring our playground to measure natural and made structures with rulers, to compare lengths.



***Rokhya printing her name in big and small sizes***

Looking at science and PDHPE, our class continued weekly aquatics sessions, allowing us to extend our learning on ways to stay healthy. By practising different swim strokes, holding our breath under water, and moving around at different depths of water, our students are staying active, moving, and learning about ways we can look after our bodies and stay safe near water.



***Joji staying safe during Aquatics***

**Dennis and Lisa**

## **Primary 2**

Welcome back to Term 4, students settled back in quickly and have been working diligently, continuing to demonstrate remarkable growth.

In English, students have been exploring various genres of texts such as picture books and fairytales. They have been focusing on the text *Three Little Pigs*, each week they viewed and worked on what happened to each little pig and what the wolf did.



***Zoe learning about what material the second pig used to build his house***

In science, we have been exploring how different elements such as water, wind and heat have different effects and change the shape of the environment. They participated in various experiments viewing how wind can push objects, water can wash materials, and the sun can dry out and melt objects.



***Rhythm participating in an experiment to observe wind pushing the balloon***



We continue to look forward to the amazing learning and work they will do in Term 4.

## Paul and Dani

### Secondary 6

Secondary 6 had a fabulous start to Term 4. We have had the joy of the return of MiniFit, Rhythm Village and the beginning of our aquatics program.

This term, our science focus is Earth's natural resources and how they help to support human life. With this, students have been learning about sustainability and conservation. We have spent time engaging in activities that help us to understand different ways to protect natural resources, such as recycling, saving water and using less electricity.



***Cara learning about effective disposal of waste***

Our mathematics focus for Term 4 has been area and length. We have been using 3D objects to fill space and count how many objects fit within the shapes. Students have also compared the length of shapes and objects choosing which is longer and which is shorter.



***Harry using objects to measure the area of a square***

We are excited to see how our students continue their learning in the final term of the year and look forward to seeing them meet their goals.

## Liz and Zenab

### Secondary 7

Secondary 7 have had a great start to Term 4. We recommenced our aquatics program and the students have enjoyed being in the water and strengthening their swimming skills and practising water safety. We also continued with our music program (Rhythm Village) and our sports activities with Minifit.

Our mathematics focus has been *Area and Length*. Students enjoyed engaging in *measurement scavenger hunts* where they moved around the school measuring different objects and comparing their lengths. Students also took measurements of their heights, wingspans, feet and hands and compared them with the measurements of their classmates.

Congratulations to all the students in Secondary 7 on their hard work!





***Benito and Ashan taking measurements***



***Johan choosing healthy foods to create a meal***

## **Daniel and Brice**

### **Primary 4**

Primary 4 have had a busy start to the term. We jumped right back into learning and making progress towards our goals.

In PDHPE this term, students have been focussing on making healthy and safe decisions. They have been exploring different types of exercise that we can participate in to keep our bodies healthy, as well as learning to make safe choices during physical activity to keep our bodies safe. Students have chosen healthy and balanced foods as part of making those healthy choices.



***Becki making safe choices in swimming by holding onto the rail***

In art this term, students are exploring different styles and techniques that are commonly used in Chinese art. Students have participated in creating willow designs on plates. Students chose between a range of different patterned stencils to create unique blue designs onto their plates. They also studied Chinese painting and depicted plum trees onto a scroll canvas. Over the rest of the term, we will continue to explore a variety of art styles originating from China.



***Archie exploring pattern stencils to create his own willow plate design***

Students in Primary 4 have shown excellent improvement and engagement in all subject areas. We are particularly impressed by the progress that we have seen towards each PLSP goal. We look forward to the rest of the term.

## **Sophie and Jen D**



## Secondary 8

We have had a busy and exciting term in Secondary 8, and all students are making fantastic progress in their learning!

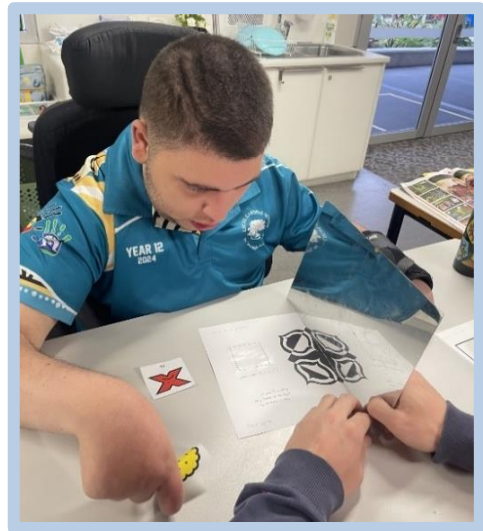
In English, we have been exploring the story of Mulan to learn about roles, characters, and actions in drama. Students have enjoyed using puppets, props, and practising dialogue, building confidence as they step into different roles and understand cultural perspectives.



***Richard using a sentence scaffold to describe characters from Mulan***

In visual arts, we have been exploring *Notan* design, a Japanese art form that emphasises the use of positive and negative space. We have connected this with our mathematics program, where students have been learning about area and length. Through hands-on projects, students are developing measurement skills and applying mathematical concepts as they bring their creative designs to life.

We are proud of their hard work and growth this term and cannot wait to see what they will achieve next!



***Hadi using a mirror to explore symmetrical Notan artwork***

## Connor and Toula

### Primary 5 / Secondary 1

This term, our class has been engaging in various counting processes to strengthen our students' foundational mathematics skills. Through hands-on activities, games, and group activities, we are exploring different ways to count and understand numbers, which helps enhance problem-solving abilities. Parent/carers can continue this learning at home by incorporating counting into everyday activities, such as counting items during grocery shopping or counting steps as you walk together.

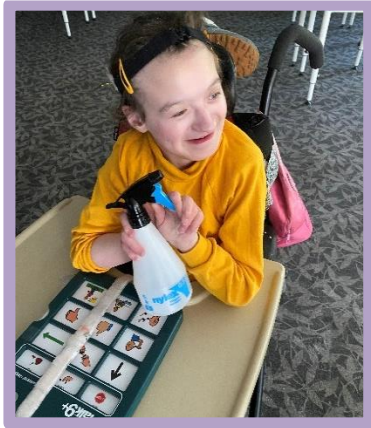


***Alicia puts one ball in each box in counting processes***





In science, we have been exploring elements of the weather, such as wind, rain, and sun. We are collecting data on the weather and this term has shown us a beautiful variety of weather events.



***Eleanor explores features of rain with a water bottle***

In PDHPE, we explored what keeps us healthy with a focus on physical activity and who can help us stay fit. We learned about the impact of exercise on our body and mind and put this into practice.



***Lily exercises with a ballon going up and down***

**David, Sibeal, Sandy and Bella**

**Primary 9 / Secondary 5**

This term, our class has been immersed in a variety of creative activities. In food technology, students practised making onigiri, a traditional Japanese rice ball. In

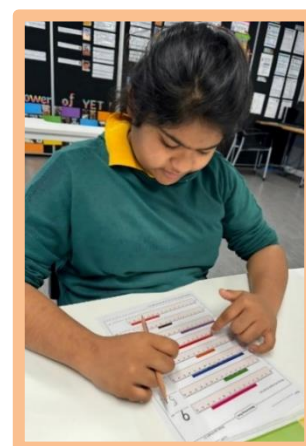
visual arts, they have explored the style of Notan using light and dark to create stunning visual patterns.



***William creating an artwork using the Notan technique***

Students have continued to engage in a variety of physical activities, with an emphasis on healthy lifestyle habits, exploring different ways to stay active during the Minifit program and during aquatics sessions.

In mathematics, students have been learning about measurement and area, investigating different methods to measure the size of everyday objects. We are excited to engage in even more dynamic learning experiences over the coming weeks.



***Areeqa using her subtraction skills to measure objects with a ruler***

**Mitch, Allison and Vicki**



## DOE My Say My Way

The My Say My Way project is developing a suite of accessible student voice tools to collect data on the educational experience and wellbeing of students with disability and/or complex learning needs. This will provide students and parents/carers with a voice to help shape decisions across the school system.

One of the tools includes a survey for parents/carers, seeking insights from your perspective as advocates for your children. We would like to get your thoughts on the draft parent/carer questions via a short survey that will take approximately 10 minutes. The department would greatly value your input to ensure that the end product is fit for purpose and easy to use. Please follow the link to have your say!

[https://research.det.nsw.edu.au/jfe/form/SV\\_1zuegXO4Lmw60Ye](https://research.det.nsw.edu.au/jfe/form/SV_1zuegXO4Lmw60Ye)

NSW Department of Education

## New inclusive student voice platform

The department needs to hear from parents/carers of students with disability and/or complex learning needs to help design a new survey to better understand your child's wellbeing at school and educational experience.

Have your say! [tinyurl.com/My-Say-My-Way](https://tinyurl.com/My-Say-My-Way)

**My Say  
My Way**

A voice for  
complex learners



## Lucas Gardens School

### Help us find our music program!



All proceeds from this year's raffle will go towards the Lucas Gardens Music Program for all the students. Delivered by Rhythm Music, the program is an important part of our children's school life, enabling students to improve memory, attention, and cognitive function. The joy it brings to our children is priceless.

**Please share with your friends & family and on social media!**

Purchase tickets from  
[bit.ly/lgsraffle2024](https://bit.ly/lgsraffle2024)



We have some fantastic prizes up for grabs, including:

**1st Prize: His & Hers designing sunglasses, with thanks to Central Eye Care Punchbowl, valued at \$1,000;**

**2nd Prize: Three dozen premium wines;**

**3rd Prize: Summer gift pack including a Market Umbrella and 2 x inflatable loungers from Bunnings;**

**4th Prize: Wonderboom4 Bluetooth Speaker & wireless headset thanks to Officeworks**

and so much more!

Thank you all for your support

